

Voces® Spanish Intermediate Digital Courseware

Chapter Alignment to ACTFL’s World-Readiness Standards for Learning Languages

Voces® Spanish Intermediate Digital Courseware is an award-winning, highly effective Spanish program for intermediate-level learners. Voces® Spanish Intermediate will take your high school students through two years of intermediate-level Spanish instruction and prepare them for AP- and college-level Spanish. The standards-based, 100% online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device. Please explore how Voces® Intermediate aligns chapter-by-chapter to Texas Essential Knowledge and Skills (TEKS) by reading the documentation below. If you have any questions, call 1-800-848-0256 or email help@vocesdigital.com.

Chapter 1: <i>Las amistades</i>		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 <i>Preguntas personales</i>
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	<i>Materiales auténticos</i> (Listening)	<i>La vuelta al cole de Domi</i> <i>Los estudiantes de una escuela en Panamá</i> <i>Los colores de las flores</i> <i>La escuela en España</i>
	<i>Materiales auténticos</i> (Reading) Masteries	<i>Tipos de amistad</i> Listening A Listening B Listening C
(C) present information using familiar words, phrases, and sentences to listeners and readers	<i>¡Vamos a charlar!</i>	Presentational #1
	<i>Actividades</i>	<i>Actividad 3: El novio perfecto/La novia perfecta</i> <i>Actividad 14: El presente progresivo</i>
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to	Interviews	Michelle
	Culture	Mexico at a Glance <i>Nota cultural: la mentirita</i> <i>Nota cultural: el Día de los</i>

the perspectives (how people perceive things) of the cultures studied		<i>Muertos</i> <i>¿Qué piensas?</i> Holy Days in Mexico
	Videos	<i>Las posadas:</i> Christmas in Mexico
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Panoramas	<i>El zócalo de Veracruz</i> <i>La playa de Barro</i>
	Videos	Traditions of Oaxaca, Mexico
3. Connections: The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:		
(B) use the language to obtain, reinforce, or expand knowledge of other subject areas	Culture	<i>¿Qué piensas?</i> Tanning Booths Won't Be a Big Business in Mexico
	Videos	Stereotypes of Mexico (in Spanish)
4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:		
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	Adjective Agreement	
	<i>Ser and estar</i>	
	<i>Palabra divertida</i>	
	Videos	Quack! <i>Ser</i> Quack! <i>Estar</i>
	Presentations	Adjective Agreement <i>Ser and Estar</i>
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Interviews	Arturo Nicole
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	<i>En la comunidad</i>	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and	Can-Do Goals Can-Do Checklist	

career development	
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Chapter 2: Los pasatiempos y los deportes		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 Interpersonal #3 <i>Preguntas personales</i>
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	<i>Materiales auténticos</i> (Listening)	<i>Antes de colgar tu imagen...</i>
	<i>Materiales auténticos</i> (Reading)	<i>El horario</i> <i>Algunas ventajas de correr</i> <i>Los beneficios de bailar</i> <i>El ritual de la felicidad</i>
	Masteries	Listening A Listening B Listening C
(C) present information using familiar words, phrases, and sentences to listeners and readers	<i>¡Vamos a charlar!</i>	Presentational #1
	<i>Actividades</i>	<i>Actividad 2: Una tira cómica</i> <i>Actividad 4: ¿Qué te gustaría hacer?</i>
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied	Interviews	Maribel Luis
	Videos	Introducing the Traditions & Customs of Mexico
	Culture	<i>Nota cultural: Lucha libre</i>
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Panoramas	<i>Una catedral por la noche</i> <i>La fiesta de la FIFA para los aficionados al fútbol en México</i>
	Interviews	Braulio Jacobó
	Videos	Moo! Culture of Mexican Food
3. Connections: The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:		

(A) use resources (that may include technology) in the language and cultures being studied to gain access to information	Videos	People for Bikes (in Spanish)
(B) use the language to obtain, reinforce, or expand knowledge of other subject areas	Culture	Skin Color and Socioeconomic Status
	Videos	Paralympic Athlete Arly Velásquez
4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:		
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	Culture	<i>Nota cultural: Niña fresa</i>
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Interviews	Maribel
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	<i>En la comunidad</i>	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist	

