

In *Nuestra historia: Primaria 1*, you will find stories to make your students laugh, cry, and think about the world around them. This curriculum has been structured so that it is as applicable in a Kindergarten classroom as it is in a Second-Grade classroom. Each unit features two short stories and one longer story carefully written to introduce high-frequency structures. We have included stories that highlight some of the most interesting and beautiful aspects of the Spanish-speaking world but also stories that will captivate your students while instilling valuable life lessons. Our hope is that each story will not only teach students the language, but also provide you as the teacher a springboard for some interesting conversations in class.

Each story includes varying levels of comprehension activities that provide repeated exposure to targeted structures in novel ways. Each story is accompanied by a set of activities students of all proficiency levels should be able to accomplish. To support our more advanced students, there are extension activities that provide additional practice with target structures as well as more challenging activities. Teacher tips for presenting target structures such as Total Physical Response (TPR®) methods and Personalized Questions and Answers (PQAs) are provided to support teachers who are new to the best practices of comprehensible input teaching.

In this guide, you will find four options for pacing the material in *Unidad 1* in *Nuestra historia: Primaria 1*. This pacing can be applied to later units and is meant to be an example of what a teacher could do, not an example of what a teacher should do.

Things to Consider

As you look over this Pacing Guide, keep in mind that our pacing and timing for these tasks is approximate and may need to be adapted for different contexts. Remember that if you are talking with your students—about a story, a culture, or their personal lives—and your students are engaged or having fun, then keep going! You are providing Comprehensible Input! Don't let an ideal schedule prevent you exploring further.

Take some time to discover what might best suit your students' needs. If you ever feel like you are moving too fast, then you can make a unit last longer by adding your own material using the Voces Editor, by introducing extension activities, or by spending a few weeks mid-way in the year to read a class novel! If you are moving slower, you can assign some of the activities as homework (if your students have their own devices) and spend more time in class talking with your students and exploring the stories. Remember that engaging and connecting with your students about the material is key to the success of a Comprehensible Input approach. As long as students are engaged and you are delivering comprehensible input, do not worry too much about how fast or slow you're moving in the curriculum. Ultimately, let the students be your guide.

Keep in mind that any page can be customized and edited to suit your and your students' needs. For more information on how to edit material or for more ideas on how to implement the curriculum, call 800-848-0256 or email info@vocesdigital.com.

We recommend creating a routine by opening your class similarly each time you meet. Start with the date then introduce your daily objectives using the Can-Do statements. We also recommend showing students the different games available to play in the Voces Game Center. Tell students that if they have down time in class or outside of class, or finish an assignment early, to log in and play games.

Many of the activities in this curriculum were created under the assumption that some students will have their own devices and can connect to the internet. If your students will be using their devices in class, we highly recommend that they use headphones since many of the activities include audio.

Profiles

As the elementary context has many configurations of duration and frequency of class meetings, we offer four profiles that will help you best navigate this curriculum based on which profile most aligns with your context and needs.

Again, these are simply options that show the diverse ways in which teachers interact with our curricula. You may find yourself in between two profiles and needing to combine approaches. Do not view these profiles as strict schedules by which to abide, but rather a jumping off point from which you can adapt each unit based on the time of year, student interest, or intended goals.

If you work in a context where you will have the same students next year and will still be using *Primaria 1*, begin with a simpler profile for the first year, and build to a more complex profile in the second year. Your students will most likely be excited to revisit the same characters but also explore the story themes more deeply.

	<u>Profile 1: Rock-Skipper</u>	<u>Profile 2: Surface-Skimmer</u>	<u>Profile 3: Knee-Deep</u>	<u>Profile 4: Deep-Diver</u>
Modules per Unit	1-2	3-4	5	5-6
Module Length	20+ min	30+ min	45+ min	45+ min
Class Length and Frequency	Unit Length Full Curriculum Length			
20 minutes, 1/week	1-2 weeks 9-18 weeks	(With Adjustment) 3-4 weeks 27-36 weeks		

