Voces® Spanish Intermediate Digital Courseware Chapter Alignment to ACTFL's World-Readiness Standards for Learning Languages

Voces® Spanish Intermediate Digital Courseware is an award-winning, highly effective Spanish program for intermediate-level learners. Voces® Spanish Intermediate will take your high school students through two years of intermediate-level Spanish instruction and prepare them for AP- and college-level Spanish. The standards-based, 100% online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device. Please explore how Voces® Intermediate aligns chapter-by-chapter to Texas Essential Knowledge and Skills (TEKS) by reading the documentation below. If you have any questions, call 1-800-848-0256 or email help@vocesdigital.com.

Chapter 1: Las amistades		
Knowledge and skills		
Standard	Section/Type	Title/Location
	student communicates in a lang	
using the skills of listeni	ing, speaking, reading, and writi	ng. The student is expected
to:		,
(A) engage in oral and	¡Vamos a charlar!	Interpersonal #1
written exchanges of learned		Interpersonal #2
material to socialize and to provide and obtain		Preguntas personales
information		
(B) demonstrate	Materiales auténticos	La vuelta al cole de Domi
understanding of simple,	(Listening)	Los estudiantes de una
clearly spoken, and written		escuela en Panamá
language such as simple stories, high-frequency		Los colores de las flores
commands, and brief		La escuela en España
instructions when dealing	Materiales auténticos (Reading)	Tipos de amistad
with familiar topics	Masteries	Listening A
		Listening B
		Listening C
(C) present information	¡Vamos a charlar!	Presentational #1
using familiar words,	Actividades	Actividad 3: El novio
phrases, and sentences to		perfecto/La novia perfecta
listellers and readers		Actividad 14: El presente
		progresivo
2. Culture: The student gains knowledge and understanding of other cultures. The		
student is expected to:		
(A) demonstrate an	Interviews	Michelle
understanding of the	Culture	Mexico at a Glance
practices (what people do)		Nota cultural: la mentirita
and how they are related to		Nota cultural: el Día de los

		T = -	
the perspectives (how		Muertos	
people perceive things) of the cultures studied		¿ Qué piensas? Holy Days in	
the cultures studied		Mexico	
	Videos	Las posadas: Christmas in	
		Mexico	
(B) demonstrate an	Panoramas	El zócalo de Veracruz	
understanding of the	1 4.1.01 4.1.14	La playa de Barro	
products (what people	Videos	Traditions of Oaxaca,	
create) and how they are	Videos	Mexico	
related to the perspectives		Wiexico	
(how people perceive			
things) of the cultures studied			
	dent uses the language to make	connections with other	
	uire information. The student i		
	Culture		
(B) use the language to obtain, reinforce, or expand	Culture	¿Qué piensas? Tanning	
knowledge of other subject		Booths Won't Be a Big	
areas	****	Business in Mexico	
	Videos	Stereotypes of Mexico (in	
		Spanish)	
4. Comparisons: The stu	ident develops insight into the r	nature of language and	
culture by comparing th	ne student's own language and o	culture to another. The	
student is expected to:			
(A) demonstrate an	Adjective Agreement		
understanding of the nature	Ser and estar		
of language through	Palabra divertida		
comparisons of the student's own language and the	Videos	Quack! Ser	
language studied	V Ideos	Quack! Estar	
	Presentations	Adjective Agreement	
	1 resentations	Ser and Estar	
(D) 1	Interviews	Arturo	
(B) demonstrate an understanding of the concept	interviews	Nicole	
of culture through		Nicole	
comparisons of the student's			
own culture and the cultures			
studied			
5. Communities: The stu	udent participates in communit	ies at home and around the	
world by using language	es other than English. The stude	ent is expected to:	
(A) use the language both	En la comunidad		
within and beyond the			
school setting through			
to communicate			
to communicate (B) show evidence of	Can-Do Goals		
(B) show evidence of	Can-Do Goals		
	Can-Do Goals Can-Do Checklist		
activities such as participating in cultural events and using technology			

Chanton 2: Los nasation	anas y las danautas	
Chapter 2: Los pasatiempos y los deportes Knowledge and skills		
Standard	Section/Type	Title/Location
	e student communicates in a lang	
	ing, speaking, reading, and writi	
to:	ing, speaking, reading, and writing	ng. The student is expected
(A) engage in oral and written exchanges of learned material to socialize and to	¡Vamos a charlar!	Interpersonal #1 Interpersonal #2 Interpersonal #3
provide and obtain information		Preguntas personales
(B) demonstrate understanding of simple,	Materiales auténticos (Listening)	Antes de colgar tu imagen
clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing	Materiales auténticos (Reading)	El horario Algunas ventajas de correr Los beneficios de bailar El ritual de la felicidad
with familiar topics	Masteries	Listening A Listening B Listening C
(C) present information using familiar words, phrases, and sentences to listeners and readers	¡Vamos a charlar! Actividades	Presentational #1 Actividad 2: Una tira cómica Actividad 4: ¿Qué te gustaría hacer?
2. Culture: The student student is expected to:	gains knowledge and understand	
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how	Interviews	Maribel Luis
	Videos	Introducing the Traditions & Customs of Mexico
people perceive things) of the cultures studied	Culture	Nota cultural: Lucha libre
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures	Panoramas	Una catedral por la noche La fiesta de la FIFA para los aficionados al fútbol en México
	Interviews	Braulio Jacobo
studied	Videos	Moo! Culture of Mexican Food
	dent uses the language to make of the description of the student is	

