

**Alignment to Utah's State Office of Education Core Standards for World Languages**  
**Voces® Nuestra historia: Primaria 1 ~ Unit 1**

*Nuestra historia: Primaria 1* is an interactive Spanish Comprehensible Input (CI) curriculum with proficiency-based materials for novice-level learners. *Primaria 1* will take your elementary school students who have no prior experience in Spanish from Novice-Low through Novice-Mid levels of proficiency and beyond. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how the first unit in *Nuestra historia: Primaria 1* aligns to Utah's State Office of Education Core Standards for World Languages. If you have any questions, call 1-800-848-0256 or email [info@vocesdigital.com](mailto:info@vocesdigital.com).

| <b>Unidad 1: Saludos</b>                                                                                                                                                        |                                                |                   |                                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-------------------|--------------------------------------------------------|
| <b>Language Competencies</b>                                                                                                                                                    |                                                |                   |                                                        |
| <b>1. Interpretive Listening (IL) and Reading (IR):</b> I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics. |                                                |                   |                                                        |
| <b>Section</b>                                                                                                                                                                  | <b>Title</b>                                   | <b>Mode</b>       | <b>Can-Do/Description</b>                              |
| <i>Historieta 1</i>                                                                                                                                                             | <i>Actividad 1: Opción múltiple</i>            | Reading/Listening | I can understand the greetings in a story about Aliz.  |
| <i>Historieta 1</i>                                                                                                                                                             | <i>Actividad 2: Correspondiente</i>            | Reading           | I can match pictures of Aliz to their descriptions.    |
| <i>Historieta 1</i>                                                                                                                                                             | <i>Extensión: Actividad 2: Secuencia</i>       | Reading           | I can put the greetings of Aliz's friends in order.    |
| <i>Historieta 2</i>                                                                                                                                                             | <i>Actividad 1: Opción múltiple</i>            | Listening         | I can understand a story about Carlota's emotions.     |
| <i>Historieta 2</i>                                                                                                                                                             | <i>Extensión: Actividad 1: Opción múltiple</i> | Listening         | I can understand a story about Carlota's emotions.     |
| <i>Historieta 2</i>                                                                                                                                                             | <i>Actividad 2: Correspondiente</i>            | Reading           | I can match pictures of Carlota to their descriptions. |
| <i>Historieta 2</i>                                                                                                                                                             | <i>Extensión: Actividad 2: Secuencia</i>       | Reading           | I can put the events of Carlota's story in order.      |

| <i>¡Extra! ¡Extra!</i>                                                                                                                                                                                     | <i>Videos: Entrevista 1.1: ¿De dónde eres?</i>                        | Listening         | I can understand what someone says about their name and where they're from. |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------|-----------------------------------------------------------------------------|
| <i>¡Extra! ¡Extra!</i>                                                                                                                                                                                     | <i>Videos: Entrevista 1.2: ¿Cómo te sientes?</i>                      | Listening         | I can understand some of what someone says about their feelings.            |
| <i>¡Extra! ¡Extra!</i>                                                                                                                                                                                     | <i>Artículos: ¿Qué onda?</i>                                          | Reading           | I can understand a story about asking how someone is.                       |
| <i>¡Extra! ¡Extra!</i>                                                                                                                                                                                     | <i>Artículos: El jaguar</i>                                           | Reading           | I can understand a story about the jaguar.                                  |
| <i>¡Extra! ¡Extra!</i>                                                                                                                                                                                     | <i>El mundo en fotos: La alpaca Paca</i>                              | Reading           | I can understand a paragraph about Paca the alpaca.                         |
| <i>Evaluación</i>                                                                                                                                                                                          | <i>Evaluación de vocabulario</i>                                      | Reading           | I can understand vocabulary about greetings and emotions.                   |
| <i>Evaluación</i>                                                                                                                                                                                          | <i>Historia larga: Actividad 1: Opción múltiple</i>                   | Listening/Reading | I can understand a story about an axolotl.                                  |
| <i>Evaluación</i>                                                                                                                                                                                          | <i>Historia larga: Actividad 2: Correspondiente</i>                   | Listening         | I can identify characters' emotions.                                        |
| <b>2. Interpersonal Communication (IC):</b> I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.              |                                                                       |                   |                                                                             |
| <b>Section</b>                                                                                                                                                                                             | <b>Title</b>                                                          | <b>Mode</b>       | <b>Can-Do/Description</b>                                                   |
| <i>Evaluación</i>                                                                                                                                                                                          | PQA                                                                   | Speaking          | I can respond correctly to my teacher.                                      |
| <b>3. Presentational Speaking (PS) and Writing (PW):</b> I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context. |                                                                       |                   |                                                                             |
| <b>Section</b>                                                                                                                                                                                             | <b>Title</b>                                                          | <b>Mode</b>       | <b>Can-Do/Description</b>                                                   |
| <i>Historieta 1</i>                                                                                                                                                                                        | <i>Extensión: Actividad 3: ¡Cuéntame!</i>                             | Speaking          | I can speak about Aliz's story.                                             |
| <i>Historieta 2</i>                                                                                                                                                                                        | <i>Extensión: Actividad 3: ¡Cuéntame!</i>                             | Speaking          | I can speak about Carlota's story.                                          |
| <i>¡Extra! ¡Extra!</i>                                                                                                                                                                                     | <i>El mundo en fotos: Extensión: ¡Buenas noches, Sol!: ¡Cuéntame!</i> | Speaking          | I can say hello to the sun.                                                 |

