

Alignment to West Virginia College- and Career-Readiness Standards for World Languages

Voces® Introductory Spanish ~ Chapter 1

Voces Introductory Spanish is an award-winning, highly effective Spanish curriculum for introductory-level learners. Voces Introductory Spanish will take your upper elementary or middle school students through one year of introductory-level Spanish instruction and prepare them for further Spanish classes.

This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how the first chapter in Introductory Spanish aligns to West Virginia's College- and Career-Readiness Standards for World Languages. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Chapter 1: Greetings			
Language			
Interpersonal Communication: Interpersonal Communication refers to communication between a minimum of two individuals and involves an exchange of information. Interpersonal Communication may be oral or written, and participants utilize the language to negotiate meaning.			
Section	Title	Mode	Can-Do/Description
<i>¡Vamos a charlar!</i>		Speaking	I can introduce myself and ask how someone is.
<i>Preguntas personales</i>		Speaking	Listen and respond to simple Spanish greetings
<i>Vocabulario</i>	<i>En la comunidad</i>	Speaking	Introduce yourself to a native speaker in the community
Presentational Speaking: Presentational Speaking is one-way verbal communication. Learners use the target language to present information, concepts and ideas in order to inform, explain, persuade, and narrate. More advanced learners are able to adapt the language to various audiences.			
Section	Title	Mode	Can-Do/Description
<i>Actividades</i>	<i>Actividad 8</i>	Speaking	I can respond appropriately to an introduction or basic greeting.
Presentational Writing: Presentational Writing is one-way written communication. Learners use the target language to present information, concepts and ideas in order to inform, explain, persuade, and narrate. More advanced learners are able to adapt the language to various audiences.			
Section	Title	Mode	Can-Do/Description

Actividades	Actividad 3	Writing	I can respond to an introduction or basic greeting.
Actividades	Actividad 4	Writing	I can greet someone appropriately in formal and informal situations.
Interpretive Listening: Interpretive Listening is analyzing and interpreting another person’s spoken words. Learners use these words to determine the main idea and context of a spoken passage.			
Section	Title	Mode	Can-Do/Description
Ejemplos		Listening	Listen to simple introductions
Interpretive Reading: Interpretive Reading is analyzing and interpreting written text. Learners use these words to determine the main idea and context of a written passage.			
Section	Title	Mode	Can-Do/Description
Actividades	Actividad 2	Reading	I can recognize basic greetings vocabulary.
Actividades	Actividad 5	Reading	I can greet someone appropriately in formal and informal situations.
Actividades	Actividad 7	Reading	I can recognize the correct greeting in formal and informal situations.
Interculturality			
Investigation of Products and Practices: Investigation of Products and Practices involves the study of common products that are produced by and representative of the target culture(s). In addition, it encompasses common traditions and behaviors that are typical of the target culture(s).			
Section	Title		Can-Do/Description
Introducción	Los saludos		Formal and informal greetings
Panorama	De Chihuahua al Pacífico		Greeting someone while traveling
Materiales auténticos	Lengua de señas		Sign language and Spanish greetings
Materiales auténticos	Saludos sin contacto de manos		Different cultural greetings
Understanding of Cultural Perspectives: Understanding of Cultural Perspectives is the insight into the values, norms, and thoughts that are representative of the target culture(s). These perspectives are			

typically shaped by the society in which the individual lives.

Section	Title	Can-Do/Description
<i>Introducción</i>	<i>Los saludos</i>	Formal and informal greetings
<i>Panorama</i>	<i>De Chihuahua al Pacífico</i>	Greeting someone while traveling
<i>Materiales auténticos</i>	<i>Lengua de señas</i>	Sign language and Spanish greetings
<i>Materiales auténticos</i>	<i>Saludos sin contacto de manos</i>	Different cultural greetings

Participate in Cultural Interaction: Participate in Cultural Interaction is the process in which the learner is able to conduct himself appropriately in interactions with those from the target culture. The learner will recognize cultural differences and will avoid behaviors that are unacceptable by and to individuals from the target culture.

Section	Title	Can-Do/Description
<i>¡Vamos a charlar!</i>		I can introduce myself and ask how someone is.
<i>Preguntas personales</i>		Listen and respond to simple Spanish greetings
<i>Vocabulario</i>	<i>En la comunidad</i>	Introduce yourself to a native speaker in the community
<i>Introducción</i>	<i>Los saludos</i>	Formal and informal greetings
<i>Panorama</i>	<i>De Chihuahua al Pacífico</i>	Greeting someone while traveling
<i>Materiales auténticos</i>	<i>Saludos sin contacto de manos</i>	Different cultural greetings

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