	T	
(A) use resources (that may	Videos	People for Bikes (in
include technology) in the		Spanish)
language and cultures being		
studied to gain access to		
information	C 1	
(B) use the language to	Culture	Skin Color and
obtain, reinforce, or expand		Socioeconomic Status
knowledge of other subject areas	Videos	Paralympic Athlete Arly
areas		Velásquez
4. Comparisons: The st	udent develops insight into the na	ature of language and
_	he student's own language and cu	5 5
student is expected to:	are accordance a contact and grounds arrow on	
(A) demonstrate an	Culture	Nota cultural: Niña fresa
understanding of the nature	Culture	Tvoia cuitarai. Tvina fresa
of language through		
comparisons of the student's		
own language and the		
language studied		
(B) demonstrate an	Interviews	Maribel
understanding of the concept		
of culture through		
comparisons of the student's		
own culture and the cultures		
studied		
	udent participates in communitie	
world by using languag	es other than English. The studer	nt is expected to:
(A) use the language both	En la comunidad	
within and beyond the		
school setting through		
activities such as		
participating in cultural		
events and using technology		
to communicate		
(B) show evidence of	Can-Do Goals	
becoming a lifelong learner	Can-Do Checklist	
by using the language for personal enrichment and		
career development		
career development		

Chapter 3: Formas de gobierno		
Standard	Section/Type	Title/Location
1. Communication: The	student communicates in a lang	uage other than English
using the skills of listening, speaking, reading, and writing. The student is expected		
to:		
(A) engage in oral and	¡Vamos a charlar!	Interpersonal #1
written exchanges of learned		Interpersonal #2
material to socialize and to		Preguntas personales
provide and obtain		8 1
information		

(B) demonstrate understanding of simple,	Materiales auténticos (Listening)	Lucha contra la pobreza
clearly spoken, and written language such as simple stories, high-frequency	Materiales auténticos (Reading)	Gobierno Federal Mexicano Política en Latinoamérica
commands, and brief	Masteries	Listening A
instructions when dealing		Listening B
with familiar topics		Listening C
(C) present information	¡Vamos a charlar!	Presentational #1
using familiar words,	Actividades	Actividad 1: Lo que pasa en
phrases, and sentences to listeners and readers		nuestro mundo
instellers and readers		Actividad 2: ¡Cuenta qué
		pasó!
		Actividad 5: ¿Cuál fue la
		reacción?
	gains knowledge and understand	ding of other cultures. The
student is expected to: (A) demonstrate an	Interviews	Filiberto
understanding of the	Videos	Deportation in the USA
practices (what people do)	Culture	¿Qué piensas? Malinchismo
and how they are related to	Culture	¿Qué piensas? Five Dollars
the perspectives (how		Starts His Business
people perceive things) of the cultures studied		Starts The Business
(B) demonstrate an	Panoramas	Chichén Itzá
understanding of the		El Patio de las Doncellas
products (what people		
create) and how they are		
related to the perspectives (how people perceive		
things) of the cultures		
studied		
	dent uses the language to make o	
	quire information. The student is	
(A) use resources (that may	Videos	Graffiti in Mexico
include technology) in the language and cultures being		
studied to gain access to		
information		
(B) use the language to	Interviews	Isabel: Part 1
obtain, reinforce, or expand		Isabel: Part 2
knowledge of other subject		Isabel: Part 3
areas		Isabel: Part 4
	Culture	Nota cultural: Mexican
		Courts
		¿Qué piensas? The
		Government and Illegal
		Immigration
_	udent develops insight into the na	~ ~
culture by comparing t	he student's own language and cu	ilture to another. The

student is expected to:		
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	Videos	Quack! Direct Object Pronouns
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Interviews	Glenda
5. Communities: The student participates in communities at home and around the		
world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	En la comunidad	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist	

Chapter 4: Manejando			
Knowledge and skills	Knowledge and skills		
Standard	Section/Type	Title/Location	
1. Communication: The	student communicates in a lang	uage other than English	
using the skills of listeni	ing, speaking, reading, and writing	ng. The student is expected	
to:			
(A) engage in oral and	¡Vamos a charlar!	Interpersonal #1	
written exchanges of learned		Interpersonal #2	
material to socialize and to		Preguntas personales	
provide and obtain information			
(B) demonstrate	Materiales auténticos	Textear y conducir a la vez,	
understanding of simple,	(Listening)	ino!	
clearly spoken, and written	Materiales auténticos (Reading)	La guía para ser un buen	
language such as simple stories, high-frequency	_	chofer	
commands, and brief		Viajemos al año 2040	
instructions when dealing		Infracciones	
with familiar topics	Masteries	Listening A	
		Listening B	
		Listening C	
(C) present information	¡Vamos a charlar!	Presentational #1	

