

**Alignment to Foreign Language Standards of Learning for Virginia Public Schools
Voces® Spanish Intermediate Digital Courseware ~ Chapter 1**

Voces® Spanish Intermediate Digital Courseware is an award-winning, highly effective Spanish program for intermediate-level learners. Voces® Spanish Intermediate will take your middle or high school students through two years of intermediate-level Spanish instruction and prepare them for AP- and college-level Spanish. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device. This document illustrates how the first chapter in Spanish Intermediate aligns to Foreign Language Standards of Learning for Virginia Public Schools. If you have any questions, call 1-800-848-0256 or email help@vocesdigital.com.

Chapter 1: <i>Las amistades</i>	
Section/Type	Title/Location
Strand: Interpersonal Communication	
<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 <i>Preguntas personales</i>
Strand: Interpretive Communication: Listening and Reading for Understanding	
<i>Materiales auténticos</i> (Listening)	<i>La vuelta al cole de Domi</i> <i>Los estudiantes de una escuela en Panamá</i> <i>Los colores de las flores</i> <i>La escuela en España</i>
<i>Materiales auténticos</i> (Reading)	<i>Tipos de amistad</i>
Masteries	Listening A Listening B Listening C
Strand: Presentational Communication: Speaking and Writing	
<i>Actividades</i>	<i>Actividad 3: El novio perfecto/La novia perfecta</i> <i>Actividad 14: El presente progresivo</i>
Strand: Cultural Perspectives, Practices, and Products	
Culture	Mexico at a Glance <i>Nota cultural: la mentirita</i> <i>Nota cultural: el Día de los Muertos</i> <i>¿Qué piensas? Holy Days in Mexico</i>
Videos	<i>Las posadas: Christmas in Mexico</i>
Videos	Traditions of Oaxaca, Mexico
Strand: Making Connections through Language	
Culture	<i>¿Qué piensas? Tanning Booths Won't Be a Big Business in Mexico</i>
Videos	Stereotypes of Mexico (in Spanish)
Strand: Linguistic and Cultural Comparisons	
Videos	Quack! <i>Ser</i> Quack! <i>Estar</i>
Presentations	Adjective Agreement

	<i>Ser and Estar</i>
Interviews	Arturo Nicole
Strand: Interacting in School and Global Communities	
<i>En la comunidad</i>	
Can-Do Goals Can-Do Checklist	