

Alignment to Connecticut's World Language Curriculum Framework
Voces®Nuestra historia: Primaria 2~ Unit 1

Nuestra historia: Primaria 2 is an interactive Spanish Comprehensible Input (CI) curriculum with proficiency-based materials for novice-level learners. *Primaria 2* will take your elementary school students from Novice-Mid through Novice-Mid/High levels of proficiency and beyond. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how unit one in *Primaria 2* aligns to the Connecticut World Language Curriculum Framework. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Unidad 1: Familia y amigos			
Communication			
Interpersonal Mode: In at least one language other than English, students will engage in conversation and correspondence, provide and obtain information, express feelings and exchange opinions.			
Section	Title	Mode	Can-Do/Description
<i>Evaluación</i>	PQA	Speaking	Interact with your teacher
Interpretive Mode: In at least on language other than English, students will understand and interpret spoken and written language on a variety of topics.			
Section	Title	Mode	Can-Do/Description
<i>Historieta 1</i>	<i>Actividad 1: Opción múltiple</i>	Listening	I can understand a story about making piñatas.
<i>Historieta 1</i>	<i>Actividad 2: Correspondiente</i>	Reading	I can match details from Marisa's story.
<i>Historieta 2</i>	<i>Actividad 1: Opción múltiple</i>	Listening	I can understand a story about Lidia visiting her family in Colombia.
<i>Historieta 2</i>	<i>Actividad 2: Correspondiente</i>	Reading	I can match details from Lidia's story on the coffee farm.
<i>Historieta 3</i>	<i>Actividad 1: Opción múltiple</i>	Listening	I can understand a story about the wedding of Rosa's sister.
<i>Historieta 3</i>	<i>Actividad 2: Correspondiente</i>	Reading	I can match details about the wedding of Rosa's sister.
<i>¡Extra! ¡Extra!</i>	<i>Videos: Nuestra amiga Jessie Feliz: Episodio 1</i>	Listening	Understand what Jessie says
<i>¡Extra! ¡Extra!</i>	<i>Artículos: Rosa y la patarasca colombiana</i>	Reading	I can understand a reading about Rosa preparing watermelon juice.

<i>¡Extra! ¡Extra!</i>	<i>Artículos: La sorpresa de Lidia</i>	Reading	I can understand a reading about Lidia exploring the forests of Colombia.
<i>¡Extra! ¡Extra!</i>	<i>El mundo en fotos: ¡Jugamos a la lotería!</i>	Reading	I can understand a paragraph about <i>la lotería</i> .
<i>¡Extra! ¡Extra!</i>	<i>El mundo en fotos: ¡Feliz cumpleaños a ti!</i>	Reading	I can understand a paragraph about birthdays in Colombia.
<i>¡Extra! ¡Extra!</i>	<i>El mundo en fotos: Una familia en México</i>	Reading	I can understand a paragraph about a family in Mexico City.
<i>Evaluación</i>	<i>Historia larga: Actividad 1: Opción múltiple</i>	Listening	I can understand a story about the birthday party of Esteban's sister.

Presentational Mode: In at least one language other than English, students will present information, concepts and ideas to listeners or readers on a variety of topics.

Section	Title	Mode	Can-Do/Description
<i>¡Extra! ¡Extra!</i>	<i>Artículos: Rosa y la patarasca colombiana</i>	Reading	I can understand a reading about Rosa preparing watermelon juice.

Cultures: In at least one language other than English, students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretive and presentational communication.

Section	Title	Can-Do/Description
<i>¡Extra! ¡Extra!</i>	<i>El mundo en fotos: ¡Feliz cumpleaños a ti!</i>	I can understand a paragraph about birthdays in Colombia.
<i>¡Extra! ¡Extra!</i>	<i>El mundo en fotos: Una familia en México</i>	I can understand a paragraph about a family in Mexico City.
<i>Evaluación</i>	<i>Historia larga: Actividad 1: Opción múltiple</i>	I can understand a story about the birthday party of Esteban's sister.
<i>¡Extra! ¡Extra!</i>	<i>Artículos: La sorpresa de Lidia</i>	I can understand a reading about Lidia exploring the forests of Colombia.
<i>¡Extra! ¡Extra!</i>	<i>El mundo en fotos: ¡Jugamos a la lotería!</i>	I can understand a paragraph about <i>la lotería</i> .

Connections (Interdisciplinary Mode): In at least one language other than English, students will reinforce and expand their knowledge of other areas of study through the world language, and vice versa.

Section	Title	Can-Do/Description
<i>¡Extra! ¡Extra!</i>	<i>Artículos: La sorpresa de Lidia</i>	I can understand a reading about Lidia exploring the forests of Colombia.

<i>¡Extra! ¡Extra!</i>	<i>El mundo en fotos: ¡Jugamos a la lotería!</i>	I can understand a paragraph about <i>la lotería</i> .
<i>¡Extra! ¡Extra!</i>	<i>El mundo en fotos: ¡Feliz cumpleaños a ti!</i>	I can understand a paragraph about birthdays in Colombia.
<i>¡Extra! ¡Extra!</i>	<i>El mundo en fotos: Una familia en México</i>	I can understand a paragraph about a family in Mexico City.
<i>Evaluación</i>	<i>Historia larga: Actividad 1: Opción múltiple</i>	I can understand a story about the birthday party of Esteban's sister.
Connections (Intradisciplinary Mode): In at least one language other than English, students will acquire and use information from a variety of sources only available in the world language.		
Section	Title	Can-Do/Description
<i>¡Extra! ¡Extra!</i>	<i>Artículos: La sorpresa de Lidia</i>	I can understand a reading about Lidia exploring the forests of Colombia.
<i>Evaluación</i>	<i>Historia larga: Actividad 1: Opción múltiple</i>	I can understand a story about the birthday party of Esteban's sister.
Comparisons Among Languages: In at least one language other than English, students will demonstrate literacy and an understanding of language through comparisons across languages.		
Section	Title	Can-Do/Description
<i>Evaluación</i>	<i>Evaluación de vocabulario</i>	I can understand vocabulary about family and friends.
<i>Evaluación</i>	<i>Historia larga: Actividad 1: Opción múltiple</i>	I can understand a story about the birthday party of Esteban's sister.
<i>Evaluación</i>	PQA	Interact with the teacher and others
Comparisons Among Cultures: In at least one language other than English, students will demonstrate an understanding of the concept of culture through comparisons across cultures.		
Section	Title	Can-Do/Description
<i>¡Extra! ¡Extra!</i>	<i>Artículos: La sorpresa de Lidia</i>	I can understand a reading about Lidia exploring the forests of Colombia.
<i>¡Extra! ¡Extra!</i>	<i>El mundo en fotos: ¡Jugamos a la lotería!</i>	I can understand a paragraph about <i>la lotería</i> .
<i>¡Extra! ¡Extra!</i>	<i>El mundo en fotos: ¡Feliz cumpleaños a ti!</i>	I can understand a paragraph about birthdays in Colombia.
<i>¡Extra! ¡Extra!</i>	<i>El mundo en fotos: Una familia en México</i>	I can understand a paragraph about a family in Mexico City.
<i>Evaluación</i>	<i>Historia larga: Actividad 1: Opción múltiple</i>	I can understand a story about the birthday party of Esteban's sister.
Communities: In at least one language other than English, students will use the world language and their cultural knowledge both within and beyond the school setting for personal enjoyment, enrichment and active participation.		
Section	Title	Can-Do/Description
<i>Evaluación</i>	PQA	Interact with your teacher

Can-Do Assessment	Setting personal language goals, self-assessment on Can-Do statements, and unit reflection
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