	T	1
using familiar words,	Actividades	Actividad 1: Póster
phrases, and sentences to listeners and readers		Actividad 2: ¿Por qué no
instellers and readers		hiciste la tarea?
		Actividad 3: Una novela
2. Culture: The student	gains knowledge and understan	ding of other cultures. The
student is expected to:		6
(A) demonstrate an	Interviews	Laura
understanding of the		Emma
practices (what people do)		Francisco
and how they are related to	Culture	Nota cultural: Hoy No
the perspectives (how	Culture	_
people perceive things) of		Circula
the cultures studied		¿Qué piensas? Child Labor
		in Mexico
	Videos	Human Parking Meters
(B) demonstrate an	Panoramas	Santiago de Compostela
understanding of the		Panorama del D. F.
products (what people		
create) and how they are related to the perspectives		
(how people perceive		
things) of the cultures		
studied		
3. Connections: The stu	dent uses the language to make o	connections with other
	quire information. The student is	
(B) use the language to	Interviews	Jimmy
obtain, reinforce, or expand	Videos	Cars
knowledge of other subject		
areas		
	udent develops insight into the n	
	he student's own language and c	ulture to another. The
student is expected to:		
(A) demonstrate an	Expresiones idiomáticas	
understanding of the nature		
of language through		
comparisons of the student's own language and the		
language studied		
(B) demonstrate an	Culture	¿Qué piensas? Are
understanding of the concept		Lowriders Mexican?
of culture through		Lowingers Mexicuit.
comparisons of the student's		
own culture and the cultures		
studied		<u> </u>
5. Communities: The student participates in communities at home and around the		
world by using languag	es other than English. The stude	nt is expected to:
(A) use the language both	En la comunidad	
within and beyond the		
school setting through		
activities such as participating in cultural		

events and using technology to communicate	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist

Chapter 5: Las noticias		
Knowledge and skills		
Standard	Section/Type	Title/Location
	student communicates in a langing, speaking, reading, and writing	
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	¡Vamos a charlar!	Interpersonal #1 Interpersonal #2 Preguntas personales
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	Materiales auténticos (Listening)	Medellín les ganó a doscientas ciudades Los hombres y las compras Útiles escolares para todos los gustos Consejos al visitante
	Materiales auténticos (Reading) Masteries	Star Media Listening A Listening B Listening C
(C) present information using familiar words,	¡Vamos a charlar!	Presentational #1 Presentational #2
phrases, and sentences to listeners and readers	Actividades (Speaking)	Actividad 4: El cuento de la clase Actividad 5: Las noticias
	Actividades (Writing)	Actividad 1: Personas famosas Actividad 2: Un cuento de hadas Actividad 3: Un poema Actividad 7: Ser el meteorólogo Actividad 8: Las redes sociales
2. Culture: The student gains knowledge and understanding of other cultures. The student is expected to:		

(A) Jamanaturata au	Interviews	Sonia
(A) demonstrate an	Interviews	
understanding of the		Daniela
practices (what people do)		Elizabeth
and how they are related to		Beatriz
the perspectives (how people perceive things) of		Luis
the cultures studied		
	Danagamag	La basílica de la Caenada
(B) demonstrate an	Panoramas	La basílica de la Sagrada
understanding of the products (what people		Familia
create) and how they are		El zócalo de Oaxaca
related to the perspectives	Videos	Moo! Weekend in Mexico
(how people perceive		City
things) of the cultures		
studied		
3. Connections: The stu	dent uses the language to make o	connections with other
	quire information. The student is	
(B) use the language to	Culture	¿Qué piensas? El Universal
obtain, reinforce, or expand	Videos	
knowledge of other subject	videos	Garbage Dump
areas		Disarming Mexico
	udent develops insight into the na	ature of language and
	he student's own language and cu	
student is expected to:	ne student s own language and et	iture to another. The
•	Haire the Dustanite and the Imman	foot Together
(A) demonstrate an	Using the Preterite and the Imper	Tect Together
understanding of the nature of language through	Learning the Language	
comparisons of the student's	Presentations	Preterite vs. Imperfect
own language and the		
language studied		
(B) demonstrate an	Culture	¿Quién eres?
understanding of the concept	Cartare	Chilangos
of culture through		¿Qué piensas? Nicknames
comparisons of the student's		0 ~ I
own culture and the cultures		con cariño
studied		
5. Communities: The st	udent participates in communitie	es at home and around the
world by using languag	es other than English. The stude	nt is expected to:
(A) use the language both	En la comunidad	•
within and beyond the		
school setting through		
activities such as		
participating in cultural		
events and using technology		
to communicate		
(B) show evidence of	Can-Do Goals	
becoming a lifelong learner	Can-Do Checklist	
by using the language for		
personal enrichment and career development		

