

Alignment to Utah’s State Office of Education Core Standards for World Languages

Voces® Introductory Spanish ~ Chapter 1

Voces Introductory Spanish is an award-winning, highly effective Spanish curriculum for introductory-level learners. Voces Introductory Spanish will take your upper elementary or middle school students through one year of introductory-level Spanish instruction and prepare them for further Spanish classes.

This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how the first chapter in Introductory Spanish aligns to Utah’s State Office of Education Core Standards for World Languages. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

| Chapter 1: Greetings | | | |
|--|---------------------|-------------|---|
| Language Competencies | | | |
| 1. Interpretive Listening (IL) and Reading (IR): I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics. | | | |
| Section | Title | Mode | Can-Do/Description |
| <i>Ejemplos</i> | | Listening | Listen to simple introductions |
| <i>Actividades</i> | <i>Actividad 2</i> | Reading | I can recognize basic greetings vocabulary. |
| <i>Actividades</i> | <i>Actividad 5</i> | Reading | I can greet someone appropriately in formal and informal situations. |
| <i>Actividades</i> | <i>Actividad 7</i> | Reading | I can recognize the correct greeting in formal and informal situations. |
| <i>Actividades</i> | <i>Actividad 9</i> | Reading | I can respond appropriately to an introduction or basic greeting. |
| <i>Actividades</i> | <i>Actividad 10</i> | Reading | I can respond appropriately to an introduction or basic greeting. |
| 2. Interpersonal Communication (IC): I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context | | | |

| Section | Title | Mode | Can-Do/Description |
|--|--------------------------------------|-------------------------------------|--|
| | <i>¡Vamos a charlar!</i> | Speaking | I can introduce myself and ask how someone is. |
| | <i>Preguntas personales</i> | Speaking | Listen and respond to simple Spanish greetings |
| <i>Vocabulario</i> | <i>En la comunidad</i> | Speaking | Introduce yourself to a native speaker in the community |
| 3. Presentational Speaking (PS) and Writing (PW): I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context. | | | |
| Section | Title | Mode | Can-Do/Description |
| <i>Actividades</i> | <i>Actividad 3</i> | Writing | I can respond to an introduction or basic greeting. |
| <i>Actividades</i> | <i>Actividad 4</i> | Writing | I can greet someone appropriately in formal and informal situations. |
| <i>Actividades</i> | <i>Actividad 8</i> | Speaking | I can respond appropriately to an introduction or basic greeting. |
| Intercultural Competencies | | | |
| 4. Investigation of Cultural Products and Practices (CPP): I can use my language skills to investigate the world beyond my immediate environment. | | | |
| Section | Title | Can-Do/Description | |
| <i>Introducción</i> | <i>Los saludos</i> | Formal and informal greetings | |
| <i>Panorama</i> | <i>De Chihuahua al Pacífico</i> | Greeting someone while traveling | |
| <i>Materiales auténticos</i> | <i>Lengua de señas</i> | Sign language and Spanish greetings | |
| <i>Materiales auténticos</i> | <i>Saludos sin contacto de manos</i> | Different cultural greetings | |
| 5. Understanding of Cultural Perspectives (CP): I can use my language skills to recognize and understand others' ways of thinking as well as my own. | | | |
| Section | Title | Can-Do/Description | |
| <i>Introducción</i> | <i>Los saludos</i> | Formal and informal greetings | |

| <i>Materiales auténticos</i> | <i>Saludos sin contacto de manos</i> | Different cultural greetings |
|---|--------------------------------------|--|
| 6. Participation in Cultural Interaction (CIA): I can use my language skills and cultural understanding to interact in a cultural context other than my own. | | |
| Section | Title | Can-Do/Description |
| <i>Introducción</i> | <i>Los saludos</i> | Formal and informal greetings |
| <i>Panorama</i> | <i>De Chihuahua al Pacífico</i> | Greeting someone while traveling |
| <i>Materiales auténticos</i> | <i>Saludos sin contacto de manos</i> | Different cultural greetings |
| <i>Vocabulario</i> | <i>En la comunidad</i> | Introduce yourself to a native speaker in the community. |

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

