Alignment to Kentucky Standard for World Language Proficiency

Voces® Introductory Spanish ~ Chapter 1

Voces Introductory Spanish is an award-winning, highly effective Spanish curriculum for introductory-level learners. Voces Introductory Spanish will take your upper elementary or middle school students through one year of introductory-level Spanish instruction and prepare them for further Spanish classes.

This standards-based, online program integrates communication and culture in a cohesive, all-inone format accessible to students and teachers from any device.

This document illustrates how the first chapter in Introductory Spanish aligns to the Kentucky Standard for World Language Proficiency. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Chapter 1: Greetings Language Competencies					
1. Interpretive Listening (IL) and Reading (IR) – I can interpret information, concepts, and ideas					
from a variety of culturally authentic sources on a variety of topics.					
Section	Title	Mode	Can-Do/Description		
Ejemplos		Listening	Listen to simple introductions		
Actividades	Actividad 2	Reading	I can recognize basic greetings vocabulary.		
Actividades	Actividad 5	Reading	I can greet someone appropriately in formal and informal situations.		
Actividades	Actividad 7	Reading	I can recognize the correct greeting in formal and informal situations.		
Actividades	Actividad 9	Reading	I can respond appropriately to an introduction or basic greeting.		
Actividades	Actividad 10	Reading	I can respond appropriately to an introduction or basic greeting.		
-	ommunication (IC) – I can ex or readers on a variety of topic	•	▲ `		

Section	Title	Mode	Can-Do/Description			
¡Vamos a charlar!		Speaking	I can introduce myself			
			and ask how someone is.			
Preguntas personales		Speaking	Listen and respond to			
			simple Spanish greetings			
Vocabulario	En la comunidad	Speaking	Introduce yourself to a			
			native speaker in the			
			community			
3. Presentational Speak	ing (PS) and Writing (PW)	- I can present infor	rmation, concepts, and ideas to			
an audience of listeners of	an audience of listeners or readers on a variety of topics in a culturally appropriate context.					
Section	Title	Mode	Can-Do/Description			
Actividades	Actividad 3	Writing	I can respond to an			
			introduction or basic			
			greeting.			
Actividades	Actividad 4	Writing	I can greet someone			
			appropriately in formal			
			and informal situations.			
Actividades	Actividad 8	Speaking	I can respond			
			appropriately to an			
			introduction or basic			
			greeting.			
Intercultural Competen	icies					
4. Investigation of Cultu	ral Products and Practices ((CPP) - I can use m	y language skills to			
investigate the world beyo	ond my immediate environme	nt.				
Section	Title	Title				
Introducción	Los saludos		Formal and informal			
			greetings			
Panorama	De Chihuahua al Pacífico		Greeting someone while			
			traveling			
Materiales auténticos	Lengua de señas		Sign language and			
			Spanish greetings			
Materiales auténticos	Materiales auténticos Saludos sin contacto de manos					
			greetings			
5. Understanding of Cult	tural Perspectives (CP) – I c	an use my language	skills to recognize and			
	f thinking as well as my own					
Section	Title	Can-Do/Description				
Introducción	Los saludos		Formal and informal			
			greetings			

Materiales auténticos	Saludos sin contacto de manos	Different cultural greetings		
6. Participation in Cultural Interaction (CIA) – I can use my language skills and cultural understanding to interact in a cultural context other than my own.				
Section	Title	Can-Do/Description		
Introducción	Los saludos	Formal and informal greetings		
Panorama	De Chihuahua al Pacífico	Greeting someone while traveling		
Materiales auténticos	Saludos sin contacto de manos	Different cultural greetings		
Vocabulario	En la comunidad	Introduce yourself to a native speaker in the community.		

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