Chapter 6: Las carreras			
Knowledge and skills			
Standard	Section/Type	Title/Location	
1. Communication: The	student communicates in a lang	guage other than English	
	ng, speaking, reading, and writi		
to:	e, e,	•	
(A) engage in oral and	¡Vamos a charlar!	Interpersonal #1	
written exchanges of learned		Interpersonal #2	
material to socialize and to		Interpersonal #3	
provide and obtain information		Preguntas personales	
(B) demonstrate	Materiales auténticos	¿Qué quieres ser cuando	
understanding of simple,	(Listening)	seas grande?	
clearly spoken, and written	Materiales auténticos	Servicios profesionales 911	
language such as simple	(Reading)	Servicios profesionales de	
stories, high-frequency commands, and brief	(reading)	limpieza	
instructions when dealing		Cómo estar activo antes del	
with familiar topics		trabajo	
		Música y trabajo	
	Masteries	Listening A	
		Listening B	
		Listening C	
(C) present information	¡Vamos a charlar!	Presentational #1	
using familiar words, phrases,	Actividades (Speaking)	Actividad 6: Personas	
and sentences to listeners and		famosas	
readers	Actividades (Writing)	Actividad 1: Preparándose	
		para una carrera	
		Actividad 4: Mandatos	
		Actividad 5: Tus	
		observaciones de la clase	
		Actividad 9: Trabajar o	
		asistir al colegio	
		Actividad 10: Hay + que +	
		infinitive	
		Actividad 16: Usted and	
		ustedes Commands	
2. Culture: The student gains knowledge and understanding of other cultures. The			
student is expected to:			
(A) demonstrate an	Interviews	Gabriela	
understanding of the practices		Lili	
(what people do) and how they are related to the		Alfredo	
perspectives (how people		Aldo	
perceive things) of the			
cultures studied		TI D	
(B) demonstrate an	Panoramas	El Parián, un mercado	

understanding of the products		multicolor
(what people create) and how		La Mezquita de Córdoba
they are related to the perspectives (how people	Videos	Man Makes Guitars
perceive things) of the		
cultures studied		
	lent uses the language to make	connections with other
	uire information. The student i	
(B) use the language to	Culture	¿Qué piensas? High-tech
obtain, reinforce, or expand		Careers
knowledge of other subject		
areas		
-	dent develops insight into the r	0 0
culture by comparing th	e student's own language and c	culture to another. The
student is expected to:		
(A) demonstrate an	Palabras divertidas	
understanding of the nature of	Videos	Moo! Professions
language through		Quack! Tener
comparisons of the student's		
own language and the		
language studied	Culture	Notes automate Maring to
(B) demonstrate an understanding of the concept	Culture	Nota cultural: Moving to Mexico for a Career
of culture through		
comparisons of the student's		Nota cultural: Tu primer
own culture and the cultures		trabajo
studied		
5. Communities: The stu	dent participates in communit	ies at home and around the
	s other than English. The stude	
(A) use the language both	En la comunidad	_
within and beyond the school		
setting through activities such		
as participating in cultural		
events and using technology		
to communicate		
(B) show evidence of	Can-Do Goals	
becoming a lifelong learner	Can-Do Checklist	
by using the language for personal enrichment and		
career development		
career development	1	

Chapter 7: La medicina		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The student communicates in a language other than English		
using the skills of listening, speaking, reading, and writing. The student is expected		
to:		
(A) engage in oral and	¡Vamos a charlar!	Interpersonal #1
written exchanges of learned	•	_

material to socialize and to provide and obtain information		Interpersonal #2 Interpersonal #3
		Preguntas personales
(B) demonstrate	Materiales auténticos	Promoviendo hábitos de
understanding of simple, clearly spoken, and written	(Listening)	vida saludables
language such as simple	Materiales auténticos (Reading)	El día mundial sin tabaco
stories, high-frequency		Precauciones para evitar la
commands, and brief		gripe
instructions when dealing		El catarro común: síntomas
with familiar topics		y remedios
	Masteries	Listening A
		Listening B
		Listening C
(C) present information	¡Vamos a charlar!	Presentational #1
using familiar words,	Actividades (Writing)	Actividad 2: ¡No fui a clase!
phrases, and sentences to listeners and readers		Actividad 3: Lo que me pasa
instellers and readers		cuando
		Actividad 4: Mi visita al
		médico
		Actividad 5: ¡Haz esto, no
		eso!
		Actividad 6: Consejos
		médicos
		Actividad 16: ¿Cómo te
		sientes?
2. Culture: The student student is expected to:	gains knowledge and understand	ling of other cultures. The
(A) demonstrate an	Interviews	Brenda
understanding of the		Claudia
practices (what people do)		Rubén
and how they are related to the perspectives (how		
people perceive things) of		
the cultures studied		
(B) demonstrate an	Panoramas	Una calle de Oaxaca,
understanding of the		México
		Volando en parapente sobre
		un castillo
related to the perspectives	Videos	Alameda Central Park
(how people perceive things) of the cultures		
(how people perceive things) of the cultures studied		
(how people perceive things) of the cultures studied 3. Connections: The stu	dent uses the language to make c	
(how people perceive things) of the cultures studied 3. Connections: The stu subject areas and to accompany to the cultures studied.	quire information. The student is	expected to:
(how people perceive things) of the cultures studied 3. Connections: The stu subject areas and to acc (A) use resources (that may	9 9	expected to: Introducing the History &
(how people perceive things) of the cultures studied 3. Connections: The stu subject areas and to acc (A) use resources (that may include technology) in the	quire information. The student is	expected to:
(how people perceive things) of the cultures studied 3. Connections: The stu subject areas and to acc (A) use resources (that may	quire information. The student is	expected to: Introducing the History &
		México Volando en parapente sobre un castillo

