

Classroom VOCES[®] DIGITAL

Summer CI Conference 2020



YOUR STORY OF SUCCESS

Creating a Classroom Culture for Successful CI

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No strategy or technique is effective unless we first establish a positive and dynamic classroom culture. When students enter our classrooms, they must feel confident, empowered and motivated to use the target language. We will explore practical ways to transform the settings for our lessons. We'll discuss student engagement, setting expectations for TL use, the importance of variation, customizing lessons for each class and other techniques for bringing classes to life.





A close-up, low-angle shot of a man with dark, wavy hair and a beard, looking down. The lighting is warm and dim, creating a moody atmosphere. In the background, a blurred lamp with a green globe is visible on the right side.

STICK AROUND

In a healthy WL classroom culture . . .

1. Students step into a new world when they enter.
2. Students are not intimidated or afraid to make mistakes.
3. Students are accepted, valued, supported and empowered.
4. Students expect to hear the target language at least 90% of the time.
5. Students are engaged for the entire class time.
6. Students are connected to global communities where the TL is spoken.
7. Students understand that everything has a purpose.

Cultivating a healthy CI culture starts on the first day of school



Students step into a new world

-We're all constantly playing a game.

Let's pretend we don't know English



Students step into a new world

Playing the game does not mean being silly and ridiculous at all times.

We continue to play the game in AP Spanish, even as we discuss global issues and current events.

Students step into a new world

Spanish names/nicknames



Students are not intimidated or afraid to make mistakes

- Lots of praise
- Teacher makes mistakes
- Careful correcting
- Focus on content
- Freewrites and other output assessments that value content over accuracy



Students are accepted, valued, supported and empowered

Goal: Talk to every student at least once every two days.

Do not underestimate the value of “¿Cómo estás?”

Students are accepted, valued, supported and empowered

Talk about clubs and sports.

Use stories, readings and discussions to promote diversity and acceptance.

Students are accepted, valued, supported and empowered

Do not give up on challenging classes.



Students expect to hear the target language at least 90% of the time

-Choose class content wisely.

If you can't do it in the TL, don't do it.

Reduce the quantity and increase repetition.

Stories, readings, Movie Talk, games, simple conversations

Few projects and classwork assignments

Students expect to hear the target language at least 90% of the time

-Use screencasts when you must explain in English.

Example/Instructions

Example

Make sure students must watch the video to be successful. Comprehension is most important.

Microphone



Students expect to hear the target language at least 90% of the time

- Remain 100% Comprehensible and students will stay with you.

Use gestures, repetition, definitions, drawings

- Use a clear, visible sign of when English is forbidden, and use it in guaranteed success situations (not always).



**Students expect to hear the target language
at least 90% of the time**

Fight the good fight



Students are engaged for the entire class time



**Students are engaged
for the entire class time**

Seating Arrangement

Awareness of Environment



Students are engaged for the entire class time

Personalization

-Starter questions

- a. What did you do yesterday?
- b. What are you going to do?
- c. How do you feel today and why?
- d. What were you doing at 3:00? 5:00? Midnight?

How many people?

1. have said a bad word today?
2. have been to the beach this summer?
3. have purchased a gift for a boyfriend this year?
4. have seen every episode of Parks and Recreation?
5. listened to French music last week?
6. have dyed their hair a different color?
7. hate Christmas music?
8. can drive a manual transmission vehicle?
9. have lied in the last week?
10. own a video game console that is not for their children?
11. have taught a Spanish class?

1. Rachel drank coffee this morning.
2. Mary has seen the movie Elf more than once.
3. Megan is in love.
4. Luisa has been to Argentina.
5. Rita broke the law last week.
6. Lillian has a cat.
7. Benjamin prefers to be called Ben.
8. Jennifer has been on TV.
9. Katherine has played an instrument in a concert.

Students are engaged for the entire class time

Personalization

[Papá Noel Follow Sheet](#)

[Papá Noel Reading](#)

[Casa Reading](#)

Students are engaged for the entire class time

Compelling content

- Interesting materials that are funny, relevant, debatable and contain a hook.

Students are engaged for the entire class time

Humor

If I can make you laugh, I can make you listen.

Personalize as much as you can. What's funny in my class is not funny to your students.

Chistes

ladrón

thief

hace un ruido

makes a noise



Una entrevista

-¿Tienes experiencia cortando los árboles?