Chapter 3: Formas de gobierno		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 <i>Preguntas personales</i>

(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	<i>Materiales auténticos</i> (Listening)	<i>Lucha contra la pobreza</i>
	<i>Materiales auténticos</i> (Reading)	<i>Gobierno Federal Mexicano</i> <i>Política en Latinoamérica</i>
	Masteries	Listening A Listening B Listening C
(C) present information using familiar words, phrases, and sentences to listeners and readers	<i>¡Vamos a charlar!</i>	Presentational #1
	<i>Actividades</i>	<i>Actividad 1: Lo que pasa en nuestro mundo</i> <i>Actividad 2: ¡Cuenta qué pasó!</i> <i>Actividad 5: ¿Cuál fue la reacción?</i>
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied	Interviews	Filiberto
	Videos	Deportation in the USA
	Culture	<i>¿Qué piensas? Malinchismo</i> <i>¿Qué piensas? Five Dollars Starts His Business</i>
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Panoramas	<i>Chichén Itzá</i> <i>El Patio de las Doncellas</i>
3. Connections: The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:		
(A) use resources (that may include technology) in the language and cultures being studied to gain access to information	Videos	Graffiti in Mexico
(B) use the language to obtain, reinforce, or expand knowledge of other subject areas	Interviews	Isabel: Part 1 Isabel: Part 2 Isabel: Part 3 Isabel: Part 4
	Culture	<i>Nota cultural: Mexican Courts</i> <i>¿Qué piensas? The Government and Illegal Immigration</i>
4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The		

student is expected to:		
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	Videos	Quack! Direct Object Pronouns
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Interviews	Glenda
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	<i>En la comunidad</i>	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist	

Chapter 4: Manejando		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 <i>Preguntas personales</i>
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	<i>Materiales auténticos</i> (Listening)	<i>Textear y conducir a la vez, ¡no!</i>
	<i>Materiales auténticos</i> (Reading)	<i>La guía para ser un buen chofer</i> <i>Viajemos al año 2040</i> <i>Infracciones</i>
	Masteries	Listening A Listening B Listening C
(C) present information	<i>¡Vamos a charlar!</i>	Presentational #1

using familiar words, phrases, and sentences to listeners and readers	<i>Actividades</i>	<i>Actividad 1: Póster</i> <i>Actividad 2: ¿Por qué no hiciste la tarea?</i> <i>Actividad 3: Una novela</i>
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied	Interviews	Laura Emma Francisco
	Culture	<i>Nota cultural: Hoy No Circula</i> <i>¿Qué piensas? Child Labor in Mexico</i>
	Videos	Human Parking Meters
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Panoramas	Santiago de Compostela <i>Panorama del D. F.</i>
3. Connections: The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:		
(B) use the language to obtain, reinforce, or expand knowledge of other subject areas	Interviews	Jimmy
	Videos	Cars
4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:		
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	<i>Expresiones idiomáticas</i>	
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Culture	<i>¿Qué piensas? Are Lowriders Mexican?</i>
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural	<i>En la comunidad</i>	

events and using technology to communicate	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist

Chapter 5: Las noticias		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 <i>Preguntas personales</i>
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	<i>Materiales auténticos</i> (Listening)	<i>Medellín les ganó a doscientas ciudades</i> <i>Los hombres y las compras</i> <i>Útiles escolares para todos</i> <i>los gustos</i> <i>Consejos al visitante</i>
	<i>Materiales auténticos</i> (Reading)	Star Media
	Masteries	Listening A Listening B Listening C
(C) present information using familiar words, phrases, and sentences to listeners and readers	<i>¡Vamos a charlar!</i>	Presentational #1 Presentational #2
	<i>Actividades</i> (Speaking)	<i>Actividad 4: El cuento de la clase</i> <i>Actividad 5: Las noticias</i>
	<i>Actividades</i> (Writing)	<i>Actividad 1: Personas famosas</i> <i>Actividad 2: Un cuento de hadas</i> <i>Actividad 3: Un poema</i> <i>Actividad 7: Ser el meteorólogo</i> <i>Actividad 8: Las redes sociales</i>
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		