(B) use the language to obtain, reinforce, or expand knowledge of other subject areas	Videos	An Aztec Woman's Story
	udent develops insight into the na ne student's own language and cu	
student is expected to:	ne student s own language and co	mure to another. The
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	Expresión divertida	
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Culture	Nota cultural: Medical Tourism ¿Qué piensas? Mexican vs. US Healthcare ¿Qué piensas? Malpractice?
5. Communities: The student participates in communities at home and around the world by using languages other than English. The student is expected to:		
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	En la comunidad	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist	

Chapter 8: La familia y los días festivos			
Knowledge and skills	Knowledge and skills		
Standard	Section/Type	Title/Location	
1. Communication: The	student communicates in a lang	uage other than English	
using the skills of listeni	ing, speaking, reading, and writing	ng. The student is expected	
to:			
(A) engage in oral and	¡Vamos a charlar!	Interpersonal #1	
written exchanges of learned		Interpersonal #2	
material to socialize and to		Interpersonal #3	
provide and obtain information		Interpersonal #4	
mormation		Interpersonal #5	
		Preguntas personales	
	Actividades	Actividad 1: ¡Adivina!	
(B) demonstrate	Materiales auténticos	La importancia de comer en	

1 0 1	1		
understanding of simple, clearly spoken, and written language such as simple	(Listening)	familia	
	Materiales auténticos (Reading)	Una madre	
stories, high-frequency		Superpapá	
commands, and brief		La primera comunión	
instructions when dealing		La comunión	
with familiar topics	Masteries	Listening A	
		Listening B	
		Listening C	
	Vocabulario (Invitation)		
(C) present information	¡Vamos a charlar!	Presentational #1	
using familiar words,	Actividades (Speaking)	Actividad 2: ¡Fiesta!	
phrases, and sentences to		Actividad 4: Un video loco	
listeners and readers	Actividades (Writing)	Actividad 3: Los niños	
	(,,	traviesos	
		Actividad 9: Los días	
		festivos	
		Actividad 12: Las reglas de	
		la fiesta	
		Actividad 8: A celebrar	
2 Culture: The student	gains knowledge and understand		
student is expected to:	gams knowledge and understand	ang of other cultures. The	
(A) demonstrate an	Interviews	Iris	
understanding of the	Interviews	Eva	
practices (what people do)		Almudena	
and how they are related to		Paola	
the perspectives (how	Culture	Las Fallas	
people perceive things) of the cultures studied	Culture	Nota cultural: La Tomatina	
the cultures studied	Videos	Pillowfighting in Barcelona	
(D) domesticate on		Una cocina en la selva	
(B) demonstrate an understanding of the	Panoramas	lacandona	
products (what people			
create) and how they are		Las fiestas de Pamplona	
related to the perspectives			
(how people perceive			
things) of the cultures			
studied 2 Connections: The stu	dent uses the lenguese to make	onnoctions with other	
	3. Connections: The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:		
(B) use the language to	Culture	¿Qué piensas? Bullfighting	
obtain, reinforce, or expand	Videos	National Day of Catalonia	
knowledge of other subject	Videos	National Day of Catalonia	
areas			
4. Comparisons: The st	udent develops insight into the na	ature of language and	
culture by comparing t	he student's own language and cu	llture to another. The	
student is expected to:			
(A) demonstrate an	Palabras divertidas		
understanding of the nature	Videos	Moo! Family Nouns	
of language through			

comparisons of the student's own language and the language studied		Quack! Reflexive Verbs Quack! Por Quack! Para
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Culture Videos ¿Ya sabían?	Spain at a Glance Creating a Human Tower
	udent participates in communities other than English. The stude En la comunidad	
to communicate (B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist	