|                        |                                                                           |          |                                                   |
|------------------------|---------------------------------------------------------------------------|----------|---------------------------------------------------|
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos:<br/>Extensión: La alpaca Paca:<br/>¡Cuéntame!</i>   | Speaking | I can speak about names and emotions.             |
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos:<br/>Extensión: Las plazas en México: ¡Cuéntame!</i> | Speaking | I can speak about what is in the plaza in Mexico. |
| <i>Evaluación</i>      | <i>Historia larga: Extensión:<br/>Actividad 3: ¡Cuéntame!</i>             | Speaking | I can speak about the axolotl's story.            |

#### **Intercultural Competencies**

**4. Investigation of Cultural Products and Practices (CPP):** I can use my language skills to investigate the world beyond my immediate environment.

| <b>Section</b>         | <b>Title</b>                                             | <b>Can-Do/Description</b>                                      |
|------------------------|----------------------------------------------------------|----------------------------------------------------------------|
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: ¡Buenas noches, Sol!</i>           | I can understand a paragraph about greeting the sun in Mexico. |
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: Panorama: Las plazas en México</i> | I can understand a paragraph about a plaza in Mexico.          |
| <i>Evaluación</i>      | <i>Historia larga: Antes de leer</i>                     | Story about <i>ajolotes</i>                                    |

**5. Understanding of Cultural Perspectives (CP):** I can use my language skills to recognize and understand others' ways of thinking as well as my own.

| <b>Section</b>         | <b>Title</b>                                        | <b>Can-Do/Description</b>                                      |
|------------------------|-----------------------------------------------------|----------------------------------------------------------------|
| <i>Evaluación</i>      | <i>Historia larga: Actividad 1: Opción múltiple</i> | I can understand a story about an axolotl.                     |
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: ¡Buenas noches, Sol!</i>      | I can understand a paragraph about greeting the sun in Mexico. |
| <i>Evaluación</i>      | <i>Historia larga: Actividad 1: Opción múltiple</i> | I can understand a story about an axolotl.                     |
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: ¡Buenas noches, Sol!</i>      | I can understand a paragraph about greeting the sun in Mexico. |
| <i>Evaluación</i>      | <i>Historia larga: Antes de leer</i>                | Story about <i>ajolotes</i>                                    |

**6. Participation in Cultural Interaction (CIA) :** I can use my language skills and cultural understanding to interact in a cultural context other than my own.

| <b>Section</b> | <b>Title</b> | <b>Can-Do/Description</b> |
|----------------|--------------|---------------------------|
|----------------|--------------|---------------------------|

|                        |                                                                       |                                                   |
|------------------------|-----------------------------------------------------------------------|---------------------------------------------------|
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: Extensión: ¡Buenas noches, Sol!: ¡Cuéntame!</i> | I can say hello to the sun.                       |
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: Extensión: La alpaca Paca: ¡Cuéntame!</i>       | I can speak about names and emotions.             |
| <i>¡Extra! ¡Extra!</i> | <i>El mundo en fotos: Extensión: Las plazas en México: ¡Cuéntame!</i> | I can speak about what is in the plaza in Mexico. |

For more information about this or any other title, go to [VocesDigital.com](http://VocesDigital.com) or call 1-800-848-0256.

