Alignment to World Language Standards of Learning for Virginia Public Schools Voces® Unsere Geschichten ~ Stufe 1~ Einheit 1

Unsere Geschichten, Stufe 1 is an interactive German Comprehensible Input (CI) curriculum with proficiency-based materials for novice-level learners. *Unsere Geschichten, Stufe 1* will take your students who have no prior experience in German from Novice-Low through Novice-Mid levels of proficiency and beyond. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how unit one in *Unsere Geschichten, Stufe1* aligns to the World Language Standards of Learning for Virginia Public Schools. If you have any questions, call 1-800-848-0256 or email <u>info@vocesdigital.com</u>.

Einheit 1: Schule		
Interpretive Communi	cation	
STANDARD 1: Investiga Communication (Interpre 1.NL Recognize a few typi cultures. 1.NM Identify typical prod help understand perspectiv	te Intercultural Products, Practices and Perspect etive Mode) cal products and practices related to familiar, every ucts and practices related to familiar, everyday life es. e typical products and practices related to familiar, e	day life in native and other in native and other cultures to
Section	Title	Can-Do/Description
Integrated Performance Assessment	Interpretive Reading	I can compare my class schedule to a typical class schedule of a student in Germany.
Extra! Extra!	Das Interview: Ingo	I can understand some of what someone says about where they buy their groceries in Germany.
Integrated Performance Assessment	Interpretive Reading	I can read, identify, and understand many words in a German class schedule.
Extra! Extra!	Das Interview: Marina	I can understand some of what someone says about where they live and what they study.
Geschichte 2: Hausaufgaben	Interpretive Listening: Typen von Schülern	I can understand a video about different types of students.

STANDARD 2: Compa	re Intercultural Behaviors	
0	ery simple behaviors in other cultures.	
	or everyday behaviors in other cultures.	1,
Section	are familiar or everyday behaviors in native and other Title	Can-Do/Description
Geschichte 2:	Interpretive Listening: <i>Typen von Schülern</i>	I can understand a video
Hausaufgaben	incorpretive Elstening. Typen von Sentiern	about different types of
musunjguben		students.
Extra! Extra!	Das Interview: Marina	I can understand some of
Linna. Linna.		what someone says about
		where they live and what
		they study.
Extra! Extra!	Das Interview: Ingo	I can understand some of
		what someone says about
		where they buy their
		groceries in Germany.
Integrated Performance	Interpretive Reading	I can read, identify, and
Assessment		understand many words
		in a German class
		schedule.
Integrated Performance	Interpretive Reading	I can compare my class
Assessment		schedule to a typical
		class schedule of a
		student in Germany.
STANDARD 3: Compr	ehend Authentic Texts that are Spoken, Written, or	Signed
3.NL Understand a few f	familiar words or phrases in authentic informational tex	xts; authentic fictional texts;
and overheard or observe	-	
	basic information in authentic informational texts; auth	entic fictional texts: and
overheard or observed co		•••••••••••••••••••••••••••••••••••••••
	bic and some isolated facts in authentic informational t	arte: authentic fictional tarte:
and overheard or observe		exis, aumentic fictional texis,
Section	Title	Can-Do/Description
Kurzgeschichte 1: Sie	Aktivität 1: Richtig oder Falsch?	I can read a story about
hat kein Heft		school supplies.
Kurzgeschichte 2: Sie	Aktivität 1: Richtig oder Falsch?	I can read a story about
kann nicht schreiben		a test.
Kurzgeschichte 3: Neu	Aktivität 1: Wer ist das?	I can read a story about
in der Schule		a new student at school.
Kurzgeschichte 4: Wo	Aktivität 1: Korrigiere die Sätze!	I can read a story about
ist der Laptop?	0	a girl in Berlin.
Kurzgeschichte 4: Wo	Interpretive Reading: Materialliste	I can understand a
ist der Laptop?		document about school
1 1		supplies.