Chapter 9: Los viajes		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The	student communicates in a lang	uage other than English
using the skills of listeni	ing, speaking, reading, and writing	ng. The student is expected
to:		
(A) engage in oral and	¡Vamos a charlar!	Interpersonal #1
written exchanges of learned		Interpersonal #2
material to socialize and to		Interpersonal #3
provide and obtain information		Preguntas personales
	Actividades	Actividad 2: De viaje
(B) demonstrate	Materiales auténticos	Después de llegar al
understanding of simple,	(Listening)	aeropuerto, ¿qué hago?
clearly spoken, and written		Barcelona es mucho más
language such as simple stories, high-frequency		La Gran Vía de Madrid
commands, and brief	Materiales auténticos (Reading)	Volaris
instructions when dealing	Masteries	Listening A
with familiar topics		Listening B
		Listening C
	Vocabulario	
	Actividades	Actividad 7: El boleto
(C) present information	¡Vamos a charlar!	Presentational #1

using familiar words,	Actividades (Writing)	Actividad 3: Conversación
phrases, and sentences to		Actividad 12: ¿Qué quieres
listeners and readers		hacer?
		Actividad 5: Empleado/a de
		una agencia de viajes
2 Culture: The student	gains knowledge and unders	standing of other cultures. The
student is expected to:	gams knowledge and unders	standing of other cultures. The
(A) demonstrate an	Interviews	Alberto
understanding of the		Kevin
practices (what people do)		Celia
and how they are related to		Dahyana
the perspectives (how people perceive things) of	Videos	Skateboarding, BMX, and
the cultures studied	13333	Surfing
(B) demonstrate an	Panoramas	El Parque Güell
understanding of the		Un hotel pintoresco
products (what people	Culture	Nota cultural: Youth
create) and how they are		Hostels
related to the perspectives (how people perceive	Videos	El Parque Güell
things) of the cultures	11000	
studied		
3. Connections: The stu	dent uses the language to ma	ke connections with other
	quire information. The stude	
(A) use resources (that may	Videos	El Greco
include technology) in the		
language and cultures being		
studied to gain access to information		
	udent develops insight into th	na natura of languaga and
	he student's own language an	
student is expected to:	ne student s own language an	d culture to another. The
(A) demonstrate an	Expresiones útiles	
understanding of the nature	Presentations	Nosotros and vosotros
of language through		Commands
comparisons of the student's		Subjunctive
own language and the language studied	Videos	Quack! E to IE Stem-
ranguage studied	. 14000	Changing Verbs
		Quack! O to UE Stem
		Changing Verbs
(B) demonstrate an	Culture	¿Qué piensas? So You
understanding of the concept	Cultuic	Want to Drive in Spain?
of culture through		want to Drive in Spain?
comparisons of the student's		
own culture and the cultures		
studied		
5. Communities: The student participates in communities at home and around the		
	es other than English. The st	udent is expected to:
(A) use the language both	En la comunidad	

within and beyond the	
school setting through	
activities such as	
participating in cultural	
events and using technology	
to communicate	
(B) show evidence of	Can-Do Goals
becoming a lifelong learner	Can-Do Checklist
by using the language for	Cui Do Checimist
personal enrichment and	
career development	

Chapter 10: En la cocina		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The	student communicates in a lang	uage other than English
using the skills of listen	ing, speaking, reading, and writi	ng. The student is expected
to:		
(A) engage in oral and	¡Vamos a charlar!	Interpersonal #1
written exchanges of learned		Interpersonal #2
material to socialize and to		Interpersonal #3
provide and obtain information		Preguntas personales
(B) demonstrate	Materiales auténticos	Cómo curar un molcajete
understanding of simple,	(Listening)	La campaña de nutrición
clearly spoken, and written	-	para niños
language such as simple stories, high-frequency		La paella
commands, and brief	Materiales auténticos (Reading)	La paella valenciana
instructions when dealing	, ,	Los beneficios de la quinoa
with familiar topics		Los beneficios del nopal
	Masteries	Listening A
		Listening B
		Listening C
(C) present information	¡Vamos a charlar!	Presentational #1
using familiar words,	Actividades (Writing)	Actividad 2: Mi plato
phrases, and sentences to	_	favorito
listeners and readers		Actividad 5: Un día pésimo
		Actividad 9: Las recetas
		Actividad 13: Los
		accidentes
2. Culture: The student gains knowledge and understanding of other cultures. The		
student is expected to:		
(A) demonstrate an	Interviews	África
understanding of the		Julia
practices (what people do)		Natalia
and how they are related to the perspectives (how		
the perspectives (now	l	

