

**Alignment to Tennessee Standards for Modern Languages
Voces® Introductory Spanish Digital Courseware ~ Chapter 1**

Voces® Introductory Spanish Digital Courseware is an award-winning, highly effective Spanish program for introductory-level learners. Voces® Introductory Spanish will take your upper elementary or middle school students through one year of introductory-level Spanish instruction and prepare them for further Spanish classes. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device. This document illustrates how the first chapter in Introductory Spanish aligns to the Tennessee Standards for Modern Languages. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Chapter 1: Greetings		
Standard	Section/Type	Title/Location
1. Standard Number 1 (Goal One): Communicate in a Language Other Than English		
1.1 In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	<i>¡Vamos a charlar!</i>	
	<i>Preguntas personales</i>	
1.2 Understand and interpret both written and spoken forms of the target language on a variety of topics.	<i>Actividades</i>	<i>Actividad 2</i> <i>Actividad 5</i> <i>Actividad 7</i> <i>Actividad 9</i> <i>Actividad 10</i>
	<i>Ejemplos</i>	
1.3 Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	<i>Actividades</i>	<i>Actividad 3</i> <i>Actividad 4</i> <i>Actividad 8</i>
2. Standard Number 2 (Goal Two): Gain Knowledge and Understanding of Other Cultures		
2.1 Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	<i>Introducción</i>	<i>Los saludos</i>
3. Standard Number 3 (Goal Three): Connect with Other Disciplines and Acquire		

Information		
3.1 Reinforce and further knowledge of other disciplines through the foreign language.	<i>Nota cultural</i>	
3.2 Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.	<i>Introducción</i>	<i>Los saludos</i>
4. Standard Number 4 (Goal Four): Develop Insight into the Nature of Language and Culture		
4.1 Demonstrate understanding of the nature of language through comparisons of the language studied and their own.	<i>Vocabulario</i>	
4.2 Recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.	<i>Introducción</i>	<i>Los saludos</i>
	<i>Panorama</i>	<i>De Chihuahua al Pacífico</i>
5. Standard Number 5 (Goal Five): Participate in Multicultural Communities and Global Societies		
5.1 Use the language both within and beyond the school setting.	<i>En la comunidad</i>	
5.2 Show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.	Can-Do Goals Can-Do Checklist	