

**Alignment to WIDA English Language Development Standards Framework (Grades 6-8),
2020**

ESL 3 Chapter 1

ESL Level 3 is a highly effective English curriculum for novice-mid to novice-high learners. ESL 3 *Our Lives* will introduce your middle school students to the most relevant and necessary expressions to build a solid foundation to communicate in simple and more complex interactions in English. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how Chapter 1 of ESL 3 aligns with the WIDA English Language Development Standards Framework. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Chapter 1: Food and Restaurants			
Interpretive			
Organization: Multilingual learners will understand how coherent texts are created to meet a purpose through generic organizational patterns in texts.			
Section	Title	Mode	Description
Story	Activity 1: True or False	Narrate	Decide whether a statement is true or not based on the story
Story	Activity 2: Multiple Choice	Narrate	Multiple-choice comprehension activity
Authentic Materials	Pot Roast Recipe	Inform/Argue	Answer questions about a recipe and supporting arguments for preferences
Culture	American Dishes	Explain/Argue	Talk about American dishes and dishes from students' cultures
Cohesion: Multilingual learners will understand how ideas are connected across a whole text through a variety of cohesive devices that connect larger meaningful chunks of text.			
Section	Title	Mode	Description
Food and Restaurants	Going Out to Eat	Inform	Use appropriate adjectives to describe different types of food
Panorama	Manhattan, New York City, NY	Inform	Talk about food in a restaurant
Culture	Fair Food	Explain	Answer questions about fair food
Density: Multilingual learners will understand how ideas are elaborated or condensed through expanded noun groups with embedded clauses.			
Section	Title	Mode	Description
Now, You Try!	Read and Sort	Explain	Select appropriate

Activities			food nouns for each category
Authentic Materials	Luigi's Italian Restaurant	Inform	Answer comprehension questions about a menu
Authentic Materials	Pub and Grill Menu	Inform	Answer comprehension questions about a menu
Grammatical Complexity: Multilingual learners will understand how meanings are extended or enhanced through simple or compound sentences with familiar ways of combining clauses.			
Section	Title	Mode	Description
Food and Restaurants	Leap into Language! Count and Non-Count Nouns	Inform	Understand the classification of count and non-count nouns
Culture	Paying the Bill	Explain	Answer questions on how to pay the bill in the U.S. and in students' countries
Culture	Fast Food	Explain	Answer questions about fast food
Precision: Multilingual learners will understand how precise meanings are created through everyday, cross-disciplinary, and technical language through an expanding number of words and phrases including idioms and collocations.			
Section	Title	Mode	Description
Now, You Try! Activities	Read and Choose	Explain	Use appropriate expressions to talk about food
Now, Watch and Learn!	My Favorite Restaurant	Inform	Write the meaning of expressions students find in a video about a restaurant
Now, Watch and Learn!	My Favorite Food	Inform	Write the meaning of expressions students find in a video about a person's favorite food
Culture	American Dishes	Inform	Talk about American dishes and dishes from students' cultures
Key Terms	Key Terms Assessment	Inform	Choose the appropriate expression to complete a sentence
Expressive			
Organization: Multilingual learners will create coherent texts using expanding text that conveys intended purpose using generic organizational patterns.			

Section	Title	Mode	Description
Chapter 1 Assessment	Conversation 1	Inform	Record a conversation about favorite dishes
Chapter 1 Assessment	Conversation 2	Inform	Record a role-play in a restaurant
Cohesion: Multilingual learners will connect ideas across a whole text through an expanding number of cohesive devices.			
Section	Title	Mode	Description
Story	Activity 3: Rewrite the Story	Narrate	Rewrite the chapter story in students' own words
Now, You Try! Activities	Listen and Record	Inform	Act out a dialogue with a classmate to talk about food
Density: Multilingual learners will elaborate or condense ideas through a variety of types of elaboration.			
Section	Title	Mode	Description
Story	Activity 3: Rewrite the Story	Narrate	Rewrite the chapter story in students' own words
Now, You Try! Activities	Write a Dialogue	Inform	Write a dialogue between a customer and a server at a restaurant
Grammatical Complexity: Multilingual learners will extend or enhance meanings through simple or compound sentences with familiar ways of combining clauses.			
Section	Title	Mode	Description
Now, You Try! Activities	Think and Write	Inform	Write about foods students eat for breakfast, lunch, and dinner
Presentation	Talking About Food	Narrate	Act out a dialogue with a classmate to order food in a restaurant
Chapter 1 Assessment	Conversation 1	Inform	Record a conversation about a favorite dish
Precision: Multilingual learners will create precise meanings through everyday, cross-disciplinary, and technical language with an expanding repertoire of words and phrases including idioms and collocations with expanding precision.			
Section	Title	Mode	Description
Now, You Try! Activities	Fill in the Chart	Explain	Use appropriate expressions to describe food
Presentation	Talking About Food	Narrate	Act out a dialogue with a classmate to order food in a

			restaurant
Now, You Try! Activities	Look and Write	Inform	Select the appropriate ingredients to make dishes
Now, You Try! Activities	Write and Share	Inform	Write favorite food lists to share with peers

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

