

## Alignment to Oregon's World Language Standards

### Voces® *Unsere Geschichten* ~ Stufe 3 ~ Einheit 1

*Unsere Geschichten, Stufe 3* is an interactive German curriculum framework that was created based on the principles of Acquisition-Driven Instruction and Comprehensible Input. This framework includes the vocabulary, themes, stories, and activities you need to create your custom German curriculum. *Unsere Geschichten, Stufe 3* will take your students through a Novice-High level of proficiency and beyond. The standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how unit one in *Unsere Geschichten, Stufe 3* aligns to Oregon's World Language Standards. If you have any questions, call 1-800-848-0256 or email [info@vocesdigital.com](mailto:info@vocesdigital.com).

| <b>Einheit 1: Was ist Kunst?</b>                                                                                                                                                                                                                                                                 |                                                   |             |                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Communication</b>                                                                                                                                                                                                                                                                             |                                                   |             |                                                                                                                                                                          |
| <b>Interpersonal Mode (Speaking/Signing/Writing):</b> Learners can exchange basic information and express some basic needs, preferences, or feelings by using rehearsed or memorized words, phrases, simple sentences, and questions on a limited range of familiar topics in everyday contexts. |                                                   |             |                                                                                                                                                                          |
| <b>Section</b>                                                                                                                                                                                                                                                                                   | <b>Title</b>                                      | <b>Mode</b> | <b>Can-Do/Description</b>                                                                                                                                                |
| <i>Kurzgeschichte 2: Was ist eigentlich schön im Alltag?</i>                                                                                                                                                                                                                                     | Interpersonal Speaking: <i>Im Museum</i>          | Speaking    | I can talk about a famous art museum in Berlin.                                                                                                                          |
| <i>Kurzgeschichte 3: Städte der Zukunft: Grün statt Grau</i>                                                                                                                                                                                                                                     | Interpersonal Writing: <i>SMS aus Deutschland</i> | Writing     | I can communicate what I like about Austria and what it might be like to study abroad in Vienna.                                                                         |
| <i>Extra! Extra!</i>                                                                                                                                                                                                                                                                             | <i>Die Welt in Fotos: Berliner Pfannkuchen</i>    | Speaking    | I can compare and contrast American donuts and German donuts.<br>I can talk about famous German donuts and traditions associated with them in the German-speaking world. |
| Integrated Performance Assessment                                                                                                                                                                                                                                                                | Interpersonal Speaking                            | Speaking    | I can talk about art and my favorite artists and art movements.                                                                                                          |
| <b>Interpretive Mode (Listening/Comprehension/Reading):</b> Learners can recognize and identify a few words, signs, phrases, cognates, and simple statements from highly predictable spoken, written, or signed texts on a limited range of very familiar topics in everyday contexts.           |                                                   |             |                                                                                                                                                                          |