30 minutes, 2/week	1–2 weeks 9–18 weeks	1.5–2 weeks 14–18 weeks	(With Adjustment) 2.5 weeks 22.5 weeks	2.5–3 weeks 24–27 weeks
60 minutes, 1/week		1.5–2 weeks 14–18 weeks	2.5 weeks 22.5 weeks	3 weeks 27 weeks
45 minutes, 2/week		1.5–2 weeks 14–18 weeks	2.5 weeks 22.5 weeks	2.5–3 weeks 24–27 weeks
45 minutes, 5/week		3–4 days 6–8 weeks	1 week 9 weeks	2 weeks 9–11 weeks

✓ = Appears in Profile R = Recommended Extensions * = Can be completed on student devices	<u>Profile 1: Rock-Skipper</u>	<u>Profile 2: Surface- Skimmer</u>	<u>Profile 3: Knee- Deep</u>	<u>Profile 4: Deep-Diver</u>
Historietas				
<i>Historieta 1</i>	✓	✓	✓	✓
<i>Historieta 1</i> Important Vocab	✓	✓	✓	✓
<i>Historieta 1</i> Additional Vocab			R	✓
<i>Historieta 2</i>	R	✓	✓	✓
<i>Historieta 2</i> Important Vocab	R	✓	✓	✓
<i>Historieta 2</i> Additional Vocab			R	✓
<i>Empezamos</i>		R	✓	✓
Story Videos*	R	R	✓	✓
<i>Actividad 1</i> *	✓	✓	✓	✓
<i>Actividad 2 & 3</i> *		R	✓	✓
Extension Activities*			R	✓
¡Extra! ¡Extra!				
<i>Videos</i> *	✓	✓	✓	✓
<i>Artículos</i> *	✓	✓	✓	✓
<i>El mundo en fotos</i> *	✓	✓	✓	✓
Extension Activities*			R	✓
Evaluación				
<i>Evaluación de vocabulario</i> *		R	✓	✓
<i>Historia larga</i>		✓	✓	✓
Story Video*		R	R	✓
<i>Actividad 1</i> *		✓	✓	✓
<i>Actividad 2 & 3</i> *		R	✓	✓
Extension Activities*			R	✓

Profile 1: Rock-Skipper

Unit Length: 1–2 modules/unit

Class Length: 20+ min

This profile matches teachers who want to jump between units work in a context where they do not see their low-proficiency students very often nor for very long. This profile puts focus on storytelling, exposing students to diverse themes, and class participation rather than assessing each student's competencies.

MODULE 1 (<i>Historieta 1/2</i>)			
Duration	Delivery	Activity	Description
5 min	Teacher Projects	<i>Historieta 1: Vocabulario</i> , or <i>Historieta 2: Vocabulario</i>	Choose one <i>Historieta</i> and introduce the Important Vocabulary to your students and the accompanying TPR gestures.

10 min	Teacher Projects	<i>Historieta 1: Aliz la alpaca, or Historieta 2: La chica y el perro</i>	Using “Student View,” display the story script page to work through the story with your students, ensuring comprehension of target structures along the way.
5 min	Teacher Projects	<i>Historieta 1: Actividad 1: Opción múltiple, or Historieta 2: Actividad 1: Opción múltiple</i>	Using “Student View,” display the multiple choice questions and read them aloud to your students, completing them as a class.
Recommended Extensions		<i>Historieta 1/2: Actividad 2: Correspondiente Historieta 1/2: Actividad 3: ¡Dibuja! ¡Veamos!: Aliz la alpaca, or ¡Veamos!: La chica y el perro</i>	

Rock-Skipper: Module 2/2

MODULE 2 (Cultural Exploration)			
Duration	Delivery	Activity	Description
10–20 min	Teacher Projects	<i>¡Extra! ¡Extra!: Videos</i> <ul style="list-style-type: none"> • <i>Entrevistas</i> • <i>Pocoyó</i> • <i>Pablo y el profe</i> 	Explore the collection of videos and comprehension activities to introduce what your students will find interesting. Project the video and complete the activities as a class.
5–10 min	Teacher Projects	<i>¡Extra! ¡Extra!: Artículos</i>	Explore the embedded readings which grow in complexity as you read, making them a great opportunity to push your students' comprehension. Project the page and complete the activities as a class.
5–10 min	Teacher Projects	<i>¡Extra! ¡Extra!: El mundo en fotos</i>	Explore photo-based activities and explore the diverse cultures of the Spanish-speaking world. Project the page and complete the activities as a class.

