

**Alignment to Ohio’s New Learning Standards: World Languages Grades 9-12
Voces® Spanish Novice Digital Courseware ~ Chapter 1**

Voces® Spanish Novice is an award-winning, highly effective Spanish program for novice-level learners. Spanish Novice will take your middle or high school students through two years of novice-level Spanish instruction and prepare them for intermediate-level classes. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device. This document illustrates how the first chapter in Spanish Novice aligns to Ohio’s New Learning Standards: World Languages Grades 9-12. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Chapter 1: Mexico		
Communication Standard		
Communicate in languages other than English, both in person and via technology		
Standard	Section/Type	Title/Location
Interpersonal Communication (Speaking/Signing, Listening/Viewing, Reading and Writing)		
Learners initiate and sustain meaningful spoken, written and signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways. Learners actively negotiate meaning across languages and cultures to ensure that their messages are understood and that they can understand others.		
<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 Interpersonal #3 <i>Preguntas personales</i>	
Interpretive Communication (Reading, Listening/Viewing)		
Learners comprehend the main idea and relevant details in a variety of age-appropriate live, written and recorded messages; personal anecdotes; and narratives in the language. They understand and interpret authentic texts ranging from articles in contemporary magazines, newspapers and Internet sources to children’s stories and classical literary texts. Learners derive meaning through the use of listening, viewing and reading strategies. Learners reinforce and expand their knowledge across disciplines as they acquire information and distinctive viewpoints directly through authentic print, non-print and digital language and culture sources.		
<i>Materiales auténticos</i> (Listening)	<i>Anuncio de mermelada</i> <i>Anuncio de un sándwich</i> <i>¡Gol!</i>	
<i>Materiales auténticos</i> (Reading)	Animal Express <i>Atractivos turísticos en la ciudad</i>	
Videos	Guanajuato	
Masteries	Listening Mastery A Listening Mastery B	
Interviews	Daniel	
Presentational Communication (Speaking/Signing and Writing)		

Learners present information, concepts, ideas and viewpoints on a variety of topics to audiences of listeners, readers or viewers for varied purposes. Learners demonstrate linguistic and cultural competence through academic endeavors, creative undertakings and artistic expression. Learners use their understanding of culture to convey messages in a manner that facilitates interpretation by others where no direct opportunity for the active negotiation of meaning exists.	
<i>¡Vamos a charlar!</i>	Presentational #1
<i>Actividades</i>	<i>Actividad 1: El abecedario</i> <i>Actividad 10: Los números de teléfono</i>
Cultures Standard Gain and use knowledge and understanding of other cultures.	
Through the target language, students examine the relationship among the products, practices and perspectives of the target culture(s). Students enhance their understanding by making cultural comparisons and developing cultural insights. The examination of products and practices in relation to shared cultural perspectives enables learners to understand authentic cultural contexts and use acceptable language and behavior in those contexts. As they become globally competent citizens, students learn that language and culture are inextricably linked. As they participate in multilingual communities and various cultures at home and around the world, both in person and via technology, they come to understand and abide by the constraints and freedoms afforded to individuals in the target culture(s) and their own.	
Presentations	Sweet 15 Celebration Day of the Dead
Interviews	Miguel Octavio
Videos	<i>El Día de los Muertos</i> Sweet 15 Celebration <i>Las posadas: Christmas in Mexico</i>
Presentation	Mexican Food
Panorama	Taxco
Interviews	Paulina Rebeca
Reader	<i>El Día de los Muertos</i>
Videos	Quintana Roo
Stereotypes & Prejudices	
Alphabet	Language Sounds
Videos	Consonants Vowels
Greetings	Formal vs. Informal Greetings
Videos	Greetings Vocabulary Chiapas Mexico City
<i>En la comunidad</i>	
Can-Do Goals	
Can-Do Checklist	