| Section                                                                                                                                                                                                                        | Title                                                           | Mode      | Can-Do/Description                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------|-------------------------------------------------------------------------------------|
| <i>Kurzgeschichte 1: Ein Besuch im Museum der Illusionen</i>                                                                                                                                                                   | <i>Aktivität 1: Was stimmt?</i>                                 | Reading   | I can read a story about the Museum of Illusions in Vienna.                         |
| <i>Kurzgeschichte 1: Ein Besuch im Museum der Illusionen</i>                                                                                                                                                                   | Interpretive Reading: <i>Museumsbesuche</i>                     | Reading   | I can understand an infographic about museums in Germany.                           |
| <i>Kurzgeschichte 2: Was ist eigentlich schön im Alltag?</i>                                                                                                                                                                   | <i>Aktivität 1: Antworten wählen</i>                            | Reading   | I can read a story about a journalist in Dusseldorf.                                |
| <i>Kurzgeschichte 3: Städte der Zukunft: Grün statt Grau</i>                                                                                                                                                                   | <i>Aktivität 1: Sätze ergänzen</i>                              | Reading   | I can read a story about the green cities of the future.                            |
| <i>Kurzgeschichte 3: Städte der Zukunft: Grün statt Grau</i>                                                                                                                                                                   | <i>Aktivität 2: Fragen beantworten</i>                          | Reading   | I can understand questions for a story about green cities of the future.            |
| <i>Geschichte: Kühe für die Kunst</i>                                                                                                                                                                                          | <i>Aktivität 1: Welche Aussage stimmt?</i>                      | Reading   | I can read a story about a student from Ohio going to study abroad in Austria.      |
| <i>Geschichte: Kühe für die Kunst</i>                                                                                                                                                                                          | Interpretive Listening: <i>Der Künstler Gustav Klimt</i>        | Listening | I can understand a video about the famous artist Gustav Klimt.                      |
| Integrated Performance Assessment                                                                                                                                                                                              | Interpretive Reading                                            | Reading   | I can read the website of an art museum in Vienna.                                  |
| <b>Presentational Mode (Speaking/Signing/Writing):</b> Learners can speak, sign, or write to provide information about self in everyday contexts relevant to their lives using rehearsed or memorized words and basic phrases. |                                                                 |           |                                                                                     |
| Section                                                                                                                                                                                                                        | Title                                                           | Mode      | Can-Do/Description                                                                  |
| <i>Kurzgeschichte 1: Ein Besuch im Museum der Illusionen</i>                                                                                                                                                                   | <i>Aktivität 3: Deine Perspektive wechseln</i>                  | Speaking  | I can talk about seeing a picture from a different perspective.                     |
| <i>Kurzgeschichte 1: Ein Besuch im Museum der Illusionen</i>                                                                                                                                                                   | Presentational Speaking: <i>Das Belvedere und Hundertwasser</i> | Speaking  | I can talk about the unique museums and architecture in Vienna.                     |
| <i>Kurzgeschichte 2: Was ist eigentlich schön im Alltag?</i>                                                                                                                                                                   | <i>Aktivität 3: Einen Aufsatz schreiben</i>                     | Writing   | I can write about what I find beautiful in everyday life.                           |
| <i>Kurzgeschichte 3: Städte der Zukunft: Grün statt Grau</i>                                                                                                                                                                   | <i>Aktivität 3: Einen Aufsatz schreiben</i>                     | Writing   | I can write about the importance of green cities and how to make a city more green. |
| <i>Geschichte: Kühe für die Kunst</i>                                                                                                                                                                                          | <i>Aktivität 3: Erzähl die Geschichte!</i>                      | Speaking  | I can tell a story about a student from Ohio going to study abroad in               |

|                                       |                                                    |          |                                                                        |
|---------------------------------------|----------------------------------------------------|----------|------------------------------------------------------------------------|
|                                       |                                                    |          | Austria.                                                               |
| <i>Geschichte: Kühe für die Kunst</i> | Presentational Writing: <i>Leben in Österreich</i> | Writing  | I can write about Viennese architecture and the Art Nouveau period.    |
| <i>Extra! Extra!</i>                  | <i>Das Interview: Wer bist du?</i>                 | Speaking | I can talk about icons in my own community.                            |
| <i>Extra! Extra!</i>                  | <i>Das Panorama: Rothenburger Schmiedgasse</i>     | Writing  | I can write about a famous medieval German city.                       |
| <i>Rückblick und Beurteilung</i>      | <i>Meine originelle Geschichte!</i>                | Writing  | I can write an original story.                                         |
| <i>Rückblick und Beurteilung</i>      | <i>Erzähle uns eine originelle Geschichte!</i>     | Speaking | I can tell an original story.                                          |
| Integrated Performance Assessment     | Presentational Writing                             | Writing  | I can write about art and compare and contrast different works of art. |

For more information about this or any other title, go to [VocesDigital.com](http://VocesDigital.com) or call 1-800-848-0256.