All of the supplemental *¡Extra! ¡Extra!* activities are consolidated into Module 2 to provide a change of pace in class structure, and to establish a real-world exploration day students are sure to look forward to in each unit. If you would like to progress more quickly through the curriculum, you can skip Module 2, distribute its activities amongst the other weeks, or assign them as homework (if students have devices).

Profile 2: Surface Skimmer

Unit Length: 3–4 modules/unit

Class Length: 30+ min

This profile matches teachers who work in a context where they do not see their low-proficiency students very often nor for very long. This profile puts more focus on storytelling, exploration, and class participation rather than assessing each student’s competencies. However, this profile spends more time exploring the stories in each unit and builds to the *Historia larga* assessment, unlike Profile 1.

MODULE 1 (<i>Historieta 1</i>)			
Duration	Delivery	Activity	Description
10 min	Teacher Projects	<p><i>Historieta 1: Vocabulario</i></p> <ul style="list-style-type: none"> • Important Vocabulary • TPR Gestures <p><i>Historieta 1: Empezamos</i></p>	<p>Introduce the Important Vocabulary to your students and the accompanying TPR gestures.</p> <p>Alternatively, you can use one of the <i>Empezamos</i> activities to introduce the Important Vocabulary.</p>
15 min	Teacher Projects	<i>Historieta 1: Aliz la alpaca</i>	Using “Student View,” display the story script page to slowly work through the story with your students, ensuring comprehension of target structures along the way. (If you have more time, you can reread the story using one of the other styles indicated in the Teacher Note on these pages.)
5–10 min	Teacher Projects	<i>Historieta 1: Actividad 1: Opción múltiple</i>	Using “Student View,” display the multiple choice questions and read them aloud to your students, completing them as a class.

Recommended Extensions	<i>Historieta 1: Actividad 2: Correspondiente</i> <i>Historieta 1: Actividad 3: ¡Dibuja!</i> <i>¡Veamos!: Aliz la alpaca</i>	
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Surface-Skimmer: Module 2/4

MODULE 2 (<i>Historieta 2</i>)			
Duration	Delivery	Activity	Description
10 min	Teacher Projects	<p><i>Historieta 2: Vocabulario</i></p> <ul style="list-style-type: none"> • Important Vocabulary • TPR Gestures <p><i>Historieta 2: Empezamos</i></p>	<p>Introduce the Important Vocabulary to your students and the accompanying TPR gestures.</p> <p>Alternatively, you can use one of the <i>Empezamos</i> activities to introduce the Important Vocabulary.</p>
15 min	Teacher Projects	<i>Historieta 2: La chica y el perro</i>	Using “Student View,” display the story script page to slowly work through the story with your students, ensuring comprehension of target structures along the way. (If you have more time, you can reread the story using one of the other styles indicated in the Teacher Note on these pages.)
5–10 min	Teacher Projects	<i>Historieta 2: Actividad 1: Opción múltiple</i>	Using “Student View,” display the multiple choice questions and read them aloud to your students, completing them as a class.
Recommended Extensions		<p><i>Historieta 2: Actividad 2: Correspondiente</i></p> <p><i>Historieta 2: Actividad 3: ¡Dibuja!</i></p> <p><i>¡Veamos!: La chica y el perro</i></p>	

Surface-Skimmer: Module 3/4

MODULE 3 (Cultural Exploration)			
Duration	Delivery	Activity	Description
10–20 min	Teacher Projects	<i>¡Extra! ¡Extra!: Videos</i> <ul style="list-style-type: none"> • <i>Entrevistas</i> • <i>Pocoyó</i> • <i>Pablo y el profe</i> 	Explore the collection of videos and comprehension activities to introduce what your students will find interesting. Project the video and complete the activities as a class.
5–10 min	Teacher Projects	<i>¡Extra! ¡Extra!: Artículos</i>	Explore the embedded readings which grow in complexity as you read, making them a great opportunity to push your students' comprehension. Project the page and complete the activities as a class.
5–10 min	Teacher Projects	<i>¡Extra! ¡Extra!: El mundo en fotos</i>	Explore photo-based activities and explore the diverse cultures of the Spanish-speaking world. Project the page and complete the activities as a class.