Geschichte 1: Eine	Aktivität 1: Was stimmt?	I can read a story about

other cultures. Section Kurzgeschichte 2: Sie kann nicht schreiben Kurzgeschichte 3: Neu in der Schule Integrated Performance Assessment STANDARD 5: Interact 5.NL Interact in very fan by recognizing a few cul 5.NM Interact in very fan by recognizing culturally 5.NH Interact in familiar	Title Interpersonal Writing: Willst du nach der Schule in den Park gehen? Interpersonal Speaking: Ich habe eine Frage Interpersonal Speaking t with Culturally Appropriate Language and Hniliar situations using practiced language and behaviors. miliar situations using practiced language and behaviors. c; everyday situations using practiced language and g culturally in appropriate behaviors.	I can con informat of my cl I can tall and whe I can hav with a st Behaviors and naviors and	show cultural awareness show cultural awareness	
other cultures.SectionKurzgeschichte 2: Sie kann nicht schreibenKurzgeschichte 3: Neu in der SchuleIntegrated Performance AssessmentSTANDARD 5: Interact 5.NL Interact in very fan by recognizing a few cul 5.NM Interact in very fan	Interpersonal Writing: Willst du nach der Schule in den Park gehen? Interpersonal Speaking: Ich habe eine Frage Interpersonal Speaking t with Culturally Appropriate Language and Hamiliar situations using practiced language and behaviors. miliar situations using practiced language and behaviors. miliar situations using practiced language and behaviors.	I can con informat of my cl I can tall and whe I can hav with a st Behaviors and	nmunicate basic ion about school to one assmates. c about school supplies re to get them. ve a simple conversation udent in German. (Interpersonal Mode) show cultural awareness	
other cultures.SectionKurzgeschichte 2: Sie kann nicht schreibenKurzgeschichte 3: Neu in der SchuleIntegrated Performance AssessmentSTANDARD 5: Interact 5.NL Interact in very fan by recognizing a few cult	Interpersonal Writing: Willst du nach der Schule in den Park gehen? Interpersonal Speaking: Ich habe eine Frage Interpersonal Speaking t with Culturally Appropriate Language and H niliar situations using practiced language and beh turally inappropriate behaviors.	I can con informat of my cl I can tall and whe I can hav with a st Behaviors and	nmunicate basic ion about school to one assmates. c about school supplies re to get them. ve a simple conversation udent in German. (Interpersonal Mode) show cultural awareness	
other cultures. Section Kurzgeschichte 2: Sie kann nicht schreiben Kurzgeschichte 3: Neu in der Schule Integrated Performance Assessment STANDARD 5: Interac	Interpersonal Writing: <i>Willst du nach der</i> <i>Schule in den Park gehen?</i> Interpersonal Speaking: <i>Ich habe eine Frage</i> Interpersonal Speaking t with Culturally Appropriate Language and H	I can con informat of my cl. I can tall and whe I can hav with a st Behaviors	nmunicate basic ion about school to one assmates. c about school supplies re to get them. re a simple conversation udent in German. (Interpersonal Mode)	
other cultures. Section Kurzgeschichte 2: Sie kann nicht schreiben Kurzgeschichte 3: Neu in der Schule Integrated Performance Assessment	Interpersonal Writing: Willst du nach der Schule in den Park gehen?Interpersonal Speaking: Ich habe eine FrageInterpersonal Speaking	I can con informat of my cl I can tall and whe I can hav with a st	nmunicate basic ion about school to one assmates. c about school supplies re to get them. //e a simple conversation udent in German.	
other cultures. Section Kurzgeschichte 2: Sie kann nicht schreiben Kurzgeschichte 3: Neu in der Schule Integrated Performance	Interpersonal Writing: <i>Willst du nach der</i> <i>Schule in den Park gehen?</i> Interpersonal Speaking: <i>Ich habe eine Frage</i>	I can con informat of my cl I can tall and whe I can hav	nmunicate basic ion about school to one assmates. c about school supplies re to get them. ve a simple conversation	
other cultures. Section Kurzgeschichte 2: Sie kann nicht schreiben Kurzgeschichte 3: Neu in der Schule	Interpersonal Writing: <i>Willst du nach der</i> <i>Schule in den Park gehen?</i> Interpersonal Speaking: <i>Ich habe eine Frage</i>	I can con informat of my cl I can tall and whe	nmunicate basic ion about school to one assmates. c about school supplies re to get them.	
other cultures. Section Kurzgeschichte 2: Sie kann nicht schreiben	Interpersonal Writing: <i>Willst du nach der</i> Schule in den Park gehen?	I can con informat of my cl	nmunicate basic ion about school to one assmates.	
other cultures. Section				
other cultures.	Title	Can-Do	/Description	
STANDARD 4: Investig 4.NL Identify a few typic cultures. 4.NM Identify typical pr of native and other cultur	gate Intercultural Products, Practices and Pers cal products and practices related to familiar, even oducts and practices related to familiar, everyday	ryday life in life to help	n native and other o understand perspectives	
Interpersonal Comm	unication		student in Oermany.	
