



Introductory Spanish

Voces® Introductory Spanish is a highly flexible and interactive digital courseware that encourages learning through practice and realistic interaction. Aligned to ACTFL World-Readiness Standards, Voces® Introductory Spanish is ACTFL novice-level proficiency. It takes a “show what you know” approach to language learning. Interactive tools, such as video, audio, and student recording, add depth to activities and bring the lessons to life. Easy-to-follow digital lessons cover real-world vocabulary and language structure, phonetics, and Hispanic culture. Explore the scope and sequence below. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Scope and Sequence

Chapter Number and Title	Vocabulary and Grammar	Culture
1: Greetings	Greetings Informal vs. formal expressions, asking questions in Spanish	Types of greetings in Spanish-speaking countries, what is Latin America, sign language, hands-free greetings
2: Alphabet	The alphabet Differences between the English alphabet and Spanish alphabet, overview of vowels and consonants	The alphabet song
3: Numbers & Time	Numbers 1–1,000 Telling time, talking about time and the days of the week	Colombia: the world's second largest exporter of flowers; discussion about the terms “Mexicans,” “Chicanos,” and “Hispanics”
4: Months & Weather	Months, weather Asking about the weather	Discussion of the geography and climate of Mexico, Amazon rainforest, <i>Parroquia de San Miguel Arcángel, pronóstico de Córdoba</i>
5: Clothing	Clothing Cognates, asking questions in Spanish, masculine vs. feminine nouns	Otavalo Market, <i>Iglesia de Santo Domingo</i>

6: Parts of the Body	Parts of the body Plural vs. singular nouns, asking "What hurts?", using "mucho" and "un poco"	Discussion of unemployment in Mexico, <i>el Potrero Chico</i>
7: Descriptions	Colors, physical characteristics, types of personalities, pronouns Using adjectives, <i>ser</i> , adjectives that do not end in -o or -a	Old San Juan, <i>el centro de Acapulco</i>
8: <i>Me gusta</i>	Different forms of " <i>me gusta</i> " Using " <i>me gusta</i> ," using " <i>no me gusta</i> "	The Latin American French fry, <i>carnitas</i> merchant, Dominican Republic tourism video
9: Sports & Pastimes	Sports and pastimes <i>Jugar + al</i> , asking and answering where someone is going	<i>La charrería, la playa El Burro, cultura y ocios juveniles</i>
10: Holidays & Celebrations	Holidays and related words	The Day of the Dead, <i>Iglesia de Santa María Tonantzintla, Feriados ecuatorianos</i> , Latinx New Year's Eve traditions, discussions of <i>Cinco de Mayo</i> and Independence Day in Mexico, <i>las posadas</i> , Sweet 15 celebration
11: Food, Drink, & Restaurants	Fruits and vegetables, meat and fish, bread and condiments, in the restaurant, desserts and drinks	Discussion of Mexican food, culture of corn in Mexico, <i>Mercado San Cristobal de las Casas</i>
12: Family	Words related to family	Discussion of family in Mexico, the role of elders in the community, role of women in Mexico, <i>el centro histórico de Tequila</i>
13: House	Words related to the home and domestic sphere <i>Estar</i>	Discussion of open-sky patios in Mexican homes, stereotypes and prejudice
14: Around Town & Professions	Types of transportation, places in the city, professions, directions Asking directions and giving directions	Bartering in Mexico, public transportation in Mexico, <i>Mercado Libertad, mapa del</i>

		<i>centro de Bogotá</i>
15: Animals	Types of pets and animals	Pets in Mexico, wildlife and protecting the biodiversity of Costa Rica, <i>los costarricenses y sus mascotas</i>
16: School	School-related words	School in Mexico, <i>una escuela comunitaria, lista de útiles escolares</i>
17: Feelings	Ways to ask how one is feeling, types of feelings <i>Ser</i> and <i>estar</i>	Discussion of types of Mexican music, Rosalía
18: Start Thinking About Grammar	Subject pronouns, regular -AR verbs Formal vs. informal, subject pronouns, conjugating regular -AR verbs	Formal vs. informal