To accommodate the timeline, each of the three stories in a unit are introduced on their own days, ensuring students won't have to remember details from a story they read prior. All of the supplemental *¡Extra! ¡Extra!* activities are consolidated into Module 3 to provide a change of pace in class structure, and to establish a real-world exploration day students are sure to look forward to in each unit. If you would like to progress more quickly through the curriculum, you can skip Module 3 or distribute its activities amongst the other weeks.

Surface-Skimmer: Module 4/4

MODULE 4 (Evaluation)			
Duration	Delivery	Activity	Description
5 min	Teacher Projects	<i>Historieta 1: Vocabulario</i> <i>Historieta 2: Vocabulario</i> <i>Evaluación de vocabulario</i>	Visit the vocabulary pages to review the structures learned in the two <i>Historietas</i> . Alternatively, you can use the vocabulary test to review the target structures as a class or assign it for students to complete individually.
20 min	Teacher Projects	<i>Evaluación: Historia larga: El ajolote amable</i>	Using “Student View,” display the story script page to slowly work through the story with your students, ensuring comprehension of target structures along the way. (If you have more time, you can reread the story using one of the other styles indicated in the Teacher Note on these pages.)
5–10 min	Teacher Projects	<i>Historia larga: Actividad 1: Opción múltiple</i>	Using “Student View,” display the multiple choice questions and read them aloud to your students, completing them as a class.
Recommended Extensions		<i>Historia larga: Actividad 2: Correspondiente</i> <i>Historia larga: Actividad 3: ¡Dibuja!</i> <i>¡Veamos!: El ajolote amable</i>	

Profile 3: Knee-Deep

Unit Length: 4–5 modules/unit

Class length: 45+ min

This profile matches teachers who see their low-proficiency students regularly and have time to explore each unit. This profile puts focus on scaffolding towards proficiency via a wider diversity of activity types. This profile also spends more time exploring the themes of each unit, introducing the option of additional vocabulary and extension activities, building to the *Historia larga* assessment.

MODULE 1 (<i>Historieta 1, Part 1</i>)			
Duration	Delivery	Activity	Description
10 min	Teacher Projects	<i>Historieta 1: Vocabulario</i> <ul style="list-style-type: none"> • Important Vocabulary • TPR Gestures 	Introduce the Important Vocabulary to your students and the accompanying TPR gestures.
10–20 min (Varies by activity)	Teacher Projects (Varies by activity)	<i>Historieta 1: Empezamos</i>	Complete one or two <i>Empezamos</i> activities to give your students practice with the Important Vocabulary. (Skip if you are short on time.)
15 min	Teacher Projects	<i>Historieta 1: Aliz la alpaca</i>	Using “Student View,” display the story script page to slowly work through the story with your students, ensuring comprehension of target structures along the way. (If you have more time, you can reread the story using one of the other styles indicated in the Teacher Note on these pages.)
5–10 min	Teacher Projects	<i>Historieta 1: Actividad 1: Opción múltiple</i>	Using “Student View,” display the multiple choice questions and read them aloud to your students, completing them as a class.

Recommended Extensions	<i>¡Extra! ¡Extra!: El mundo en fotos & Videos</i> <i>Vocabulario: Additional Vocab</i> Extension Activities	
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Knee-Deep: Module 2/5

MODULE 2 (<i>Historieta 1, Part 2</i>)			
Duration	Delivery	Activity	Description
5 min	Teacher Projects	<i>Historieta 1: Vocabulario</i> <ul style="list-style-type: none"> • Important Vocabulary • TPR Gestures 	Review the Important Vocabulary with your students and the accompanying TPR gestures.
10 min	Teacher Projects	<i>¡Veamos!: Aliz la alpaca</i>	Show the story video to remind your students of the story details.
5–10 min	Teacher Projects	<i>Historieta 1: Actividad 2: Correspondiente</i>	Using “Student View,” display the matching questions and read them aloud to your students, completing them as a class.
5–10 min	Teacher Projects	<i>Historieta 1: Actividad 3: ¡Dibuja!</i>	Display the drawing prompt and distribute coloring materials to your students. You can also assign this task as homework.
Recommended Extensions		<i>¡Extra! ¡Extra!: Artículos</i> <i>¡Extra! ¡Extra!: Videos</i> Extension Activities	

