

Alignment to World Languages Standards for California Public Schools
Voces® Introductory French~ Chapter1

VocesIntroductory French is an award-winning, highly effective French curriculum for introductory-level learners. VocesIntroductory French will take your upper elementary or middle school students through one year of introductory-level French instruction and prepare them for furtherFrench classes. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how chapter one in Introductory Frenchaligns to the World Languages Standards for California Public Schools. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Chapitre 1 : Les salutations			
1. Communication			
1.1 Interpretive			
Section	Title	Mode	Can-Do/Description
<i>Vidéo : Les salutations</i>		Listening/Reading	Witness simple introductions
<i>Exemples</i>		Listening/Reading	Understand simple introductions
<i>Activités</i>	<i>Activité 2</i>	Reading	Choose the greeting that does not belong
<i>Activités</i>	<i>Activité 5</i>	Reading	Put the dialogues in order
<i>Documents authentiques</i>	<i>On se fait la bise ?</i>	Reading	I can identify social practices associated with greetings, introductions, and leave-taking.
<i>Documents authentiques</i>	<i>Les salutations sans contact</i>	Reading	Interpret an infographic
1.2 Interpersonal			
Section	Title	Mode	Can-Do/Description
<i>Parlons un peu !</i>		Speaking	I can introduce myself and ask how someone is.
<i>Questions personnelles</i>		Speaking	Respond appropriately to simple greetings
<i>Activités</i>	<i>Activité 3</i>	Writing	I can respond to an introduction or basic greeting.
<i>Activités</i>	<i>Activité 4</i>	Writing	I can recognize the correct greeting

			informal and informal situations.
Activités	Activité 6	Writing	I can greet someone appropriately in formal and informal situations.
Activités	Activité 7	Speaking	I can respond appropriately to an introduction or basic greeting.
1.3 Presentational			
Section	Title	Mode	Can-Do/Description
Questions personnelles		Speaking	Respond appropriately to simple greetings
1.5 Receptive Structures in Service of Communication			
Section	Title	Can-Do/Description	
Activités	Activité 2	Choose the greeting that does not belong	
Activités	Activité 5	Put the dialogues in order	
Documents authentiques	On se fait la bise ?	I can identify social practices associated with greetings, introductions, and leave-taking.	
Documents authentiques	Les salutations sans contact	Interpret an infographic	
1.6 Productive Structures in Service of Communication			
Section	Title	Can-Do/Description	
Questions personnelles		Respond appropriately to simple greetings	
Activités	Activité 3	I can respond to an introduction or basic greeting.	
Activités	Activité 4	I can recognize the correct greeting informal and informal situations.	
Activités	Activité 6	I can greet someone appropriately in formal and informal situations.	
Activités	Activité 7	I can respond appropriately to an introduction or basic greeting.	
1.7 Language Comparisons in Service of Communication			
Section	Title	Can-Do/Description	
Activités	Activité 4	I can recognize the correct greeting informal and informal situations.	
Documents authentiques	On se fait la bise ?	I can identify social practices associated with greetings, introductions, and leave-taking.	

2. Cultures		
2.1 Culturally Appropriate Interaction		
Section	Title	Can-Do/Description
<i>Activités</i>	<i>Activité 4</i>	I can recognize the correct greeting informal and informal situations.
<i>Documents authentiques</i>	<i>On se fait la bise ?</i>	I can identify social practices associated with greetings, introductions, and leave-taking.
<i>Activités</i>	<i>Activité 6</i>	I can greet someone appropriately in formal and informal situations.
<i>Activités</i>	<i>Activité 7</i>	I can respond appropriately to an introduction or basic greeting.
2.2 Cultural Products, Practices, and Perspectives		
Section	Title	Can-Do/Description
<i>Panorama</i>	<i>Visitons Paris !</i>	Explore the Eiffel Tower and its surrounding areas
<i>Activités</i>	<i>Activité 4</i>	I can recognize the correct greeting informal and informal situations.
<i>Documents authentiques</i>	<i>On se fait la bise ?</i>	I can identify social practices associated with greetings, introductions, and leave-taking.
2.3 Cultural Comparisons		
Section	Title	Can-Do/Description
French with Mr. Innes	French Around the World	I can recognize the global impact of the French language.
<i>Activités</i>	<i>Activité 4</i>	I can recognize the correct greeting informal and informal situations.
2.4 Intercultural Influences		
Section	Title	Can-Do/Description
French with Mr. Innes	French Around the World	I can recognize the global impact of the French language.
3. Connections		
3.1 Connections to Other Disciplines		
Section	Title	Can-Do/Description
French with Mr. Innes	French Around the World	I can recognize the global impact of the French language.
<i>Note culturelle</i>		I can understand what is meant by “ <i>la francophonie</i> ” and list places where French is spoken.
3.2 Diverse Perspectives and Distinctive Viewpoints		
Section	Title	Can-Do/Description
<i>Panorama</i>	<i>Visitons Paris !</i>	Explore the Eiffel Tower and its

		surrounding areas
French with Mr. Innes	French Around the World	I can recognize the global impact of the French language.
<i>Documents authentiques</i>	<i>On se fait la bise ?</i>	I can identify social practices associated with greetings, introductions, and leave-taking.

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