Integrated Performance Assessment	Interpretive Reading		I can compare my class schedule to a typical class schedule of a student in Germany.	
Integrated Performance Assessment	Interpretive Reading		I can read, identify, and understand many words in a German class schedule.	
Late can te d Deafeanneau ee	Laternative Decilier		of what someone says about where they buy their groceries in Germany.	
Extra! Extra!	and what they Das Interview: Ingo I can understa		about where they live and what they study. I can understand some	
Extru! Extru!	Das Interview: Marina		I can understand some of what someone says	
Extra! Extra!	Interpretive Listening: Typen von Schülern		I can understand a video about different types of students.	
Geschichte 2: Hausaufgaben	Interpretive Listening: Typen you Schülern		homework.	

Kurzgeschichte 2: Sie kann nicht schreiben	Interpersonal Writing: <i>Willst du nach der</i> Schule in den Park gehen?	I can communicate basic information about school to one
kann nicht schreiben	Schule in den 1 drk gehen:	of my classmates.
<i>Kurzgeschichte 3: Neu in der Schule</i>	Interpersonal Speaking: Ich habe eine Frage	I can talk about school supplies and where to get them.
Integrated Performance Assessment	Interpersonal Speaking	I can have a simple conversation with a student in German.
In meiner Lebenswelt		I can use the German language both within and beyond my classroom to interact and collaborate in my community and the globalized world.
	ge Information and Ideas	
	or signed information on very familiar topics.	avaruday topics
	simple oral or signed information on familiar or or or signed information on familiar and every	
Section	Title	Can-Do/Description
Kurzgeschichte 2: Sie	Interpersonal Writing: Willst du nach der	I can communicate basic
kann nicht schreiben	Schule in den Park gehen?	information about school to one of my classmates.
<i>Kurzgeschichte 3: Neu in der Schule</i>	Interpersonal Speaking: Ich habe eine Frage	I can talk about school supplies and where to get them.
Integrated Performance Assessment	Interpersonal Speaking	I can have a simple conversation with a student in German.
In meiner Lebenswelt		I can use the German language both within and beyond my
		classroom to interact and
		collaborate in my community and
		the globalized world.
	ersonal Needs or Address Situations	
	e personal needs in very familiar situations.	
	ls in familiar or everyday situations. s to meet basic needs in familiar and everyday sit	luations
Section	Title	Can-Do/Description
Kurzgeschichte 2: Sie	Interpersonal Writing: <i>Willst du nach der</i>	I can communicate basic
kann nicht schreiben	Schule in den Park gehen?	information about school to one
		of my classmates.
Kurzgeschichte 3: Neu	Interpersonal Speaking: Ich habe eine Frage	I can talk about school supplies
in der Schule		and where to get them.
–	, React to and Support Preferences, Opinions	or Viewpoints
8.NL Express a few basic		
A A	erences or feelings and react to those of others. and react to simple preferences, feelings, or opi	nions on familiar tonics
Section	Title	Can-Do/Description
Section		Can-Do/Description

Kurzgeschichte 2: Sie	\mathbf{I}_{1}	I com communicate locate
	Interpersonal Writing: <i>Willst du nach der</i>	I can communicate basic
kann nicht schreiben	Schule in den Park gehen?	information about school to one
K 1 . 1 . 2 . M		of my classmates.
Kurzgeschichte 3: Neu	Interpersonal Speaking: Ich habe eine Frage	I can talk about school supplies
in der Schule		and where to get them.
Integrated Performance	Interpersonal Speaking	I can have a simple conversation
Assessment		with a student in German.
In meiner Lebenswelt		I can use the German language
		both within and beyond my
		classroom to interact and
		collaborate in my community and
		the globalized world.
