

Alignment to Tennessee Standards for Modern Languages
Voces® Spanish Novice Digital Courseware ~ Chapter 1

Voces® Spanish Novice Digital Courseware is an award-winning, highly effective Spanish program for novice-level learners. Voces® Spanish Novice will take your middle or high school students through two years of novice-level Spanish instruction and prepare them for intermediate-level classes. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device. This document illustrates how the first chapter in Spanish Novice aligns to the Tennessee Standards for Modern Languages. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Chapter 1: Mexico		
Standard	Section/Type	Title/Location
1. Standard Number 1 (Goal One): Communicate in a Language Other Than English		
1.1 In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	<i>¡Vamos a charlar!</i>	Interpersonal #1 Interpersonal #2 Interpersonal #3 <i>Preguntas personales</i>
1.2 Understand and interpret both written and spoken forms of the target language on a variety of topics.	<i>Materiales auténticos</i> (Listening)	<i>Anuncio de mermelada</i> <i>Anuncio de un sándwich</i> <i>¡Gol!</i>
	<i>Materiales auténticos</i> (Reading)	Animal Express <i>Atractivos turísticos en la ciudad</i>
	<i>Videos</i>	Guanajuato
	<i>Destrezas</i>	<i>Destreza auditiva A</i> <i>Destreza auditiva B</i>
	<i>Entrevistas</i>	<i>Daniel (en español)</i>
1.3 Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	<i>¡Vamos a charlar!</i>	Presentational #1
	<i>Actividades</i> (Writing)	<i>Actividad 1: El abecedario</i> <i>1</i> <i>Actividad 10: Los números</i> <i>1</i>
	<i>Actividades</i> (Speaking)	<i>Actividad 4: Los saludos</i> <i>1</i> <i>Actividad 12: Los números</i> <i>3</i>
2. Standard Number 2 (Goal Two): Gain Knowledge and Understanding of Other Cultures		
2.1 Demonstrate an understanding of the	<i>Videos</i>	Sweet 15 Celebration <i>El Día de los Muertos</i>

relationship between the practices and perspectives of the culture studied.	<i>Entrevistas</i>	<i>Miguel (en inglés)</i> <i>Octavio (en inglés)</i>
	<i>Videos</i>	<i>El Día de los Muertos</i> <i>Sweet 15 Celebration</i> <i>Las posadas: Christmas in Mexico</i>
2.2 Demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	<i>Materiales auténticos</i>	<i>El poder del maíz</i> <i>Margarina de maíz</i> <i>La tortilla mexicana</i>
	<i>Panorama</i>	Taxco
	<i>Entrevistas</i>	<i>Paulina (en inglés)</i> <i>Rebeca (en inglés)</i>
	<i>Nota cultural</i>	The Culture of Corn
3. Standard Number 3 (Goal Three): Connect with Other Disciplines and Acquire Information		
3.1 Reinforce and further knowledge of other disciplines through the foreign language.	<i>Lector</i>	<i>El Día de los Muertos</i>
	<i>Videos</i>	Quintana Roo
3.2 Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.	<i>Hay</i>	<i>Estereotipos y prejuicios</i>
4. Standard Number 4 (Goal Four): Develop Insight into the Nature of Language and Culture		
4.1 Demonstrate understanding of the nature of language through comparisons of the language studied and their own.	<i>Abecedario</i>	Language Sounds
	<i>Puntuación y «yo»</i>	
	<i>Videos</i>	Consonants Vowels
4.2 Recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.	<i>Saludos</i>	Formal vs. Informal Greetings
	<i>Videos</i>	Greetings Vocabulary Chiapas Mexico City
5. Standard Number 5 (Goal Five): Participate in Multicultural Communities and Global Societies		
5.1 Use the language both within and	<i>En la comunidad</i>	

beyond the school setting.	
5.2 Show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.	Can-Do Goals Can-Do Checklist