

## Alignment to World Language Standards of Learning for Virginia Public Schools Voces® Introductory French~ Chapter1

Voces Introductory French is an award-winning, highly effective French curriculum for introductory-level learners. Voces Introductory French will take your upper elementary or middle school students through one year of introductory-level French instruction and prepare them for further French classes. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how chapter one in Introductory French aligns to the World Language Standards of Learning for Virginia Public Schools. If you have any questions, call 1-800-848-0256 or email [info@vocesdigital.com](mailto:info@vocesdigital.com).

<b>Chapitre 1 : Les salutations</b>		
<b>Interpretive Communication</b>		
<b>STANDARD 1: Investigate Intercultural Products, Practices and Perspectives through Interpretive Communication (Interpretive Mode)</b>		
1.NL Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.		
1.NM Identify typical products and practices related to familiar, everyday life in native and other cultures to help understand perspectives.		
1.NH Identify and compare typical products and practices related to familiar, everyday life in native and other cultures to help understand perspectives.		
Section	Title	Can-Do/Description
<i>Vidéo : Les salutations</i>		Witness simple introductions
<i>Exemples</i>		Understand simple introductions
<i>Documents authentiques</i>	<i>On se fait la bise ?</i>	I can identify social practices associated with greetings, introductions, and leave-taking.
<i>Documents authentiques</i>	<i>Les salutations sans contact</i>	Interpret an infographic
<b>STANDARD 2: Compare Intercultural Behaviors</b>		
2.NL Recognize a few very simple behaviors in other cultures.		
2.NM Identify familiar or everyday behaviors in other cultures.		
2.NH Identify and compare familiar or everyday behaviors in native and other cultures.		
Section	Title	Can-Do/Description
<i>Vidéo : Les salutations</i>		Witness simple introductions
<i>Exemples</i>		Understand simple introductions

<i>Activités</i>	<i>Activité 2</i>	Choose the greeting that does not belong
<i>Activités</i>	<i>Activité 5</i>	Put the dialogues in order
<i>Documents authentiques</i>	<i>On se fait la bise ?</i>	I can identify social practices associated with greetings, introductions, and leave-taking.
<i>Documents authentiques</i>	<i>Les salutations sans contact</i>	Interpret an infographic

### **STANDARD 3: Comprehend Authentic Texts that are Spoken, Written, or Signed**

3.NL Understand a few familiar words or phrases in authentic informational texts; authentic fictional texts; and overheard or observed conversations.

3.NM Understand very basic information in authentic informational texts; authentic fictional texts; and overheard or observed conversations.

3.NH Understand the topic and some isolated facts in authentic informational texts; authentic fictional texts; and overheard or observed conversations.

<b>Section</b>	<b>Title</b>	<b>Can-Do/Description</b>
<i>Documents authentiques</i>	<i>On se fait la bise ?</i>	I can identify social practices associated with greetings, introductions, and leave-taking.
<i>Documents authentiques</i>	<i>Les salutations sans contact</i>	Interpret an infographic

### **Interpersonal Communication**

### **STANDARD 4: Investigate Intercultural Products, Practices and Perspectives (Interpersonal Mode)**

4.NL Identify a few typical products and practices related to familiar, everyday life in native and other cultures.

4.NM Identify typical products and practices related to familiar, everyday life to help understand perspectives of native and other cultures.

4.NH Identify products and practices related to everyday life to help understand perspectives of native and other cultures.

<b>Section</b>	<b>Title</b>	<b>Can-Do/Description</b>
<i>Parlons un peu !</i>		I can introduce myself and ask how someone is.
<i>Activités</i>	<i>Activité 3</i>	I can respond to an introduction or basic greeting.
<i>Activités</i>	<i>Activité 4</i>	I can recognize the correct greeting in formal and informal situations.

<i>Activités</i>	<i>Activité 6</i>	I can greet someone appropriately in formal and informal situations.
<i>Activités</i>	<i>Activité 7</i>	I can respond appropriately to an introduction or basic greeting.

**STANDARD 5: Interact with Culturally Appropriate Language and Behaviors (Interpersonal Mode)**

5.NL Interact in very familiar situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.

5.NM Interact in very familiar situations using practiced language and behaviors and show cultural awareness by recognizing culturally inappropriate behaviors.

5.NH Interact in familiar, everyday situations using practiced language and behaviors and show cultural awareness by recognizing culturally inappropriate behaviors

<b>Section</b>	<b>Title</b>	<b>Can-Do/Description</b>
<i>Parlons un peu !</i>		I can introduce myself and ask how someone is.
<i>Activités</i>	<i>Activité 3</i>	I can respond to an introduction or basic greeting.
<i>Activités</i>	<i>Activité 6</i>	I can greet someone appropriately in formal and informal situations.
<i>Activités</i>	<i>Activité 7</i>	I can respond appropriately to an introduction or basic greeting.

**STANDARD 6: Exchange Information and Ideas**

6.NL Provide basic oral or signed information on very familiar topics.

6.NM Request and share simple oral or signed information on familiar or everyday topics.

6.NH Request and share oral or signed information on familiar and everyday topics.

<b>Section</b>	<b>Title</b>	<b>Can-Do/Description</b>
<i>Parlons un peu !</i>		I can introduce myself and ask how someone is.
<i>Activités</i>	<i>Activité 3</i>	I can respond to an introduction or basic greeting.
<i>Activités</i>	<i>Activité 6</i>	I can greet someone appropriately in formal and informal situations.
<i>Activités</i>	<i>Activité 7</i>	I can respond appropriately to an introduction or basic greeting.