Presentational Comm	unication	
STANDARD 9: Investig	ate Intercultural Products, Practices and Pers	spectives (Presentational Mode)
	al products and practices related to familiar, even	
cultures.	• •	
9.NM Identify typical pro	oducts and practices related to familiar, everyday	life to help understand perspectives
of native and other cultur		* * *
9.NH Identify similarities	s and differences between typical products and p	ractices related to everyday life to
help understand perspect	ives of native and other cultures.	
Section	Title	Can-Do/Description
Extra! Extra!	Die Welt in Fotos: Eine Schule in	I can talk about my school.
	Deutschland: Das Gymnasium in Nörtingen	
Extra! Extra!	Das Panorama: Die Eschenschule	I can write about a panorama of a
		German schoolyard.
STANDARD 10: Comm	unicate with Culturally Appropriate Language	2
	unicate with Culturally Appropriate Languag	2
Mode)		ge and Behaviors (Presentational
Mode) 10.NL Present in very far	niliar intercultural situations using memorized o	ge and Behaviors (Presentational r practiced language and behaviors.
Mode) 10.NL Present in very fai 10.NM Present in very fai	miliar intercultural situations using memorized or miliar intercultural situations using practiced or	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors.
Mode) 10.NL Present in very far 10.NM Present in very far 10.NH Present in very far	niliar intercultural situations using memorized o	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors.
Mode) 10.NL Present in very far 10.NM Present in very far 10.NH Present in very far awareness.	miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section	miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section Kurzgeschichte 1: Sie	miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural
Mode) 10.NL Present in very far 10.NM Present in very far 10.NH Present in very far awareness. Section Kurzgeschichte 1: Sie hat kein Heft	miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav Title Presentational Writing: <i>Meine Klassen</i>	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description I can list my class schedule.
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section Kurzgeschichte 1: Sie hat kein Heft Geschichte 1: Eine	miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description I can list my class schedule. I can introduce myself to my
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section Kurzgeschichte 1: Sie hat kein Heft Geschichte 1: Eine Party	miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav Title Presentational Writing: <i>Meine Klassen</i> Presentational Speaking: <i>Stellen Sie sich vor!</i>	r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description I can list my class schedule. I can introduce myself to my classmates and teacher.
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section Kurzgeschichte 1: Sie hat kein Heft Geschichte 1: Eine	miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav Title Presentational Writing: <i>Meine Klassen</i> Presentational Speaking: <i>Stellen Sie sich vor!</i> <i>Die Welt in Fotos: Eine Schule in</i>	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description I can list my class schedule. I can introduce myself to my
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section Kurzgeschichte 1: Sie hat kein Heft Geschichte 1: Eine Party Extra! Extra!	miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav Title Presentational Writing: Meine Klassen Presentational Speaking: Stellen Sie sich vor! Die Welt in Fotos: Eine Schule in Deutschland: Das Gymnasium in Nörtingen	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description I can list my class schedule. I can introduce myself to my classmates and teacher. I can talk about my school.
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section Kurzgeschichte 1: Sie hat kein Heft Geschichte 1: Eine Party Extra! Extra! Integrated Performance	miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav Title Presentational Writing: <i>Meine Klassen</i> Presentational Speaking: <i>Stellen Sie sich vor!</i> <i>Die Welt in Fotos: Eine Schule in</i>	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description I can list my class schedule. I can introduce myself to my classmates and teacher. I can talk about my school. I can write a text message to my
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section Kurzgeschichte 1: Sie hat kein Heft Geschichte 1: Eine Party Extra! Extra! Integrated Performance Assessment	miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav Title Presentational Writing: Meine Klassen Presentational Speaking: Stellen Sie sich vor! Die Welt in Fotos: Eine Schule in Deutschland: Das Gymnasium in Nörtingen Presentational Writing	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description I can list my class schedule. I can introduce myself to my classmates and teacher. I can talk about my school.