Knee-Deep: Module 3/5

MODULE 3 (<i>Historieta 2, Part 1</i>)			
Duration	Delivery	Activity	Description
10 min	Teacher Projects	<i>Historieta 2: Vocabulario</i> <ul style="list-style-type: none"> • Important Vocabulary • TPR Gestures 	Introduce the Important Vocabulary to your students and the accompanying TPR gestures.
10–20 min (Varies by activity)	Teacher Projects (Varies by activity)	<i>Historieta 2: Empezamos</i>	Complete one or two <i>Empezamos</i> activities to give your students practice with the Important Vocabulary. (Skip if you are short on time.)
15 min	Teacher Projects	<i>Historieta 2: La chica y el perro</i>	Using “Student View,” display the story script page to slowly work through the story with your students, ensuring comprehension of target structures along the way. (If you have more time, you can reread the story using one of the other styles indicated in the Teacher Note on these pages.)
5–10 min	Teacher Projects	<i>Historieta 2: Actividad 1: Opción múltiple</i>	Using “Student View,” display the matching questions and read them aloud to your students, completing them as a class.
Recommended Extensions		<i>¡Extra! ¡Extra!: El mundo en fotos</i> <i>¡Extra! ¡Extra!: Videos</i> <i>Vocabulario: Additional Vocab Extension Activities</i>	

Knee-Deep: Module 4/5

MODULE 4 (<i>Historieta 2, Part 2</i>)			
Duration	Delivery	Activity	Description
5 min	Teacher Projects	<i>Historieta 2: Vocabulario</i> <ul style="list-style-type: none"> • Important Vocabulary • TPR Gestures 	Review the Important Vocabulary with your students and the accompanying TPR gestures.
10 min	Teacher Projects	<i>¡Veamos!: La chica y el perro</i>	Show the story video to remind your students of the story details.
5–10 min	Teacher Projects	<i>Historieta 2: Actividad 2: Correspondiente</i>	Using “Student View,” display the multiple choice questions and read them aloud to your students, completing them as a class.
5–10 min	Teacher Projects	<i>Historieta 2: Actividad 3: ¡Dibuja!</i>	Display the drawing prompt and distribute coloring materials to your students. You can also assign this task as homework.
Recommended Extensions		<i>¡Extra! ¡Extra!: Artículos</i> <i>¡Extra! ¡Extra!: Videos</i> Extension Activities	

Knee-Deep: Module 5/5

MODULE 5 (Evaluation)			
Duration	Delivery	Activity	Description
5 min	Teacher Projects/ Student Devices	<i>Evaluación de vocabulario</i>	Use the multiple choice vocabulary test to review the target structures introduced in the two <i>Historietas</i> . If your students are more advanced, you can assign them to complete the activity individually or in pairs.
20 min	Teacher Projects	<i>Evaluación: Historia larga: El ajolote amable</i>	Using “Student View,” display the story script page to slowly work through the story with your students, ensuring comprehension of target structures along the way. (If you have more time, you can reread the story using one of the other styles indicated in the Teacher Note on these pages.)
5–10 min	Teacher Projects / Student Devices	<i>Historieta 2: Actividad 1: Opción múltiple</i>	Using “Student View,” display the multiple choice questions and read them aloud to your students, completing them as a class. If your students are more advanced, you can assign them to complete the activity individually or in pairs.
5–10 min	Teacher Projects/ Student Devices	<i>Historieta 2: Actividad 2: Correspondiente</i>	Using “Student View,” display the matching questions and read them aloud to your students, completing them as a class. If your students are more advanced, you can assign them to complete the activity individually or in pairs.
Recommended Extensions		<i>¡Veamos!: El ajolote amable</i> Extension Activities	If you previously introduced the Additional Vocabulary from <i>Historieta 1</i> and <i>2</i> then you can also complete the extension activities.