people perceive things) of		
the cultures studied	D.	
(B) demonstrate an	Panoramas	El restaurante Doña Cleme
understanding of the products (what people		La Boquería en Barcelona
create) and how they are	Culture	Nota cultural: Exotic
related to the perspectives		Spanish Food
(how people perceive	Videos	Walk Around <i>La Boquería</i>
things) of the cultures		Preparing Paella negra
studied		
_	udent develops insight into the n	
	he student's own language and c	ulture to another. The
student is expected to:	,	
(A) demonstrate an	Verbo divertido	
understanding of the nature	Presentations	Accidental "se"
of language through comparisons of the student's		Comparatives
own language and the		Demonstratives
language studied		Superlatives
	Videos	Moo! Kitchen Nouns
(B) demonstrate an	Culture	Nota cultural: Eating in
understanding of the concept		Spain
of culture through		
comparisons of the student's		
own culture and the cultures studied		
************	udent participates in communiti	es at home and around the
	es other than English. The stude	
(A) use the language both	En la comunidad	nt is expected to.
within and beyond the	En la comunidad	
school setting through		
activities such as		
participating in cultural		
events and using technology		
to communicate		
(B) show evidence of	Can-Do Goals	
becoming a lifelong learner	Can-Do Checklist	
by using the language for personal enrichment and		
career development		
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Chapter 11: La comunidad		
Knowledge and skills		
Standard	Section/Type	Title/Location
1. Communication: The	student communicates in a lang	uage other than English
using the skills of listening, speaking, reading, and writing. The student is expected		
to:		
(A) engage in oral and ¡Vamos a charlar! Interpersonal #1		Interpersonal #1
written exchanges of learned		Interpersonal #2

material to socialize and to provide and obtain information		Interpersonal #3 Preguntas personales
(B) demonstrate understanding of simple,	Materiales auténticos (Listening)	Diez sitios que tienes que ver
clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing	Materiales auténticos (Reading)	Recomendaciones para viajar seguro Consejos para viajar este verano
with familiar topics	Masteries	Listening A Listening B Listening C
(C) present information using familiar words,	Actividades (Speaking)	Actividad 6: Mi propio pueblito
phrases, and sentences to listeners and readers	Actividades (Writing)	Actividad 4: Cómo llegar a mi casa Actividad 7: Veo veo Actividad 11: En caso de que
	gains knowledge and understand	ding of other cultures. The
student is expected to:	T	
(A) demonstrate an	Interviews	Pepe/José
understanding of the practices (what people do) and how they are related to	Culture	Nota cultural: Haro Wine Battle
the perspectives (how people perceive things) of the cultures studied	Videos	Watching a Bullfight in Seville
(B) demonstrate an understanding of the products (what people	Panoramas	Talavera Armando Lutier en el centro histórico de Valencia
create) and how they are related to the perspectives	Culture	Nota cultural: La Boquería
(how people perceive things) of the cultures studied	Videos	Cats in Barcelona Playing 'El Cascabel'
3. Connections: The stu	dent uses the language to make o	connections with other
subject areas and to acc	quire information. The student is	expected to:
(A) use resources (that may include technology) in the language and cultures being studied to gain access to information	Culture	¿Qué piensas? Costa del Crimen
(B) use the language to obtain, reinforce, or expand knowledge of other subject areas	Interviews	Maritza
_	udent develops insight into the na he student's own language and cu	

(A) demonstrate an	Palabras divertidas	
understanding of the nature	Presentations	Subjunctive: Impersonal
of language through		Expressions
comparisons of the student's own language and the		Subjunctive with
language studied		Conjunctions
	Videos	Moo! My City
5. Communities: The st	udent participates in co	mmunities at home and around the
world by using languag	es other than English. T	The student is expected to:
(A) use the language both	En la comunidad	
within and beyond the		
school setting through		
activities such as		
participating in cultural		
events and using technology		
to communicate		
(B) show evidence of	Can-Do Goals	
becoming a lifelong learner	Can-Do Checklist	
by using the language for personal enrichment and		
career development		

Chapter 12: Las relaciones sociales		
Knowledge and skills		
Standard	Section/Type	Title/Location
	student communicates in a lang	
using the skills of listeni	ing, speaking, reading, and writi	ng. The student is expected
to:		
(A) engage in oral and	¡Vamos a charlar!	Interpersonal #1
written exchanges of learned		Interpersonal #2
material to socialize and to		Preguntas personales
provide and obtain information		
(B) demonstrate	Materiales auténticos	Todo o nada
understanding of simple,	(Listening)	10d0 0 nddd
clearly spoken, and written	Materiales auténticos (Reading)	Cómo ser feliz
language such as simple	Materiales autenticos (Reading)	Seis beneficios de sonreír
stories, high-frequency	Masteries	
commands, and brief	iviasteries	Listening A
instructions when dealing with familiar topics		Listening B
	***	Listening C
(C) present information	¡Vamos a charlar!	Presentational #1
using familiar words, phrases, and sentences to		Presentational #2
listeners and readers	Actividades (Writing)	Actividad 2: Completa la
instellers and readers		solicitud
		Actividad 4: Los empleados
		Actividad 7: Mis consejos
		Actividad 10: El compañero

		perfecto/La compañera perfecta
2. Culture: The student student is expected to:	gains knowledge and understan	ding of other cultures. The
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how	Interviews Videos	Ariel Matxa Magda Patricio A Couple's Relationship
people perceive things) of the cultures studied (B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures	Panoramas	Footbag L'Escuraeta Carnitas al estilo "Michoacán"
studied 4 Comparisons: The stu	udent develops insight into the n	ature of language and
_	ne student's own language and ci	0 0
student is expected to:		
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	Palabras divertidas Presentations	Subjunctive in Adjective Clauses
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Culture	Nota cultural: Relationships in Spain ¿Qué piensas? ¿Siestas?
	udent participates in communitie	
• • • •	es other than English. The stude	nt is expected to:
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	En la comunidad	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist	