(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied	Interviews	Sonia Daniela Elizabeth Beatriz Luis
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Panoramas	<i>La basílica de la Sagrada Familia</i> <i>El zócalo de Oaxaca</i>
	Videos	Moo! Weekend in Mexico City
3. Connections: The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:		
(B) use the language to obtain, reinforce, or expand knowledge of other subject areas	Culture	<i>¿Qué piensas? El Universal</i>
	Videos	Garbage Dump Disarming Mexico
4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:		
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	Using the Preterite and the Imperfect Together	
	Learning the Language	
	Presentations	Preterite vs. Imperfect
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Culture	<i>¿Quién eres?</i> <i>Chilangos</i> <i>¿Qué piensas? Nicknames con cariño</i>
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	<i>En la comunidad</i>	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist	

Chapter 6: Las carreras		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 Interpersonal #3 <i>Preguntas personales</i>
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	<i>Materiales auténticos</i> (Listening)	<i>¿Qué quieres ser cuando seas grande?</i>
	<i>Materiales auténticos</i> (Reading)	<i>Servicios profesionales 911</i> <i>Servicios profesionales de limpieza</i> <i>Cómo estar activo antes del trabajo</i> <i>Música y trabajo</i>
	Masteries	Listening A Listening B Listening C
(C) present information using familiar words, phrases, and sentences to listeners and readers	<i>¡Vamos a charlar!</i>	Presentational #1
	<i>Actividades</i> (Speaking)	<i>Actividad 6: Personas famosas</i>
	<i>Actividades</i> (Writing)	<i>Actividad 1: Preparándose para una carrera</i> <i>Actividad 4: Mandatos</i> <i>Actividad 5: Tus observaciones de la clase</i> <i>Actividad 9: Trabajar o asistir al colegio</i> <i>Actividad 10: Hay + que + infinitive</i> <i>Actividad 16: Usted and ustedes</i> Commands
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied	Interviews	Gabriela Lili Alfredo Aldo
(B) demonstrate an	Panoramas	<i>El Parián, un mercado</i>

understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied		<i>multicolor</i> <i>La Mezquita de Córdoba</i>
	Videos	Man Makes Guitars
3. Connections: The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:		
(B) use the language to obtain, reinforce, or expand knowledge of other subject areas	Culture	<i>¿Qué piensas?</i> High-tech Careers
4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:		
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	<i>Palabras divertidas</i>	
	Videos	Moo! Professions Quack! <i>Tener</i>
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Culture	<i>Nota cultural: Moving to Mexico for a Career</i> <i>Nota cultural: Tu primer trabajo</i>
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	<i>En la comunidad</i>	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist	

Chapter 7: <i>La medicina</i>		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned	<i>¡Vamos a charlar!</i>	Interpersonal #1

material to socialize and to provide and obtain information		Interpersonal #2 Interpersonal #3 <i>Preguntas personales</i>
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	<i>Materiales auténticos</i> (Listening)	<i>Promoviendo hábitos de vida saludables</i>
	<i>Materiales auténticos</i> (Reading)	<i>El día mundial sin tabaco</i> <i>Precauciones para evitar la gripe</i> <i>El catarro común: síntomas y remedios</i>
	Masteries	Listening A Listening B Listening C
(C) present information using familiar words, phrases, and sentences to listeners and readers	<i>¡Vamos a charlar!</i>	Presentational #1
	<i>Actividades</i> (Writing)	<i>Actividad 2: ¡No fui a clase!</i> <i>Actividad 3: Lo que me pasa cuando...</i> <i>Actividad 4: Mi visita al médico</i> <i>Actividad 5: ¡Haz esto, no eso!</i> <i>Actividad 6: Consejos médicos</i> <i>Actividad 16: ¿Cómo te sientes?</i>
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied	Interviews	Brenda Claudia Rubén
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Panoramas	<i>Una calle de Oaxaca, México</i> <i>Volando en parapente sobre un castillo</i>
	Videos	Alameda Central Park
3. Connections: The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:		
(A) use resources (that may include technology) in the language and cultures being studied to gain access to information	Videos	Introducing the History & Culture of Mexico

