

Alignment to South Dakota's World Language Standards
Voces® Nuestra historia: Primaria 1 ~ Unit 1

Nuestra historia: Primaria 1 is an interactive Spanish Comprehensible Input (CI) curriculum with proficiency-based materials for novice-level learners. *Primaria 1* will take your elementary school students who have no prior experience in Spanish from Novice-Low through Novice-Mid levels of proficiency and beyond. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how the first unit in *Nuestra historia: Primaria 1* aligns to South Dakota's World Language Standards. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

| Unidad 1: Saludos | | | |
|--|--|-------------------|---|
| 1. Communication: Communicate effectively in more than one language for various purposes in multiple contexts. | | | |
| 1.1 Interpersonal Communication: Share and infer information, reactions, feelings, and opinions in spoken, signed, or written conversation. | | | |
| Section | Title | Mode | Can-Do/Description |
| <i>Evaluación</i> | PQA | Speaking | I can respond correctly to my teacher. |
| 1.2 Interpretive Communication: Understand, interpret, and analyze what is viewed, heard, or read on a variety of topics. | | | |
| Section | Title | Mode | Can-Do/Description |
| <i>Historieta 1</i> | <i>Actividad 1: Opción múltiple</i> | Reading/Listening | I can understand the greetings in a story about Aliz. |
| <i>Historieta 1</i> | <i>Actividad 2: Correspondiente</i> | Reading | I can match pictures of Aliz to their descriptions. |
| <i>Historieta 1</i> | <i>Extensión: Actividad 2: Secuencia</i> | Reading | I can put the greetings of Aliz's friends in order. |
| <i>Historieta 2</i> | <i>Actividad 1: Opción múltiple</i> | Listening | I can understand a story about Carlota's emotions. |
| <i>Historieta 2</i> | <i>Extensión: Actividad 1: Opción múltiple</i> | Listening | I can understand a story about Carlota's emotions. |

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|------------------------|---|-------------------|---|
| <i>Historieta 2</i> | <i>Actividad 2: Correspondiente</i> | Reading | I can match pictures of Carlota to their descriptions. |
| <i>Historieta 2</i> | <i>Extensión: Actividad 2: Secuencia</i> | Reading | I can put the events of Carlota's story in order. |
| <i>¡Extra! ¡Extra!</i> | <i>Videos: Entrevista 1.1: ¿De dónde eres?</i> | Listening | I can understand what someone says about their name and where they're from. |
| <i>¡Extra! ¡Extra!</i> | <i>Videos: Entrevista 1.2: ¿Cómo te sientes?</i> | Listening | I can understand some of what someone says about their feelings. |
| <i>¡Extra! ¡Extra!</i> | <i>Artículos: ¿Qué onda?</i> | Reading | I can understand a story about asking how someone is. |
| <i>¡Extra! ¡Extra!</i> | <i>Artículos: El jaguar</i> | Reading | I can understand a story about the jaguar. |
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: La alpaca Paca</i> | Reading | I can understand a paragraph about Paca the alpaca. |
| <i>Evaluación</i> | <i>Evaluación de vocabulario</i> | Reading | I can understand vocabulary about greetings and emotions. |
| <i>Evaluación</i> | <i>Historia larga: Actividad 1: Opción múltiple</i> | Listening/Reading | I can understand a story about an axolotl. |
| <i>Evaluación</i> | <i>Historia larga: Actividad 2: Correspondiente</i> | Listening | I can identify characters' emotions. |

1.3 Presentational Communication: Present information, concepts, ideas, and opinions to different audiences in order to inform, persuade, explain, and narrate on a variety of topics.

| Section | Title | Mode | Can-Do/Description |
|------------------------|---|----------|------------------------------------|
| <i>Historieta 1</i> | <i>Extensión: Actividad 3: ¡Cuéntame!</i> | Speaking | I can speak about Aliz's story. |
| <i>Historieta 2</i> | <i>Extensión: Actividad 3: ¡Cuéntame!</i> | Speaking | I can speak about Carlota's story. |
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: Extensión: ¡Buenas noches, Sol!: ¡Cuéntame!</i> | Speaking | I can say hello to the sun. |