-Sí. Llevo 30 años cortando los árboles en el Desierto Sahara.

-Eh . . . no hay árboles en el Desierto Sahara.

-Exacto. Yo soy muy bueno.

un abrigo de piel



Hombre: Quiero un abrigo de piel, por favor.

Dependiente: Eh . . . Señor, esta es una tienda de mascotas. No se venden los abrigos de piel aquí.

Hombre: Entonces, quiero 100 hamsters, por favor.

Students are engaged for the entire class time

Fun activities for the sake of morale

- Variation
- Music
- Games/Brain Breaks (Zoom)
- Home Run Stories

-Tenis

-Afortunadamente / Desafortunadamente

-La Silla Caliente

Desafortunadamente / Afortunadamente

1. Hace buen tiempo hoy.
2. Mi perro puede hablar.
3. Papá Noel existe.
4. Prince Royce va a dar un concierto en PHS.
5. Vamos a El Campesino hoy para cenar.
6. Hoy es el cumpleaños de Morgan Freeman.

Students are engaged for the entire class time

Prove your consistency of effort

- a. Finish what you start
- b. Be ultra prepared every day



Students are connected to global communities where the TL is spoken

-Trivia

-Nuestra Historia

Students understand that everything has a purpose

-Evaluate Proficiency

-Reflection Sheet

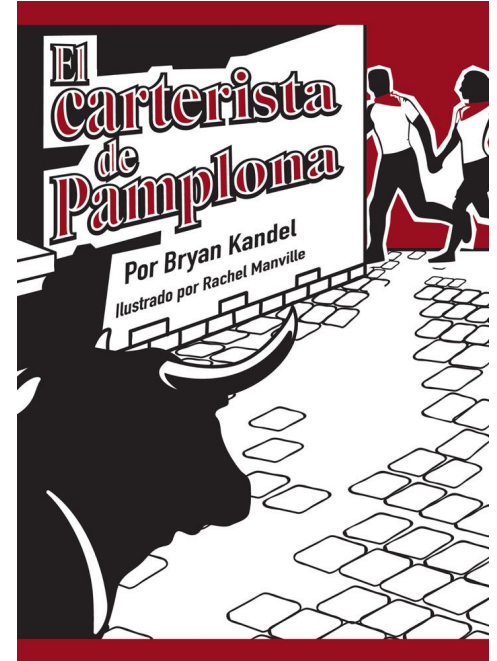
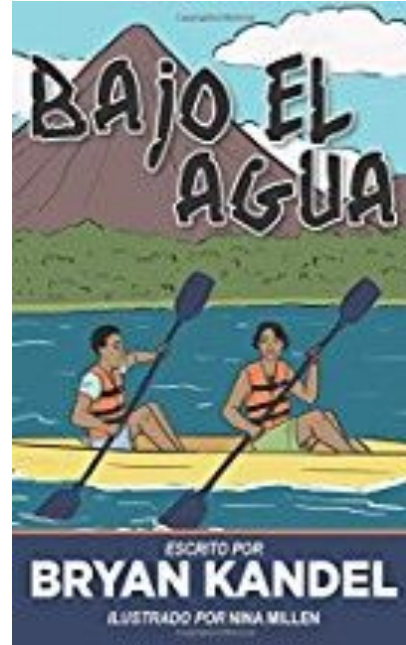
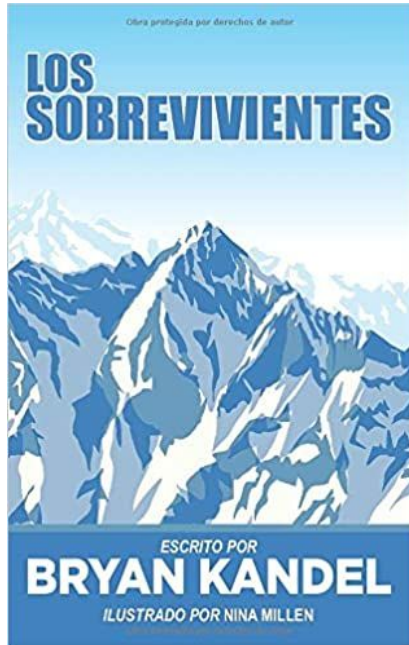
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¡Gracias!

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Thanks!

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