

Alignment to Alabama Course of Study: World Languages

Voces® Introductory Spanish ~ Chapter 1

Voces Introductory Spanish is an award-winning, highly effective Spanish curriculum for introductory-level learners. Voces Introductory Spanish will take your upper elementary or middle school students through one year of introductory-level Spanish instruction and prepare them for further Spanish classes.

This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how the first chapter in Introductory Spanish aligns to the Alabama Course of Study: World Languages. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Chapter 1: Greetings			
Communication			
1. Interpersonal Mode: Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.			
Section	Title	Mode	Can-Do/Description
<i>¡Vamos a charlar!</i>		Speaking	I can introduce myself and ask how someone is.
<i>Preguntas personales</i>		Speaking	Listen and respond to simple Spanish greetings
<i>Vocabulario</i>	<i>En la comunidad</i>	Speaking	Introduce yourself to a native speaker in the community
2. Interpretive Mode: Demonstrate an understanding of simple spoken or written language presented through a variety of media resources on familiar topics.			
Section	Title	Mode	Can-Do/Description
<i>Ejemplos</i>		Listening	Listen to simple introductions
<i>Actividades</i>	<i>Actividad 2</i>	Reading	I can recognize basic greetings vocabulary.
<i>Actividades</i>	<i>Actividad 5</i>	Reading	I can greet someone appropriately in formal and informal situations.
<i>Actividades</i>	<i>Actividad 7</i>	Reading	I can recognize the correct greeting in formal and informal situations.

Actividades	Actividad 9	Reading	I can respond appropriately to an introduction or basic greeting.
Actividades	Actividad 10	Reading	I can respond appropriately to an introduction or basic greeting.
3. Presentational Mode: Present material in oral and written form.			
Section	Title	Mode	Can-Do/Description
Actividades	Actividad 3	Writing	I can respond to an introduction or basic greeting.
Actividades	Actividad 4	Writing	I can greet someone appropriately in formal and informal situations.
Actividades	Actividad 8	Speaking	I can respond appropriately to an introduction or basic greeting.
Cultures			
4. Investigate, explain, and reflect on the relationship among the products, practices, and perspectives of the target cultures.			
Section	Title	Can-Do/Description	
Introducción	Los saludos	Formal and informal greetings	
Panorama	De Chihuahua al Pacífico	Greeting someone while traveling	
Materiales auténticos	Lengua de señas	Sign language and Spanish greetings	
Materiales auténticos	Saludos sin contacto de manos	Different cultural greetings	
Connections			
5. Link target language and other subject areas to acquire information and develop diverse cultural perspectives.			
Section	Title	Can-Do/Description	
Nota cultural		Learn where Spanish is spoken	

<i>Introducción</i>	<i>Los saludos</i>	Formal and informal greetings
<i>Materiales auténticos</i>	<i>Saludos sin contacto de manos</i>	Different cultural greetings
Comparisons		
6. Investigate, analyze, and reflect on similarities and differences between the target and native languages.		
Section	Title	Can-Do/Description
<i>Introducción</i>	<i>Los saludos</i>	Formal and informal greetings
<i>Panorama</i>	<i>De Chihuahua al Pacífico</i>	Greeting someone while traveling
7. Investigate, analyze, and reflect on similarities and differences between the target and native cultures.		
Section	Title	Can-Do/Description
<i>Introducción</i>	<i>Los saludos</i>	Formal and informal greetings
<i>Panorama</i>	<i>De Chihuahua al Pacífico</i>	Greeting someone while traveling
<i>Materiales auténticos</i>	<i>Saludos sin contacto de manos</i>	Different cultural greetings
Communities		
8. Acquire the ability to interact in the target culture beyond the classroom and set goals for life-long learning.		
Section	Title	Can-Do/Description
<i>Vocabulario</i>	<i>En la comunidad</i>	Introduce yourself to a native speaker in the community.
Can-Do Goals		Setting personal language goals, self-assessment on Can-Do statements, and unit reflection

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