(B) use the language to obtain, reinforce, or expand knowledge of other subject areas	Videos	An Aztec Woman's Story
4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:		
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	<i>Expresión divertida</i>	
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Culture	<i>Nota cultural:</i> Medical Tourism <i>¿Qué piensas?</i> Mexican vs. US Healthcare <i>¿Qué piensas?</i> Malpractice?
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	<i>En la comunidad</i>	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist	

Chapter 8: <i>La familia y los días festivos</i>		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 Interpersonal #3 Interpersonal #4 Interpersonal #5 <i>Preguntas personales</i>
	<i>Actividades</i>	<i>Actividad 1: ¡Adivina!</i>
(B) demonstrate	<i>Materiales auténticos</i>	<i>La importancia de comer en</i>

understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	(Listening)	<i>familia</i>
	<i>Materiales auténticos</i> (Reading)	<i>Una madre</i> <i>Superpapá</i> <i>La primera comunión</i> <i>La comunión</i>
	Masteries	Listening A Listening B Listening C
	<i>Vocabulario</i> (Invitation)	
(C) present information using familiar words, phrases, and sentences to listeners and readers	<i>¡Vamos a charlar!</i>	Presentational #1
	<i>Actividades</i> (Speaking)	<i>Actividad 2: ¡Fiesta!</i> <i>Actividad 4: Un video loco</i>
	<i>Actividades</i> (Writing)	<i>Actividad 3: Los niños traviesos</i> <i>Actividad 9: Los días festivos</i> <i>Actividad 12: Las reglas de la fiesta</i> <i>Actividad 8: A celebrar</i>
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied	Interviews	Iris Eva Almudena Paola
	Culture	<i>Las Fallas</i> <i>Nota cultural: La Tomatina</i>
	Videos	Pillowfighting in Barcelona
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Panoramas	<i>Una cocina en la selva lacandona</i> <i>Las fiestas de Pamplona</i>
3. Connections: The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:		
(B) use the language to obtain, reinforce, or expand knowledge of other subject areas	Culture	<i>¿Qué piensas?</i> Bullfighting
	Videos	National Day of Catalonia
4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:		
(A) demonstrate an understanding of the nature of language through	<i>Palabras divertidas</i>	
	Videos	Moo! Family Nouns

comparisons of the student's own language and the language studied		Quack! Reflexive Verbs Quack! <i>Por</i> Quack! <i>Para</i>
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Culture	Spain at a Glance...
	Videos	Creating a Human Tower
	<i>¿Ya sabían?</i>	
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	<i>En la comunidad</i>	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist	

Chapter 9: Los viajes		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 Interpersonal #3 <i>Preguntas personales</i>
	<i>Actividades</i>	<i>Actividad 2: De viaje</i>
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	<i>Materiales auténticos (Listening)</i>	<i>Después de llegar al aeropuerto, ¿qué hago?</i> <i>Barcelona es mucho más</i> <i>La Gran Vía de Madrid</i>
	<i>Materiales auténticos (Reading)</i>	<i>Volaris</i>
	Masteries	Listening A Listening B Listening C
	<i>Vocabulario</i>	
	<i>Actividades</i>	<i>Actividad 7: El boleto</i>
(C) present information	<i>¡Vamos a charlar!</i>	Presentational #1

