

Alignment to Kentucky Standard for World Language Proficiency
Voces® Unsere Geschichten ~ Stufe 2 ~ Einheit 1

Unsere Geschichten, Stufe 2 is an interactive German curriculum framework that was created based on the principles of Acquisition-Driven Instruction and Comprehensible Input. This framework includes the vocabulary, themes, stories, and activities you need to create your custom German curriculum. *Unsere Geschichten, Stufe 2* will take your students through a Novice-Mid level of proficiency and beyond. The standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how unit one in *Unsere Geschichten, Stufe 2* aligns to the Kentucky Standard for World Language Proficiency. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

| Einheit 1: Reisen und Freizeit | | | |
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| Language Competencies | | | |
| 1. Interpretive Listening (IL) and Reading (IR) – I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics. | | | |
| Section | Title | Mode | Can-Do/Description |
| <i>Kurzgeschichte 1: In der Touristeninformation</i> | <i>Aktivität 1: Lückentext</i> | Reading | I can read a story about a Tourist Information Office. |
| <i>Kurzgeschichte 1: In der Touristeninformation</i> | Interpretive Listening: <i>München in 5 Minuten</i> | Listening | I can understand a video about the city of Munich. |
| <i>Kurzgeschichte 2: Eine Reise nach Mallorca</i> | <i>Aktivität 1: Was stimmt?</i> | Reading | I can read a story about packing for a trip to Mallorca. |
| <i>Kurzgeschichte 2: Eine Reise nach Mallorca</i> | Interpretive Reading: <i>Das Konzertposter</i> | Reading | I can understand a concert poster. |
| <i>Kurzgeschichte 3: Überraschung!</i> | <i>Aktivität 1: Korrigiere die Sätze!</i> | Reading | I can read a story about two friends surprising each other. |
| <i>Kurzgeschichte 4: Auf dem Weg zum Café</i> | <i>Aktivität 1: Noch ein Problem!</i> | Reading | I can read a story about a girl trying to get to a café. |
| <i>Geschichte: In der Jugendherberge</i> | <i>Aktivität 1: Neue Perspektive</i> | Reading | I can read a story about staying in youth hostels. |
| <i>Extra! Extra!</i> | <i>Das Interview: Gabriel</i> | Listening | I can understand what someone says about their hometown. |

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| Integrated Performance Assessment | Interpretive Reading | Reading | I can read a document about places to visit and things to do in Leipzig. |
| 2. Interpersonal Communication (IC) – I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context. | | | |
| Section | Title | Mode | Can-Do/Description |
| <i>Kurzgeschichte 1: In der Touristeninformation</i> | Interpersonal Writing: <i>SMS aus Deutschland</i> | Writing | I can communicate information about a famous city in Germany. |
| <i>Geschichte: In der Jugendherberge</i> | Interpersonal Speaking: <i>In der Jugendherberge</i> | Speaking | I can talk and ask questions about what a youth hostel has to offer. |
| Integrated Performance Assessment | Interpersonal Speaking | Speaking | I can talk about what there is to see and do in Leipzig. |
| 3. Presentational Speaking (PS) and Writing (PW) – I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context. | | | |
| Section | Title | Mode | Can-Do/Description |
| <i>Kurzgeschichte 3: Überraschung!</i> | Presentational Speaking: <i>Die Stadt München</i> | Speaking | I can talk about the famous historical and cultural sites in Munich. |
| <i>Kurzgeschichte 4: Auf dem Weg zum Café</i> | <i>Aktivität 3: Erzähl die Geschichte!</i> | Speaking | I can tell a story about a girl trying to get to a café. |
| <i>Kurzgeschichte 4: Auf dem Weg zum Café</i> | Presentational Writing: <i>Die Jugendherberge</i> | Writing | I can write about youth hostels in Germany. |
| <i>Geschichte: In der Jugendherberge</i> | <i>Aktivität 3: Erzähl die Geschichte!</i> | Speaking | I can tell a story about staying in youth hostels. |
| <i>Extra! Extra!</i> | <i>Das Panorama: Westerland auf der Insel Sylt</i> | Writing | I can write about a panorama of a seaside resort in Germany. |
| End-of-Unit Review and Assessment | <i>Meine originelle Geschichte!</i> | Writing | I can write an original story. |
| End-of-Unit Review and Assessment | <i>Erzähle uns eine originelle Geschichte!</i> | Speaking | I can tell an original story. |
| Integrated Performance Assessment | Presentational Writing | Writing | I can write a postcard about my trip to Leipzig. |
| Intercultural Competencies | | | |
| 4. Investigation of Cultural Products and Practices (CPP) – I can use my language skills to investigate the world beyond my immediate environment. | | | |
| Section | Title | Can-Do/Description | |

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|--|---|---|
| <i>Kurzgeschichte 1: In der Touristeninformation</i> | Interpretive Listening: <i>München in 5 Minuten</i> | I can understand a video about the city of Munich. |
| <i>Extra! Extra!</i> | <i>Die Welt in Fotos: Eine Jugendherberge</i> | I can compare travel accommodations in my city and in Germany. |
| Integrated Performance Assessment | Interpretive Reading | I can read a document about places to visit and things to do in Leipzig. |
| 5. Understanding of Cultural Perspectives (CP) – I can use my language skills to recognize and understand other’s ways of thinking as well as my own. | | |
| Section | Title | Can-Do/Description |
| <i>Kurzgeschichte 1: In der Touristeninformation</i> | Interpretive Listening: <i>München in 5 Minuten</i> | I can understand a video about the city of Munich. |
| <i>Extra! Extra!</i> | <i>Die Welt in Fotos: Eine Jugendherberge</i> | I can compare travel accommodations in my city and in Germany. |
| 6. Participation in Cultural Interaction (CIA) – I can use my language skills and cultural understanding to interact in a cultural context other than my own. | | |
| Section | Title | Can-Do/Description |
| <i>Kurzgeschichte 1: In der Touristeninformation</i> | Interpretive Listening: <i>München in 5 Minuten</i> | I can understand a video about the city of Munich. |
| <i>Extra! Extra!</i> | <i>Die Welt in Fotos: Eine Jugendherberge</i> | I can compare travel accommodations in my city and in Germany. |
| Integrated Performance Assessment | Interpretive Reading | I can read a document about places to visit and things to do in Leipzig. |
| <i>In meiner Lebenswelt</i> | | I can use the German language both within and beyond my classroom to interact and collaborate in my community and the globalized world. |

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

