

☆☆☆ Estrella del día ☆☆☆

Star's expectations

- Star sits in special chair or at their desk - up to them
- Star listens to Ms. Lodge's questions -- will usually know the general theme in advance -- and tries to share information back in complete sentences (1st person)
- Star commits to speaking in Spanish and using circumlocution (describing words) or hand gestures to get his/her point across
- We talk for as long as the conversation is flowing -- it could be 2 minutes or 50 minutes!

Ms. Lodge's expectations

- Ms. Lodge asks questions in the 2nd person ("you") and repeats answers back for class in the 3rd person ("he/she")
- Ms. Lodge uses as much familiar vocabulary as possible, as well as hand gestures to get her point across to the Star
- As important words come up, Ms. Lodge writes them on the board in English for increased understanding
- After 4 students have been interviewed, Ms. Lodge gives a quiz on this content. The quiz is meant to assess everyone's (1) concentration -- ability to learn about classmates in Spanish, and (2) communication, ie, new vocabulary acquisition + ability to communicate for understanding. This particular assessment does not focus on grammatical perfection -- it's OK to make grammar "mistakes"* and still get a 100%. It's not OK if you don't learn the content or can't make your ideas clear enough to be understood.

**There will be times in this class where traditional mastery of grammar rules will be spotlighted and assessed, but this is not one of those times.*

Class expectations

- Class is warm and receptive to Star. The Star can sense this by seeing their peers' eye contact, body language, and if they choose to ask a follow up question in Spanish...or ask follow up questions in English when they see the Star in their day-to-day life outside Spanish class.
- During the interview, the class focuses and pays attention because (1) building community is a shared goal, and (2) the information will appear on a quiz that goes in the gradebook. Class must pay attention to do well in the course.
- Class helps special helpers (see below) and Ms. Lodge review the information at the end of the interview
- Class studies for a quiz on 4 classmates.
- Quiz = writing sentences about the Stars

Special jobs

- In class, one student takes notes in Spanish on a Google doc to be edited by Ms. Lodge
- One student draws visual notes

Ways to show you're listening

- *Oooooooooh* = something is interesting
- *Oh no* = shows support
- *¡Terrible!*
- *¡Qué bien!* = cool
- *¡Noooo!* = disagreement
- *No me lo creo* = disbelief
- *No me digas* = No way!