**STANDARD 7: Meet Personal Needs or Address Situations**

7.NL Express a few basic personal needs in very familiar situations.

7.NM Express basic needs in familiar or everyday situations.

7.NH Interact with others to meet basic needs in familiar and everyday situations.

<b>Section</b>	<b>Title</b>	<b>Can-Do/Description</b>
<i>Parlons un peu !</i>		I can introduce myself and ask how someone is.
<i>Activités</i>	<i>Activité 3</i>	I can respond to an introduction or basic greeting.

<i>Activités</i>	<i>Activité 6</i>	I can greet someone appropriately in formal and informal situations.
<i>Activités</i>	<i>Activité 7</i>	I can respond appropriately to an introduction or basic greeting.
<b>STANDARD 8: Express, React to and Support Preferences, Opinions or Viewpoints</b> 8.NL Express a few basic preferences or feelings. 8.NM Express basic preferences or feelings and react to those of others. 8.NH Express, ask about, and react to simple preferences, feelings, or opinions on familiar topics.		
<b>Section</b>	<b>Title</b>	<b>Can-Do/Description</b>
<i>Activités</i>	<i>Activité 3</i>	I can respond to an introduction or basic greeting.
<i>Activités</i>	<i>Activité 6</i>	I can greet someone appropriately in formal and informal situations.
<i>Activités</i>	<i>Activité 7</i>	I can respond appropriately to an introduction or basic greeting.
<b>Presentational Communication</b>		
<b>STANDARD 9: Investigate Intercultural Products, Practices and Perspectives (Presentational Mode)</b> 9.NL Identify a few typical products and practices related to familiar, everyday life in native and other cultures. 9.NM Identify typical products and practices related to familiar, everyday life to help understand perspectives of native and other cultures. 9.NH Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures.		
<b>Section</b>	<b>Title</b>	<b>Can-Do/Description</b>
<i>Questions personnelles</i>		Respond appropriately to simple greetings
<b>STANDARD 10: Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode)</b> 10.NL Present in very familiar intercultural situations using memorized or practiced language and behaviors. 10.NM Present in very familiar intercultural situations using practiced or learned language and behaviors. 10.NH Present in very familiar situations using appropriate learned behaviors to show basic cultural awareness.		
<b>Section</b>	<b>Title</b>	<b>Can-Do/Description</b>
<i>Questions personnelles</i>		Respond appropriately to simple greetings
<b>STANDARD 11: Inform, Describe, Explain, or Provide Instruction</b> 11.NL Name very familiar people, places, and objects. 11.NM Give simple information about very familiar topics. 11.NH Give simple descriptions of familiar and everyday topics.		
<b>Section</b>	<b>Title</b>	<b>Can-Do/Description</b>
<i>Questions personnelles</i>		Respond appropriately to simple greetings
<b>STANDARD 12: Narrate About Life, Events, or Experiences</b>		

12.NL Provide very basic details about self. 12.NM Provide simple details about self, interests, and activities. 12.NH Provide details about personal life, interests, and activities.		
Section	Title	Can-Do/Description
<i>Questions personnelles</i>		Respond appropriately to simple greetings
<b>STANDARD 13: Support Preferences, Opinions, or Viewpoints</b> 13.NL Express likes and dislikes about very familiar topics from native and other cultures. 13.NM Express likes and dislikes about familiar topics from native and other cultures. 13.NH Express preferences on familiar and everyday topics or topics of interest from native and other cultures.		
Section	Title	Can-Do/Description
<i>Questions personnelles</i>		Respond appropriately to simple greetings
<b>COMMUNICATIVE LITERACY</b>		
<b>STANDARD 14: Develop Interpretive Literacy</b> 14.1 Infer Meaning and Nuances of Texts 14.2 Recognize and Use Organizational Features of Texts 14.3 Apply Self-Questioning Skills 14.4 Make Text Connections 14.5 Select, Use and Cite Resources		
Section	Title	Can-Do/Description
<i>Note culturelle</i>		I can understand what is meant by “ <i>la francophonie</i> ” and list places where French is spoken.
<i>Documents authentiques</i>	<i>On se fait la bise ?</i>	I can identify social practices associated with greetings, introductions, and leave-taking.
French with Mr. Innes	French Around the World	I can recognize the global impact of the French language.
<b>STANDARD 15: Develop Interpersonal Literacy</b> 15.1 Communicate, React, and Show Interest 15.2 Continue and Extend Conversations 15.3 Increase Comprehensibility and Clarity of Expression 15.4 Infer Meaning of Unfamiliar Language 15.5 Select, Use and Cite Resources		
Section	Title	Can-Do/Description
<i>Panorama</i>	<i>Visitons Paris !</i>	Explore the Eiffel Tower and its surrounding areas
<i>Activités</i>	<i>Activité 6</i>	I can greet someone appropriately in formal and informal situations.
<b>STANDARD 16: Develop Presentational Literacy</b> 16.1 Choose Relevant, Authentic Content and Concepts 16.2 Organize Information 16.3 Increase Comprehensibility and Clarity of Expression 16.4 Maintain and Increase Audience Interest		

16.5 Select, Use and Cite Resources		
Section	Title	Can-Do/Description
	<i>Questions personnelles</i>	Respond appropriately to simple greetings

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