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section Kurzgeschichte 1: Sie hat kein Heft Geschichte 1: Eine Party Extra! Extra! Integrated Performance Assessment STANDARD 11: Inform	miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav Title Presentational Writing: <i>Meine Klassen</i> Presentational Speaking: <i>Stellen Sie sich vor!</i> <i>Die Welt in Fotos: Eine Schule in</i> <i>Deutschland: Das Gymnasium in Nörtingen</i> Presentational Writing n, Describe, Explain, or Provide Instruction	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description I can list my class schedule. I can introduce myself to my classmates and teacher. I can talk about my school. I can write a text message to my
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section Kurzgeschichte 1: Sie hat kein Heft Geschichte 1: Eine Party Extra! Extra! Integrated Performance Assessment STANDARD 11: Inform 11.NL Name very familia	miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav Title Presentational Writing: Meine Klassen Presentational Speaking: Stellen Sie sich vor! Die Welt in Fotos: Eine Schule in Deutschland: Das Gymnasium in Nörtingen Presentational Writing n, Describe, Explain, or Provide Instruction ar people, places, and objects.	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description I can list my class schedule. I can introduce myself to my classmates and teacher. I can talk about my school. I can write a text message to my
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section Kurzgeschichte 1: Sie hat kein Heft Geschichte 1: Eine Party Extra! Extra! Integrated Performance Assessment STANDARD 11: Inform 11.NL Name very familia 11.NM Give simple inform	 miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav Title Presentational Writing: Meine Klassen Presentational Speaking: Stellen Sie sich vor! Die Welt in Fotos: Eine Schule in Deutschland: Das Gymnasium in Nörtingen Presentational Writing n. Describe, Explain, or Provide Instruction ar people, places, and objects. mation about very familiar topics.	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description I can list my class schedule. I can introduce myself to my classmates and teacher. I can talk about my school. I can write a text message to my
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section Kurzgeschichte 1: Sie hat kein Heft Geschichte 1: Eine Party Extra! Extra! Integrated Performance Assessment STANDARD 11: Inform 11.NL Name very familia 11.NM Give simple infor 11.NH Give simple descr	 miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav Title Presentational Writing: Meine Klassen Presentational Speaking: Stellen Sie sich vor! Die Welt in Fotos: Eine Schule in Deutschland: Das Gymnasium in Nörtingen Presentational Writing n, Describe, Explain, or Provide Instruction ar people, places, and objects. mation about very familiar topics. iptions of familiar and everyday topics.	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description I can list my class schedule. I can introduce myself to my classmates and teacher. I can talk about my school. I can write a text message to my host family.
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section Kurzgeschichte 1: Sie hat kein Heft Geschichte 1: Eine Party Extra! Extra! Integrated Performance Assessment STANDARD 11: Inform 11.NL Name very familia 11.NH Give simple infor 11.NH Give simple descr	 miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav Title Presentational Writing: Meine Klassen Presentational Speaking: Stellen Sie sich vor! Die Welt in Fotos: Eine Schule in Deutschland: Das Gymnasium in Nörtingen Presentational Writing n, Describe, Explain, or Provide Instruction ar people, places, and objects. mation about very familiar topics. iptions of familiar and everyday topics.	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description I can list my class schedule. I can introduce myself to my classmates and teacher. I can write a text message to my host family.
Mode) 10.NL Present in very fai 10.NM Present in very fai 10.NH Present in very fai awareness. Section Kurzgeschichte 1: Sie hat kein Heft Geschichte 1: Eine Party Extra! Extra! Integrated Performance Assessment STANDARD 11: Inform 11.NL Name very familia 11.NM Give simple infor 11.NH Give simple descr	 miliar intercultural situations using memorized or miliar intercultural situations using practiced or miliar situations using appropriate learned behav Title Presentational Writing: Meine Klassen Presentational Speaking: Stellen Sie sich vor! Die Welt in Fotos: Eine Schule in Deutschland: Das Gymnasium in Nörtingen Presentational Writing n, Describe, Explain, or Provide Instruction ar people, places, and objects. mation about very familiar topics. iptions of familiar and everyday topics.	ge and Behaviors (Presentational r practiced language and behaviors. learned language and behaviors. iors to show basic cultural Can-Do/Description I can list my class schedule. I can introduce myself to my classmates and teacher. I can talk about my school. I can write a text message to my host family.

<i>Kurzgeschichte 4: Wo</i> <i>ist der Laptop?</i>	Aktivität 2: Beschreibe die Bilder!	I can write brief descriptions of illustrations for a story about a missing laptop.
