***Nuestra historia* Presentational Rubric for Speaking or Writing Tasks**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  **4** | **3** | **2** | **1** |
| **How well do I complete the task?**  | I complete each part of the task, adding some original details beyond the given expectations or word count goal. My ideas are fully developed and presented in an organized manner. My sentences are varied and interesting, and I use transitions like because, since, and therefore.  | I complete each part of the task and meet word count goal. My ideas are presented in a somewhat logical manner. I have some interesting sentences and use transitions to connect my thoughts with “and,” “but,” “or,” etc.  | I complete some of the task and/or am near the word count goal. My ideas are mostly organized, but my sentences may be short, choppy, or follow a predictable pattern.  | Minimal completion of the task or word count goal. My ideas are not presented in an organized way or may seem random. My sentences or thoughts may be incomplete. |
| **How well do I use the target structures?** | I correctly use a wide variety of target structures from the current unit. I include advanced expressions and/or personal vocabulary appropriately. | I include a variety of target structures correctly and appropriately from the current unit. | I may only use a few target structures from the current unit. I mostly use simple and familiar vocabulary correctly. | I have little or no evidence of target structures present or used correctly. I only use basic vocabulary, or my language sample may be too limited for evaluation. |
| **How well am I understood?**  | I am easily understood. My errors (pronunciation or grammar) do not interfere with message. My speech or writing flows naturally. | I am understandable, although some errors may occur that do not interfere with message. My speech may be memorized but still sounds natural.  | I am mostly understandable. My errors cause some confusion due to inappropriate or inconsistent use of target structures. My speech may sound like a script is being read at times and/or may be delivered too quickly. | I am difficult to understand because my errors are frequent. My language sample may be too limited for evaluation. My native language interferes with my pronunciation.  |
| **What cultural knowledge and understanding do I demonstrate?** | I include accurate information about the target culture. I describe the relationships among products, practices, and perspectives, and my ideas are justified within the presentation. | I include accurate information about the target culture. I identify both products and practices. Some relationships between perspectives and products or practices are included within the presentation. | I present some information about the target culture. I identify products, practices, and/or perspectives.  | I present very limited information about the target culture or the cultural information I present is not correct.  |