

Alignment to Tennessee Standards for Modern Languages
Voces® Spanish Intermediate Digital Courseware ~ Chapter 1

Voces® Spanish Intermediate Digital Courseware is an award-winning, highly effective Spanish program for intermediate-level learners. Voces® Spanish Intermediate will take your middle or high school students through two years of intermediate-level Spanish instruction and prepare them for AP®- and college-level Spanish. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device. This document illustrates how the first chapter in Spanish Intermediate aligns to the Tennessee Standards for Modern Languages. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Chapter 1: <i>Las amistades</i>		
Standard	Section/Type	Title/Location
1. Standard Number 1 (Goal One): Communicate in a Language Other Than English		
1.1 In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 <i>Preguntas personales</i>
1.2 Understand and interpret both written and spoken forms of the target language on a variety of topics.	<i>Materiales auténticos</i> (Listening)	<i>La vuelta al cole de Domi</i> <i>Los estudiantes de una escuela en Panamá</i> <i>Los colores de las flores</i> <i>La escuela en España</i>
	<i>Materiales auténticos</i> (Reading)	<i>Tipos de amistad</i>
	<i>Destrezas</i>	<i>Auditiva A</i> <i>Auditiva B</i> <i>Auditiva C</i>
1.3 Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	<i>¡Vamos a charlar!</i>	Presentational #1
	<i>Actividades</i>	<i>Actividad 3: Vocabulario 3</i> <i>Actividad 14: El presente progresivo 1</i>
2. Standard Number 2 (Goal Two): Gain Knowledge and Understanding of Other Cultures		
2.1 Demonstrate an understanding of the relationship between the practices and	<i>Entrevistas</i>	<i>Michelle</i>
	<i>Cultura</i>	Mexico at a Glance <i>Nota cultural: La mentirita</i> <i>Nota cultural: el Día de los</i>

perspectives of the culture studied.		<i>Muertos</i> <i>¿Qué piensas?</i> Holy Days in Mexico
	<i>Videos</i>	<i>Las posadas:</i> Christmas in Mexico
2.2 Demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	<i>Panoramas</i>	<i>El zócalo de Veracruz</i> <i>La playa de Barro</i>
	<i>Videos</i>	<i>Tradiciones en Oaxaca, México</i>
3. Standard Number 3 (Goal Three): Connect with Other Disciplines and Acquire Information		
3.1 Reinforce and further knowledge of other disciplines through the foreign language.	<i>Cultura</i>	Mexico at a Glance
3.2 Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.	<i>Cultura</i>	<i>¿Qué piensas?</i> Holy Days in Mexico
	<i>Videos</i>	<i>Estereotipos de México (en español)</i>
4. Standard Number 4 (Goal Four): Develop Insight into the Nature of Language and Culture		
4.1 Demonstrate understanding of the nature of language through comparisons of the language studied and their own.	Adjective Agreement	
	<i>Ser</i> and <i>estar</i>	
	<i>Palabra divertida</i>	
	<i>Videos</i>	Quack! <i>Ser</i> Quack! <i>Estar</i>
	<i>Presentaciones</i>	Adjective Agreement <i>Ser</i> and <i>Estar</i>
4.2 Recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.	<i>Entrevistas</i>	<i>Arturo</i> <i>Nicole</i>
5. Standard Number 5 (Goal Five): Participate in Multicultural Communities and Global Societies		
5.1 Use the language both within and beyond the school	<i>En la comunidad</i>	

setting.	
5.2 Show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.	Can-Do Goals Can-Do Checklist