using familiar words, phrases, and sentences to listeners and readers	<i>Actividades</i> (Writing)	<i>Actividad 3: Conversación</i> <i>Actividad 12: ¿Qué quieres hacer?</i> <i>Actividad 5: Empleado/a de una agencia de viajes</i>
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied	Interviews	Alberto Kevin Celia Dahyana
	Videos	Skateboarding, BMX, and Surfing
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Panoramas	<i>El Parque Güell</i> <i>Un hotel pintoresco</i>
	Culture	<i>Nota cultural: Youth Hostels</i>
	Videos	<i>El Parque Güell</i>
3. Connections: The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:		
(A) use resources (that may include technology) in the language and cultures being studied to gain access to information	Videos	<i>El Greco</i>
4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:		
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	<i>Expresiones útiles</i>	
	Presentations	<i>Nosotros</i> and <i>vosotros</i> Commands Subjunctive
	Videos	Quack! <i>E</i> to <i>IE</i> Stem- Changing Verbs Quack! <i>O</i> to <i>UE</i> Stem Changing Verbs
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Culture	<i>¿Qué piensas? So You Want to Drive in Spain?</i>
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both	<i>En la comunidad</i>	

within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist

Chapter 10: <i>En la cocina</i>		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 Interpersonal #3 <i>Preguntas personales</i>
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	<i>Materiales auténticos</i> (Listening)	<i>Cómo curar un molcajete</i> <i>La campaña de nutrición para niños</i> <i>La paella</i>
	<i>Materiales auténticos</i> (Reading)	<i>La paella valenciana</i> <i>Los beneficios de la quinoa</i> <i>Los beneficios del nopal</i>
	Masteries	Listening A Listening B Listening C
(C) present information using familiar words, phrases, and sentences to listeners and readers	<i>¡Vamos a charlar!</i>	Presentational #1
	<i>Actividades</i> (Writing)	<i>Actividad 2: Mi plato favorito</i> <i>Actividad 5: Un día pésimo</i> <i>Actividad 9: Las recetas</i> <i>Actividad 13: Los accidentes</i>
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how	Interviews	África Julia Natalia

people perceive things) of the cultures studied		
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Panoramas	<i>El restaurante Doña Cleme La Boquería en Barcelona</i>
	Culture	<i>Nota cultural: Exotic Spanish Food</i>
	Videos	Walk Around <i>La Boquería</i> Preparing <i>Paella negra</i>
4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:		
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	<i>Verbo divertido</i>	
	Presentations	Accidental “ <i>se</i> ” Comparatives Demonstratives Superlatives
	Videos	Moo! Kitchen Nouns
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Culture	<i>Nota cultural: Eating in Spain</i>
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	<i>En la comunidad</i>	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist	

Chapter 11: <i>La comunidad</i>		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2

material to socialize and to provide and obtain information		Interpersonal #3 <i>Preguntas personales</i>
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	<i>Materiales auténticos</i> (Listening)	<i>Diez sitios que tienes que ver</i>
	<i>Materiales auténticos</i> (Reading)	<i>Recomendaciones para viajar seguro</i> <i>Consejos para viajar este verano</i>
	Masteries	Listening A Listening B Listening C
(C) present information using familiar words, phrases, and sentences to listeners and readers	<i>Actividades</i> (Speaking)	<i>Actividad 6: Mi propio pueblito</i>
	<i>Actividades</i> (Writing)	<i>Actividad 4: Cómo llegar a mi casa</i> <i>Actividad 7: Veo veo...</i> <i>Actividad 11: En caso de que...</i>
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied	Interviews	Pepe/José
	Culture	<i>Nota cultural: Haro Wine Battle</i>
	Videos	Watching a Bullfight in Seville
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Panoramas	Talavera Armando <i>Lutier en el centro histórico de Valencia</i>
	Culture	<i>Nota cultural: La Boquería</i>
	Videos	Cats in Barcelona Playing 'El Cascabel'
3. Connections: The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:		
(A) use resources (that may include technology) in the language and cultures being studied to gain access to information	Culture	<i>¿Qué piensas? Costa del Crimen</i>
(B) use the language to obtain, reinforce, or expand knowledge of other subject areas	Interviews	Maritza
4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:		

(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	<i>Palabras divertidas</i>	
	Presentations	Subjunctive: Impersonal Expressions Subjunctive with Conjunctions
	Videos	Moo! My City
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	<i>En la comunidad</i>	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist	

