

Alignment to the District of Columbia Learning Standards for World Languages

Voces® Introductory Spanish ~ Chapter 1

Voces Introductory Spanish is an award-winning, highly effective Spanish curriculum for introductory-level learners. Voces Introductory Spanish will take your upper elementary or middle school students through one year of introductory-level Spanish instruction and prepare them for further Spanish classes.

This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how the first chapter in Introductory Spanish aligns to the District of Columbia Learning Standards for World Languages. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Chapter 1: Greetings			
Communication			
Standard 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.			
Section	Title	Mode	Can-Do/Description
<i>¡Vamos a charlar!</i>		Speaking	I can introduce myself and ask how someone is.
<i>Preguntas personales</i>		Speaking	Listen and respond to simple Spanish greetings
<i>Vocabulario</i>	<i>En la comunidad</i>	Speaking	Introduce yourself to a native speaker in the community
Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.			
Section	Title	Mode	Can-Do/Description
<i>Ejemplos</i>		Listening	Listen to simple introductions
<i>Actividades</i>	<i>Actividad 2</i>	Reading	I can recognize basic greetings vocabulary.
<i>Actividades</i>	<i>Actividad 5</i>	Reading	I can greet someone appropriately in formal and informal situations.
<i>Actividades</i>	<i>Actividad 7</i>	Reading	I can recognize the correct greeting in formal and informal situations.

Actividades	Actividad 9	Reading	I can respond appropriately to an introduction or basic greeting.
Actividades	Actividad 10	Reading	I can respond appropriately to an introduction or basic greeting.
Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.			
Section	Title	Mode	Can-Do/Description
Actividades	Actividad 3	Writing	I can respond to an introduction or basic greeting.
Actividades	Actividad 4	Writing	I can greet someone appropriately in formal and informal situations.
Actividades	Actividad 8	Speaking	I can respond appropriately to an introduction or basic greeting.
Cultures			
Standard 2.1: Students demonstrate an understand of the relationship between the practices and perspectives of the culture studied.			
Section	Title		Can-Do/Description
Introducción	Los saludos		Formal and informal greetings
Panorama	De Chihuahua al Pacífico		Greeting someone while traveling
Materiales auténticos	Lengua de señas		Sign language and Spanish greetings
Materiales auténticos	Saludos sin contacto de manos		Different cultural greetings
Connections			
Standard 3.1: Students reinforce and further their knowledge of other disciplines through the target language.			
Section	Title		Can-Do/Description
Nota cultural			Learn where Spanish is spoken

<i>Materiales auténticos</i>	<i>Saludos sin contacto de manos</i>	Different cultural greetings
Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the target language and culture.		
Section	Title	Can-Do/Description
<i>Introducción</i>	<i>Los saludos</i>	Formal and informal greetings
<i>Materiales auténticos</i>	<i>Saludos sin contacto de manos</i>	Different cultural greetings
Comparisons		
Standard 4.1: Students demonstrate an understand of the nature of language through comparisons of the language studied and their own.		
Section	Title	Can-Do/Description
<i>Introducción</i>	<i>Los saludos</i>	Formal and informal greetings
<i>Materiales auténticos</i>	<i>Saludos sin contacto de manos</i>	Different cultural greetings
Standard 4.2: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.		
Section	Title	Can-Do/Description
<i>Introducción</i>	<i>Los saludos</i>	Formal and informal greetings
<i>Panorama</i>	<i>De Chihuahua al Pacífico</i>	Greeting someone while traveling
<i>Materiales auténticos</i>	<i>Saludos sin contacto de manos</i>	Different cultural greetings
Communities		
Standard 5.1: Students use the language both within and beyond the school setting.		
Section	Title	Can-Do/Description
<i>Vocabulario</i>	<i>En la comunidad</i>	Introduce yourself to a native speaker in the community.
Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.		
Section	Title	Can-Do/Description
Can-Do Goals		Setting personal language goals, self-assessment on Can-Do statements, and unit

	reflection
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For more information about this or any other title, go to VocesDigital.com or call
1-800-848-0256.