<i>Kurzgeschichte 4: Wo ist der Laptop?</i>	Aktivität 3: Erzähl die Geschichte!	I can tell a story about a missing laptop.
	te About Life, Events, or Experiences	
12.NL Provide very basic		
	etails about self, interests, and activities.	
	out personal life, interests, and activities.	
Section	Title	Can-Do/Description
Kurzgeschichte 1: Sie hat kein Heft	Presentational Writing: Meine Klassen	I can list my class schedule.
<i>Kurzgeschichte 4: Wo</i> <i>ist der Laptop?</i>	Aktivität 3: Erzähl die Geschichte!	I can tell a story about a missing laptop.
Geschichte 1: Eine Party	Presentational Speaking: Stellen Sie sich vor!	I can introduce myself to my classmates and teacher.
Extra! Extra!	Die Welt in Fotos: Eine Schule in Deutschland: Das Gymnasium in Nörtingen	I can talk about my school.
End-of-Unit Review and Assessment	Meine originelle Geschichte!	I can write an original story.
End-of-Unit Review and Assessment	Erzähle uns eine originelle Geschichte!	I can tell an original story.
Integrated Performance Assessment	Presentational Writing	I can write a text message to my host family.
	rt Preferences, Opinions, or Viewpoints	
	dislikes about very familiar topics from native a	nd other cultures.
	dislikes about familiar topics from native and o	
	es on familiar and everyday topics or topics of in	
cultures.		
Section	Title	Can-Do/Description
Integrated Performance Assessment	Presentational Writing	I can write a text message to my host family.
Communicative Liter	acv	
	p Interpretive Literacy	
14.1 Infer Meaning and M		
-	Organizational Features of Texts	
14.3 Apply Self-Question		
14.4 Make Text Connect		
14.5 Select, Use and Cite	Resources	
Section	Title	Can-Do/Description
Kurzgeschichte 1: Sie hat kein Heft	Aktivität 1: Richtig oder Falsch?	I can read a story about school supplies.
Kurzgeschichte 2: Sie kann nicht schreiben	Aktivität 1: Richtig oder Falsch?	I can read a story about a test.
Kurzgeschichte 3: Neu in der Schule	Aktivität 1: Wer ist das?	I can read a story about a new student at school.

Kurzgeschichte 3: Neu	Aktivität 3: Fragen zum Text	I can respond appropriately to
in der Schule		questions about a story.
<i>Kurzgeschichte 4: Wo</i> <i>ist der Laptop?</i>	Aktivität 1: Korrigiere die Sätze!	I can read a story about a girl in Berlin.
Kurzgeschichte 4: Wo	Aktivität 2: Beschreibe die Bilder!	I can write brief descriptions of
ist der Laptop?		illustrations for a story about a
		missing laptop.
<i>Kurzgeschichte 4: Wo</i> <i>ist der Laptop?</i>	Interpretive Reading: Materialliste	I can understand a document about school supplies.
Geschichte 1: Eine	Aktivität 1: Was stimmt?	
Party	Aktivitat 1: was stimmt?	I can read a story about a party.
Geschichte 2:	Aktivität 1: Richtig oder Falsch?	I can read, identify, and understand
Hausaufgaben		many words in a German class
.0		schedule.
STANDARD 15: Develo	p Interpersonal Literacy	
15.1 Communicate, Read	· · ·	
15.2 Continue and Exten		
	sibility and Clarity of Expression	
15.4 Infer Meaning of U		
15.5 Select, Use and Cite		
Section	Title	Can-Do/Description
		I can communicate basic
Kurzgeschichte 2: Sie	Interpersonal Writing: <i>Willst du nach der</i>	
kann nicht schreiben	Schule in den Park gehen?	information about school to one of
		my classmates.
Kurzgeschichte 3: Neu	Interpersonal Speaking: Ich habe eine Frage	I can talk about school supplies and
in der Schule		where to get them.
Integrated Performance	Interpersonal Speaking	I can have a simple conversation
Assessment		with a student in German.