Profile 4: Deep-Diver

Unit Length: 5–6 modules/unit

Class length: 45+ min

This profile matches teachers who see their low- to mid-proficiency students regularly and have time to explore each unit. This profile puts focus on scaffolding towards proficiency via a wider diversity of activity types. This profile also spends more time exploring the themes of each unit, introducing the option of additional vocabulary and extension activities, building to the *Historia larga* assessment. This profile attempts to integrate all pages from each unit into the schedule.

MODULE 1 (<i>Historieta 1, Part 1</i>)			
Duration	Delivery	Activity	Description
5 min	Teacher Projects	<i>Historieta 1: Vocabulario</i> <ul style="list-style-type: none"> • Important Vocabulary • TPR Gestures • Additional Vocabulary 	Introduce the Important Vocabulary to your students and the accompanying TPR gestures.
10–20 min (Varies by activity)	Teacher Projects (Varies by activity)	<i>Historieta 1: Empezamos</i>	Complete one or two <i>Empezamos</i> activities to give your students practice with the Important Vocabulary. (Skip if you are short on time.)
15 min	Teacher Projects	<i>Historieta 1: Aliz la alpaca</i>	Using “Student View,” display the story script page to slowly work through the story with your students, ensuring comprehension of target structures along the way. (If you have more time, you can reread the story using one of the other styles indicated in the Teacher Note on these pages.)
5–10 min	Teacher Projects/ Student Devices	<i>Historieta 1: Actividad 1: Opción múltiple</i> <i>Extensión: Actividad 1: Opción múltiple</i>	Using “Student View,” display the multiple choice questions and read them aloud to your students, completing them as a class. If your students are more advanced, you can assign them to complete the activity individually or in pairs.
Recommended Extensions		<i>¡Extra! ¡Extra!: El mundo en fotos</i> <i>¡Extra! ¡Extra!: Videos</i>	

Deep-Diver: Module 2/6

MODULE 2 (Historieta 1, Part 2)			
Duration	Delivery	Activity	Description
5 min	Teacher Projects	<i>Historieta 1: Vocabulario</i> <ul style="list-style-type: none"> • <i>Important Vocabulary</i> • <i>TPR Gestures</i> • <i>Additional Vocabulary</i> 	Review the Important Vocabulary with your students and the accompanying TPR gestures.
10 min	Teacher Projects	<i>¡Veamos!: Aliz la alpaca</i>	Show the story video to remind your students of the story details.
10 min	Teacher Projects/ Student Devices	<i>Historieta 1: Actividad 2: Correspondiente</i> <i>Extensión: Actividad 2: Correspondiente/Secuencia</i>	Using “Student View,” display the activities and read them aloud to your students, completing them as a class.
10–15 min	Teacher Projects/ Student Devices	<i>Historieta 1: Actividad 3: ¡Dibuja!</i> <i>Extensión: Actividad 3: ¡Cuéntame!</i>	Display the drawing prompt and distribute coloring materials to your students. You can also assign these tasks as homework.
Recommended Extensions		<i>¡Extra! ¡Extra!: Artículos</i> <i>¡Extra! ¡Extra!: Videos</i>	

Deep-Diver: Module 3/6

MODULE 3 (<i>Historieta 2, Part 1</i>)			
Duration	Delivery	Activity	Description
10 min	Teacher Projects	<i>Historieta 2: Vocabulario</i> <ul style="list-style-type: none"> • Important Vocabulary • TPR Gestures • Additional Vocabulary 	Introduce the Important Vocabulary to your students and the accompanying TPR gestures.
10–20 min (Varies by activity)	Teacher Projects (Varies by activity)	<i>Historieta 2: Empezamos</i>	Complete one or two <i>Empezamos</i> activities to give your students practice with the Important Vocabulary. (Skip if you are short on time.)
15 min	Teacher Projects	<i>Historieta 2: La chica y el perro</i>	Using “Student View,” display the story script page to slowly work through the story with your students, ensuring comprehension of target structures along the way. (If you have more time, you can reread the story using one of the other styles indicated in the Teacher Note on these pages.)
5–10 min	Teacher Projects/ Student Devices	<i>Historieta 2: Actividad 1: Opción múltiple</i> <i>Extensión: Actividad 1: Opción múltiple</i>	Using “Student View,” display the multiple choice questions and read them aloud to your students, completing them as a class.
Recommended Extensions		<i>¡Extra! ¡Extra!: El mundo en fotos</i> <i>¡Extra! ¡Extra!: Videos</i>	