Chapter 12: Las relaciones sociales		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 <i>Preguntas personales</i>
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	<i>Materiales auténticos</i> (Listening)	<i>Todo o nada</i>
	<i>Materiales auténticos</i> (Reading)	<i>Cómo ser feliz</i> <i>Seis beneficios de sonreír</i>
	Masteries	Listening A Listening B Listening C
(C) present information using familiar words, phrases, and sentences to listeners and readers	<i>¡Vamos a charlar!</i>	Presentational #1 Presentational #2
	<i>Actividades</i> (Writing)	<i>Actividad 2: Completa la solicitud</i> <i>Actividad 4: Los empleados</i> <i>Actividad 7: Mis consejos</i> <i>Actividad 10: El compañero</i>

		<i>perfecto/La compañera perfecta</i>
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied	Interviews	Ariel Matxa Magda Patricio
	Videos	A Couple's Relationship Footbag
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Panoramas	<i>L'Escuraeta</i> <i>Carnitas al estilo "Michoacán"</i>
4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:		
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	<i>Palabras divertidas</i>	
	Presentations	Subjunctive in Adjective Clauses
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Culture	<i>Nota cultural: Relationships in Spain</i> <i>¿Qué piensas? ¿Siestas?</i>
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	<i>En la comunidad</i>	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist	

Chapter 13: La televisión y el cine		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 Interpersonal #3 <i>Preguntas personales</i>
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	<i>Materiales auténticos (Listening)</i>	<i>Mujeres latinoamericanas que hicieron historia</i>
	<i>Materiales auténticos (Reading)</i>	<i>La Sirenita</i> <i>Una entrada para un concierto de Metallica</i> <i>Una entrada para un concierto de Madonna</i> <i>Homenaje Premios Nobel de Literatura en español</i>
	Masteries	Listening A Listening B Listening C
(C) present information using familiar words, phrases, and sentences to listeners and readers	<i>Actividades (Speaking)</i>	<i>Actividad 2: ¡Adivina quién es!</i>
	<i>Actividades (Writing)</i>	<i>Actividad 1: Tus metas</i> <i>Actividad 4: ¡Si tuvieras un millón de dólares!</i>
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied	Interviews	Mariana Geni Francisco Jerez
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Panoramas	<i>El centro comercial de Chihuahua</i> <i>Casa Milà</i>
	Videos	<i>Flamenco</i>

4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	<i>Palabras divertidas</i>
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:	
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	<i>En la comunidad</i>
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist

Chapter 14: Nuestro mundo y sus recursos		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:		
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 Interpersonal #3 <i>Preguntas personales</i>
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	<i>Materiales auténticos</i> (Listening)	<i>¿Qué significa tener una conciencia ambiental?</i> <i>El agua es vida</i>
	<i>Materiales auténticos</i> (Reading)	<i>¿Cuáles son los diez ecosistemas para ahorrar recursos?</i>
	Masteries	Listening A Listening B Listening C
(C) present information using familiar words, phrases, and sentences to	<i>¡Vamos a charlar!</i>	Presentational #1
	<i>Actividades</i> (Writing)	<i>Actividad 1: Con tus propias palabras...</i>

listeners and readers		<i>Actividad 3: El cartel</i> <i>Actividad 5: ¡Hay que mejorar nuestro mundo!</i> <i>Actividad 8: Los recursos</i> <i>Actividad 9: Los animales en peligro de extinción</i>
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied	Interviews	Loli Cristina
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Panoramas	<i>La Plaza México</i> <i>El Valle de los Cardones</i>
	Culture	<i>¿Qué piensas? High-speed Rail</i> <i>Nota cultural: Tablaos flamencos</i>
	Videos	<i>La Plaza Mayor</i>
3. Connections: The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:		
(A) use resources (that may include technology) in the language and cultures being studied to gain access to information	Videos	<i>La Sagrada Familia</i>
4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:		
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	<i>Palabras divertidas</i>	
	Presentations	“If” Clauses Imperfect Subjunctive <i>Ojalá</i>
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	<i>En la comunidad</i>	
(B) show evidence of becoming a lifelong learner by using the language for	Can-Do Goals Can-Do Checklist	

personal enrichment and career development	
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