***Nuestra historia* Interpersonal Rubric for Speaking or Writing Tasks**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **How involved am I in the conversation?** | I can initiate a successful exchange of ideas when conversing or writing with someone. I volunteer frequently to answer questions and speak freely and spontaneously. I easily respond to questions and statements using phrases and gestures. | I can participate in short, familiar conversations. I regularly respond to questions and statements using words and short phrases combined with non-verbal gestures. | I can communicate on very familiar topics. When prompted, I can answer questions or respond to statements using single words or non-verbal gestures. | I have difficulty participating in simple conversations. I rarely can answer questions or respond to statements. I struggle to complete, or do not complete, my thoughts. |
| **How do I demonstrate that I can correctly use the target structures to complete the task?** | I successfully use a variety of both present and past target structures, combining them in novel ways. I elaborate in creative ways to complete the task. I am easily understood. My errors do not interfere with communication. | I am creative with my use of target structures to complete the task. I am understood most of the time. My errors do not interfere with communication. | I use a few of the target structures to complete the task. I am difficult to understand at times. Some of my errors may interfere with communication. | I rely on simple and very familiar vocabulary to complete the task. I repeat frequently. I am extremely difficult to understand. My errors interfere with communication. |
| **How do I enhance the conversation?** | I ask a variety of relevant questions to keep the conversation going. I add interesting details, use rejoinders at the appropriate time, and/or add follow-up comments. I encourage others to participate. I almost never use my native language. | I ask relevant questions to keep the conversation going. I may add a few details, respond with rejoinders, and/or make some follow-up comments. I am an equal participant in the conversation. I refrain from native language use when prompted. | I ask a few relevant questions. I give simple or minimal answers to questions. My partner may invite me to participate more. I sometimes use my native language even when prompted not to. | I ask random questions that may or may not be on topic. My participation is minimal. I frequently resort to or blurt out English. |
| **What communicative strategies do I use?** | I use a variety of communicative strategies, which may also include circumlocution and expansion. | I self-correct, using different words to clarify. When I do not understand, I ask questions for clarification. | I repeat words from the conversation when my partner doesn’t understand me. | I may use facial expressions and/or gestures, but no other verbal communication strategies. |
| **What cultural knowledge and understanding do I demonstrate?** | I add relevant information about the target culture. I use cultural gestures and/or expressions appropriately. | I refer to relevant information about the target culture. I may use cultural gestures and/or expressions appropriately. | I make limited or no references to the target culture. I may use a cultural gesture or expression. | I respond only from my personal point of view or my own perspective. |