Deep-Diver: Module 4/6

MODULE 4 (<i>Historieta 2, Part 2</i>)			
Duration	Delivery	Activity	Description
5 min	Teacher Projects	<i>Historieta 2: Vocabulario</i> <ul style="list-style-type: none"> • Important Vocabulary • TPR Gestures • Additional Vocabulary 	Review the Important Vocabulary with your students and the accompanying TPR gestures.
10 min	Teacher Projects	<i>¡Veamos!: La chica y el perro</i>	Show the story video to remind your students of the story details.
5–10 min	Teacher Projects/ Student Devices	<i>Historieta 2: Actividad 2: Correspondiente</i> <i>Extensión: Actividad 2: Correspondiente/Secuencia</i>	Using “Student View,” display the activities and read them aloud to your students, completing them as a class.
5–10 min	Teacher Projects/ Student Devices	<i>Historieta 2: Actividad 3: ¡Dibuja!</i> <i>Extensión: Actividad 3: ¡Cuéntame!</i>	Display the drawing prompt and distribute coloring materials to your students. You can also assign these tasks as homework.
Recommended Extensions		<i>¡Extra! ¡Extra!: Artículos</i> <i>¡Extra! ¡Extra!: Videos</i>	

Deep-Diver: Module 5/6

MODULE 5 (Cultural Exploration and Evaluation)			
Duration	Delivery	Activity	Description
10–20 min	Teacher Projects	<i>¡Extra! ¡Extra!: Videos</i> <ul style="list-style-type: none"> • <i>Entrevistas</i> • <i>Pocoyó</i> • <i>Pablo y el profe</i> 	Explore the collection of videos and comprehension activities to introduce what your students will find interesting. Project the video and complete the activities as a class.
5–10 min	Teacher Projects	<i>¡Extra! ¡Extra!: Artículos</i>	Explore the embedded readings which grow in complexity as you read, making them a great opportunity to push your students' comprehension. Project the page and complete the activities as a class.
5–10 min	Teacher Projects	<i>¡Extra! ¡Extra!: El mundo en fotos</i>	Explore photo-based activities and explore the diverse cultures of the Spanish-speaking world. Project the page and complete the activities as a class.
10–15 min	Teacher Projects/ Student Devices	<i>Evaluación de vocabulario</i>	Use the multiple choice vocabulary test to assess students' comprehension of the target structures introduced in the two <i>Historietas</i> . If your students are more advanced, you can assign them to complete the activity individually or in pairs.

Deep-Diver: Module 6/6

MODULE 6 (Evaluation)			
Duration	Delivery	Activity	Description
5 min	Teacher Projects/ Student Devices	<i>Evaluación de vocabulario</i>	Use the multiple choice vocabulary test to review the target structures introduced in the two <i>Historietas</i> . If your students are more advanced, you can assign them to complete the activity individually or in pairs.
20 min	Teacher Projects	<i>Evaluación: Historia larga: El ajolote amable</i>	Using “Student View,” display the story script page to slowly work through the story with your students, ensuring comprehension of target structures along the way. (If you have more time, you can reread the story using one of the other styles indicated in the Teacher Note on these pages.)
5–10 min	Teacher Projects / Student Devices	<i>Historieta 2: Actividad 1: Opción múltiple</i>	Using “Student View,” display the multiple choice questions and read them aloud to your students, completing them as a class. If your students are more advanced, you can assign them to complete the activity individually or in pairs.
5–10 min	Teacher Projects/ Student Devices	<i>Historieta 2: Actividad 2: Correspondiente</i>	Using “Student View,” display the matching questions and read them aloud to your students, completing them as a class. If your students are more advanced, you can assign them to complete the activity individually or in pairs.
Recommended Extensions		<i>¡Veamos!: El ajolote amable</i> Extension Activities	If you previously introduced the Additional Vocabulary from <i>Historieta 1</i> and <i>2</i> then you can also complete the extension activities.