STANDARD 16: Develo	op Presentational Literacy	
16.1 Choose Relevant, A	uthentic Content and Concepts	
	_	
16.2 Organize Informatio	n	
e		
6	nsibility and Clarity of Expression	
16.3 Increase Comprehen	nsibility and Clarity of Expression se Audience Interest	
16.3 Increase Comprehen 16.4 Maintain and Increa	nsibility and Clarity of Expression se Audience Interest	Can-Do/Description
16.3 Increase Comprehen 16.4 Maintain and Increa 16.5 Select, Use and Cite Section	nsibility and Clarity of Expression se Audience Interest Resources Title	
16.3 Increase Comprehen 16.4 Maintain and Increa 16.5 Select, Use and Cite Section Kurzgeschichte 1: Sie	nsibility and Clarity of Expression se Audience Interest Resources	Can-Do/Description I can list my class schedule.
16.3 Increase Comprehen 16.4 Maintain and Increa 16.5 Select, Use and Cite Section Kurzgeschichte 1: Sie hat kein Heft	nsibility and Clarity of Expression se Audience Interest Resources Title Presentational Writing: <i>Meine Klassen</i>	I can list my class schedule.
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16.3 Increase Comprehen 16.4 Maintain and Increa 16.5 Select, Use and Cite Section Kurzgeschichte 1: Sie hat kein Heft	nsibility and Clarity of Expression se Audience Interest Resources Title Presentational Writing: <i>Meine Klassen</i>	I can list my class schedule. I can write brief descriptions of illustrations for a story about a
16.3 Increase Comprehen 16.4 Maintain and Increa 16.5 Select, Use and Cite Section Kurzgeschichte 1: Sie hat kein Heft Kurzgeschichte 4: Wo ist der Laptop?	Aktivität 2: Beschreibe die Bilder!	I can list my class schedule. I can write brief descriptions of illustrations for a story about a missing laptop.
16.3 Increase Comprehen 16.4 Maintain and Increa 16.5 Select, Use and Cite Section Kurzgeschichte 1: Sie hat kein Heft Kurzgeschichte 4: Wo ist der Laptop? Kurzgeschichte 4: Wo	nsibility and Clarity of Expression se Audience Interest Resources Title Presentational Writing: <i>Meine Klassen</i>	I can list my class schedule. I can write brief descriptions of illustrations for a story about a missing laptop. I can tell a story about a missing
16.3 Increase Comprehen 16.4 Maintain and Increa 16.5 Select, Use and Cite Section Kurzgeschichte 1: Sie hat kein Heft Kurzgeschichte 4: Wo ist der Laptop? Kurzgeschichte 4: Wo ist der Laptop?	Aktivität 3: Erzähl die Geschichte!	I can list my class schedule. I can write brief descriptions of illustrations for a story about a missing laptop. I can tell a story about a missing laptop.
16.3 Increase Comprehen 16.4 Maintain and Increa 16.5 Select, Use and Cite Section Kurzgeschichte 1: Sie hat kein Heft Kurzgeschichte 4: Wo ist der Laptop? Geschichte 1: Eine	Aktivität 2: Beschreibe die Bilder!	I can list my class schedule. I can write brief descriptions of illustrations for a story about a missing laptop. I can tell a story about a missing laptop. I can introduce myself to my
16.3 Increase Comprehen 16.4 Maintain and Increa 16.5 Select, Use and Cite Section Kurzgeschichte 1: Sie hat kein Heft Kurzgeschichte 4: Wo ist der Laptop? Kurzgeschichte 4: Wo ist der Laptop? Geschichte 1: Eine Party	Aktivität 3: Erzähl die Geschichte! Presentational Speaking: Stellen Sie sich vor!	I can list my class schedule. I can write brief descriptions of illustrations for a story about a missing laptop. I can tell a story about a missing laptop.
16.3 Increase Comprehen 16.4 Maintain and Increa 16.5 Select, Use and Cite Section Kurzgeschichte 1: Sie hat kein Heft Kurzgeschichte 4: Wo ist der Laptop? Geschichte 1: Eine	Aktivität 3: Erzähl die Geschichte!	I can list my class schedule. I can write brief descriptions of illustrations for a story about a missing laptop. I can tell a story about a missing laptop. I can introduce myself to my

Extra! Extra!	Das Panorama: Die Eschenschule	I can write about a panorama of a German schoolyard.
End-of-Unit Review and Assessment	Meine originelle Geschichte!	I can write an original story.
End-of-Unit Review and Assessment	Erzähle uns eine originelle Geschichte!	I can tell an original story.
Integrated Performance Assessment	Presentational Writing	I can write a text message to my host family.

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