

**Alignment to Tennessee Standards for Modern Languages**  
**Voces® Introductory French~ Chapter1**

Voces Introductory French is an award-winning, highly effective French curriculum for introductory-level learners. Voces Introductory French will take your upper elementary or middle school students through one year of introductory-level French instruction and prepare them for further French classes. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how chapter one in Introductory French aligns to the Tennessee Standards for Modern Languages. If you have any questions, call 1-800-848-0256 or email [info@vocesdigital.com](mailto:info@vocesdigital.com).

<b>Chapitre 1 : Les salutations</b>			
<b>1. Standard Number 1 (Goal One): Communicate in a Language Other Than English</b>			
<b>1.1 In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</b>			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Can-Do/Description</b>
<i>Parlons un peu !</i>		Speaking	I can introduce myself and ask how someone is.
<i>Activités</i>	<i>Activité 3</i>	Writing	I can respond to an introduction or basic greeting.
<i>Activités</i>	<i>Activité 4</i>	Writing	I can recognize the correct greeting informal and informal situations.
<i>Activités</i>	<i>Activité 6</i>	Writing	I can greet someone appropriately in formal and informal situations.
<i>Activités</i>	<i>Activité 7</i>	Speaking	I can respond appropriately to an introduction or basic greeting.
<b>1.2 Understand and interpret both written and spoken forms of the target language on a variety of topics.</b>			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Can-Do/Description</b>
<i>Vidéo : Les salutations</i>		Listening/Reading	Witness simple introductions
<i>Exemples</i>		Listening/Reading	Understand simple introductions
<i>Activités</i>	<i>Activité 2</i>	Reading	Choose the greeting that

			does not belong
Activités	Activité 5	Reading	Put the dialogues in order
Documents authentiques	On se fait la bise ?	Reading	I can identify social practices associated with greetings, introductions, and leave-taking.
Documents authentiques	Les salutations sans contact	Reading	Interpret an infographic
1.3 Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.			
Section	Title	Mode	Can-Do/Description
Questions personnelles		Speaking	Respond appropriately to simple greetings
2. Standard Number 2 (Goal Two): Gain Knowledge and Understanding of Other Cultures			
2.1 Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.			
Section	Title	Can-Do/Description	
Note culturelle		I can understand what is meant by “la francophonie” and list places where French is spoken.	
Activités	Activité 4	I can recognize the correct greeting informal and informal situations.	
Documents authentiques	On se fait la bise ?	I can identify social practices associated with greetings, introductions, and leave-taking.	
2.2 Demonstrate an understanding of the relationship between the products and perspectives of the culture studied.			
Section	Title	Can-Do/Description	
Panorama	Visitons Paris !	Explore the Eiffel Tower and its surrounding areas	
3. Standard Number 3 (Goal Three): Connect with Other Disciplines and Acquire Information			
3.1 Reinforce and further knowledge of other disciplines through the foreign language.			
Section	Title	Can-Do/Description	
Note Culturelle		I can understand what is meant by “la francophonie” and list places where French is spoken.	
French with Mr. Innes	French Around the World	I can recognize the global impact of the French language.	
3.2 Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.			

Section	Title	Can-Do/Description
<i>Note Culturelle</i>		I can understand what is meant by “ <i>la francophonie</i> ” and list places where French is spoken.
French with Mr. Innes	French Around the World	I can recognize the global impact of the French language.
<i>Panorama</i>	<i>Visitons Paris !</i>	Explore the Eiffel Tower and its surrounding areas
<i>Documents authentiques</i>	<i>On se fait la bise ?</i>	I can identify social practices associated with greetings, introductions, and leave-taking.
<b>4. Standard Number 4 (Goal Four): Develop Insight into the Nature of Language and Culture</b>		
<b>4.1 Demonstrate understanding of the nature of language through comparisons of the language studied and their own.</b>		
Section	Title	Can-Do/Description
<i>Activités</i>	<i>Activité 1</i>	I can recognize basic greetings vocabulary.
<i>Activités</i>	<i>Activité 4</i>	I can recognize the correct greeting informal and informal situations.
<i>Activités</i>	<i>Activité 6</i>	I can greet someone appropriately in formal and informal situations.
French with Mr. Innes	French Around the World	I can recognize the global impact of the French language.
<b>4.2 Recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.</b>		
Section	Title	Can-Do/Description
<i>Note Culturelle</i>		I can understand what is meant by “ <i>la francophonie</i> ” and list places where French is spoken.
French with Mr. Innes	French Around the World	I can recognize the global impact of the French language.
<i>Documents authentiques</i>	<i>On se fait la bise ?</i>	I can identify social practices associated with greetings, introductions, and leave-taking.
<b>5. Standard Number 5 (Goal Five): Participate in Multicultural Communities and Global Societies</b>		
<b>5.1 Use the language both within and beyond the school setting.</b>		
Section	Title	Can-Do/Description
<i>Panorama</i>	<i>Visitons Paris !</i>	Explore the Eiffel Tower and its surrounding areas
<b>5.2 Show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</b>		
Section	Title	Can-Do/Description

Can-Do Checklist	Can-Do self-assessment
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