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|------------------------|---|----------|---|
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: Extensión: La alpaca Paca: ¡Cuéntame!</i> | Speaking | I can speak about names and emotions. |
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: Extensión: Las plazas en México: ¡Cuéntame!</i> | Speaking | I can speak about what is in the plaza in Mexico. |
| <i>Evaluación</i> | <i>Historia larga: Extensión: Actividad 3: ¡Cuéntame!</i> | Speaking | I can speak about the axolotl's story. |

2. Culture: Interact with respect and cultural competence in search of understanding our world.

2.1 Cultural Practices in Relation to Cultural Perspectives: Use the language to explore, reflect on, and explain the relationship between the practices, customs, and perspectives of the cultures studied.

| Section | Title | Can-Do/Description |
|------------------------|--|--|
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: ¡Buenas noches, Sol!</i> | I can understand a paragraph about greeting the sun in Mexico. |
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: Panorama: Las plazas en México</i> | I can understand a paragraph about a plaza in Mexico. |

2.2 Cultural Products in Relation to Cultural Perspectives: Use the language to explore, reflect on, and explain the relationship between the products, customs, and perspectives of the cultures studied.

| Section | Title | Can-Do/Description |
|-------------------|--------------------------------------|-----------------------------|
| <i>Evaluación</i> | <i>Historia larga: Antes de leer</i> | Story about <i>ajolotes</i> |

3. Connections: Connect with other disciplines and acquire information and diverse perspectives through language.

3.1 Connections Across Disciplines: Acquire, expand, and reinforce knowledge of other disciplines using the language to develop critical thinking, creativity, collaboration, and problem solving skills.

| Section | Title | Can-Do/Description |
|------------------------|---|--|
| <i>Evaluación</i> | <i>Historia larga: Actividad 1: Opción múltiple</i> | I can understand a story about an axolotl. |
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: ¡Buenas noches, Sol!</i> | I can understand a paragraph about greeting the sun in Mexico. |

3.2 Acquisition of Information and Diverse Perspectives: Acquire, evaluate, and reflect on information and diverse perspectives available through the language and its culture(s).

| Section | Title | Can-Do/Description |
|-------------------|---|--|
| <i>Evaluación</i> | <i>Historia larga: Actividad 1: Opción múltiple</i> | I can understand a story about an axolotl. |

| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: ¡Buenas noches, Sol!</i> | I can understand a paragraph about greeting the sun in Mexico. |
|--|--|--|
| 4. Comparisons: Develop insight into the nature of language and culture to enhance linguistic and cultural competence. | | |
| 4.1 Language Comparisons: Use the language to investigate, explain, and reflect on the <u>nature of language</u> by comparing and contrasting their own language with others. | | |
| Section | Title | Can-Do/Description |
| <i>Historieta 1</i> | <i>Vocabulario</i> | Story vocabulary |
| <i>Historieta 2</i> | <i>Vocabulario</i> | Story vocabulary |
| 4.2 Cultural Comparisons: Use the language to investigate, explain, and reflect on <u>the concept of culture</u> by comparing and contrasting their own culture with others. | | |
| Section | Title | Can-Do/Description |
| <i>Evaluación</i> | <i>Historia larga: Antes de leer</i> | Story about <i>ajolotes</i> |
| 5. Communities: Communicate and interact in the language with respect and cultural competence in both local and global communities. | | |
| 5.2 Lifelong Learning: Set lifelong learning goals and reflect on progress in using the language for enjoyment, enrichment, enhancement, and advocacy. | | |
| Section | Title | Can-Do/Description |
| Can-Do Checklist | | Setting personal language goals, self-assessment on Can-Do statements, and unit reflection |

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