Chapter 13: La televisió	n v el cine	
Knowledge and skills	n y ci cinc	
Standard	Section/Type	Title/Location
1- 111 111 11	e student communicates in a lang	
	ing, speaking, reading, and writi	
to:	3/ 1 3/ 3/	•
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information	¡Vamos a charlar!	Interpersonal #1 Interpersonal #2 Interpersonal #3 Preguntas personales
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency	Materiales auténticos (Listening) Materiales auténticos (Reading)	Mujeres latinoamericanas que hicieron historia La Sirenita Una entrada para un concierto de Metallica
commands, and brief instructions when dealing with familiar topics		Una entrada para un concierto de Madonna Homenaje Premios Nobel de Literatura en español
	Masteries	Listening A Listening B Listening C
(C) present information using familiar words,	Actividades (Speaking)	Actividad 2: ¡Adivina quién es!
phrases, and sentences to listeners and readers	Actividades (Writing)	Actividad 1: Tus metas Actividad 4: ¡Si tuvieras un millón de dólares!
	gains knowledge and understand	ding of other cultures. The
student is expected to:		
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied	Interviews	Mariana Geni Francisco Jerez
(B) demonstrate an understanding of the products (what people	Panoramas	El centro comercial de Chihuahua Casa Milà
create) and how they are related to the perspectives (how people perceive things) of the cultures studied	Videos	Flamenco

4. Comparisons: The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	
5. Communities: The st	udent participates in communities at home and around the es other than English. The student is expected to:
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Can-Do Goals Can-Do Checklist

Chapter 14: Nuestro mundo y sus recursos		
Knowledge and skills		
Standard Section/Type Title/Location		Title/Location
1. Communication: The	student communicates in a lang	uage other than English
using the skills of listen	ing, speaking, reading, and writii	ng. The student is expected
to:		
(A) engage in oral and	¡Vamos a charlar!	Interpersonal #1
written exchanges of learned		Interpersonal #2
material to socialize and to		Interpersonal #3
provide and obtain information		Preguntas personales
(B) demonstrate	Materiales auténticos	¿Qué significa tener una
understanding of simple,	(Listening)	conciencia ambiental?
clearly spoken, and written	_	El agua es vida
language such as simple stories, high-frequency	Materiales auténticos (Reading)	¿Cuáles son los diez eco-
commands, and brief	_	retos para ahorrar
instructions when dealing		recursos?
with familiar topics	Masteries	Listening A
		Listening B
		Listening C
(C) present information	¡Vamos a charlar!	Presentational #1
using familiar words,	Actividades (Writing)	Actividad 1: Con tus
phrases, and sentences to		propias palabras

Listanous and mandaus	T	A .: 1 12 F1 . 1
listeners and readers		Actividad 3: El cartel
		Actividad 5: ¡Hay que
		mejorar nuestro mundo!
		Actividad 8: Los recursos
		Actividad 9: Los animales
		en peligro de extinción
2 Culture: The student	gains knowledge and understan	
student is expected to:	gams knowledge and understan	unig of other cultures. The
(A) demonstrate an	Interviews	Loli
understanding of the	Interviews	
practices (what people do)		Cristina
and how they are related to		
the perspectives (how		
people perceive things) of		
the cultures studied		
(B) demonstrate an	Panoramas	La Plaza México
understanding of the		El Valle de los Cardones
products (what people	Culture	¿Qué piensas? High-speed
create) and how they are	Culture	0~ 1
related to the perspectives		Rail
(how people perceive		Nota cultural: Tablaos
things) of the cultures		flamencos
studied	Videos	La Plaza Mayor
3. Connections: The stu	dent uses the language to make	connections with other
	quire information. The student is	
(A) use resources (that may	Videos	La Sagrada Familia
include technology) in the	11000	20.203.000.100.000
language and cultures being		
studied to gain access to		
information		
4. Comparisons: The st	udent develops insight into the n	ature of language and
culture by comparing the	he student's own language and c	ulture to another. The
student is expected to:	8 8	
(A) demonstrate an	Palabras divertidas	
understanding of the nature	Presentations	"If" Clauses
of language through	Tresentations	Imperfect Subjunctive
comparisons of the student's		
own language and the		Ojalá
language studied		
	udent participates in communiti	
world by using languag	es other than English. The stude	nt is expected to:
(A) use the language both	En la comunidad	
within and beyond the		
school setting through		
activities such as		
participating in cultural		
	1	
events and using technology		
to communicate		
to communicate (B) show evidence of	Can-Do Goals	
to communicate	Can-Do Goals Can-Do Checklist	

	personal enrichment and	
	personal chilemient and	
	career development	
	career development	