

Notes from Preparing to Teach NH Level 1 and 2

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1:00 - Preparing to Teach NH Level 1

- Understanding all of the Components
 - Planning for Instruction for Unit 1
 - How to engage Novice Low students?
 - TPR Gesturing
 - Simple Story-telling with Novice Low Students
 - Reading and Questioning
 - NH Activities: Comprehension
 - Additional Resources
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3 Step CI Lesson Approach

1. Establish the Meaning
 1. TPR GESTURING*
 2. PQA – Personalized Questions and Answers **
 2. Use Target Language Structures in Context
 1. Use Story Script and Tell or Ask a Story**
 2. Use a Simple Story and Tell or Ask a Story*
 3. Read with Students and/or Have Them Read
 1. Read with Story with Students*
 2. Have students complete Comprehension Activities*
 3. Have students complete Tasks based on the 3 Modes of Communication**
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TPR Gesturing Ideas - DiBianca

- One at a time (in sets of three)
 - Point to the object/picture/person
 - Delayed actions by the teacher
 - Teacher saying two language structures in a row
 - Teacher saying three language structures in a row
 - Teacher making a mistake with their gesture
 - Teacher creates a story or situation using the structures and students gesture
 - Simon Says type games
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For Free Resources: www.garydibianca.com/resources
Including STUDENT INTEREST SURVEYS and POSTERS

3:00 - Preparing to Teach NH Level 2- DiBianca

- Understanding All of the Components
- Planning for Instruction for Unit 1 and REVIEW
- How to engage students (a mix of all novice levels)
 - BACKWARDS PLANNING FOR REVIEW
 - PQA – Personalized Questions and Answers
- Story-Asking and Questioning
- Teaching using the Past Tenses
- NH Activities: 3 Modes of Communication Tasks
- Additional Resources

3 Step CI Lesson Approach

1. Establish the Meaning
 1. TPR GESTURING (Review via Backward Design**)
 2. PQA – Personalized Questions and Answers **
2. Use Target Language Structures in Context
 1. Use Story Script and Tell or Ask a Story**
 2. Use a Story and Tell or Ask a Story
3. Read with Students and/or Have Them Read
 1. Read with Story with Students
 2. Have students complete Comprehension Activities*
 3. Have students complete Tasks based on the 3 Modes of Communication**

Backward Planning a Story:

I THINK ABOUT

- “TARGET STRUCTURES”
- “REVIEW STRUCTURES”
- COMMUNICATIVE PASSWORDS

Incorporating the Past Tenses:

-Option: Establish Past Tense Gestures with your students building off of the present tense gestures

-Talk about what students did over the weekend and what you did (I project key verbs): I ate, I went to, I saw/watched

-Describe Pictures, Scenes and Videos in the Past: Using key high frequency verbs (often imperfect)

-Use all tenses naturally and expose students – eventually it becomes more normal

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