

Alignment to Kentucky Standard for World Language Proficiency

Voces® Voix du monde 1

Voix du monde 1 is an award-winning, highly effective French curriculum for novice-level learners. *Voix du monde 1* will take your middle or high school students through two years of novice-level French instruction and prepare them for intermediate-level classes. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how chapter one in *Voix du monde 1* aligns to the Kentucky Standard for World Language Proficiency. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Chapitre 1 : De nouveaux amis en France			
Language Competencies			
1. Interpretive Listening (IL) and Reading (IR) – I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.			
Section	Title	Mode	Can-Do/Description
Activités	Activité 1: L'alphabet	Reading	I can recognize and identify the various accent marks used in the French language.
Activités	Activité 14: Les salutations	Listening	I can understand a simple greeting and respond appropriately.
Activités	Activité 22: Les nombre de 0 à 30	Listening	I can understand basic numbers in French.
Documents authentiques	Petit poisson	Listening	I can understand lyrics to a song when they are supported by gestures.
Documents authentiques	Devine son âge !	Listening	I can understand short conversations about age.
Documents authentiques	Les salutations - Carte bleue Visa	Listening	I can understand familiar vocabulary in a commercial.
Documents authentiques	Salut Bonjour	Reading	I can understand basic information from a website.
Documents authentiques	Formel vs. informel	Reading	I can understand the general idea of a comparison in French.
Entrevue	Christelle	Listening	I can understand basic information about someone.

<i>Histoire</i>	<i>L'histoire : La nouvelle amie de Yasmine</i>	Reading	Read about a new friend
<i>Lectures</i>	<i>Marie Curie</i>	Reading	I can understand a simple biography about a historical person.
<i>Lectures</i>	<i>La pétanque</i>	Reading	I can read and understand a text about a French weekend hobby.
Integrated Performance Assessment	Interpretive Reading	Reading	I can understand the general idea of an authentic French document.
2. Interpersonal Communication (IC) – I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.			
Section	Title	Mode	Can-Do/Description
<i>Activités</i>	<i>Activité 9 : Les salutations</i>	Speaking	I can greet someone.
<i>Activités</i>	<i>Activité 13: Les salutations</i>	Speaking	I can communicate basic information about myself.
<i>Parlons un peu !</i>	<i>Questions personnelles</i>	Speaking	I can communicate basic information about myself.
<i>Parlons un peu !</i>	Interpersonal #1	Speaking	I can greet someone and introduce myself in French.
<i>Parlons un peu !</i>	Interpersonal #2	Speaking	I can respond to an introduction.
<i>Parlons un peu !</i>	Interpersonal #3	Speaking	I can ask for and tell my age.
Integrated Performance Assessment	Interpersonal Speaking	Speaking	I can understand and respond to basic greetings and questions.
3. Presentational Speaking (PS) and Writing (PW) – I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.			
Section	Title	Mode	Can-Do/Description
<i>Activités</i>	<i>Activité 7 : L'alphabet</i>	Speaking	I can pronounce and spell French words out loud.
<i>Entrevue</i>	<i>Et toi ?</i>	Speaking	I can answer questions in French about myself.
<i>Parlons un peu !</i>	Presentational #1	Speaking	I can introduce myself to a group of people in French.
Integrated Performance	Presentational Writing	Writing	I can write a paragraph

Assessment			that gives basic information about myself using practiced and memorized French words and phrases.
Intercultural Competencies			
4. Investigation of Cultural Products and Practices (CPP) – I can use my language skills to investigate the world beyond my immediate environment.			
Section	Title	Can-Do/Description	
<i>Voyageons en France</i>	<i>Panorama : Place Rossetti</i>	I can use words, phrases, and simple sentences to identify and describe cultural products and practices in France to help me explain and understand the perspectives of the target culture.	
<i>Exploration culturelle</i>	Greeting Friends in France: <i>La bise</i>	I can determine appropriate ways to greet people in France.	
<i>Lectures</i>	<i>La pétanque</i>	I can read and understand a text about a French weekend hobby.	
<i>Exploration culturelle</i>	<i>Des choses à faire et à voir à Grenoble</i>	Learn about what Grenoble has to offer. I can identify popular foods in Grenoble.	
5. Understanding of Cultural Perspectives (CP) – I can use my language skills to recognize and understand other’s ways of thinking as well as my own.			
Section	Title	Can-Do/Description	
<i>Voyageons en France</i>	Spending \$10 in Marseille, France	Hear someone talk about typical purchases in Marseille	
<i>Exploration culturelle</i>	<i>Des choses à faire et à voir à Grenoble</i>	Learn about what Grenoble has to offer. I can identify popular foods in Grenoble.	
<i>Exploration culturelle</i>	Greeting Friends in France: <i>La bise</i>	I can determine appropriate ways to greet people in France.	
<i>Exploration culturelle</i>	<i>Le clavier AZERTY</i>	I can describe how differing alphabets affect technology.	
<i>Lectures</i>	<i>La pétanque</i>	I can read and understand a text about a French weekend hobby.	
6. Participation in Cultural Interaction (CIA) – I can use my language skills and cultural understanding to interact in a cultural context other than my own.			
Section	Title	Can-Do/Description	
<i>Parlons un peu !</i>	<i>Questions personnelles</i>	I can communicate basic information about myself.	
<i>Parlons un peu !</i>	Interpersonal #1	I can greet someone and introduce myself in French.	
<i>Parlons un peu !</i>	Interpersonal #2	I can respond to an introduction.	
Integrated Performance	Interpersonal Speaking	I can understand and respond to	

Assessment		basic greetings and questions.
<i>Exploration culturelle</i>	Greeting Friends in France: <i>La bise</i>	I can determine appropriate ways to greet people in France.
<i>Mots apparentés</i>		Make a list of French cognates you've seen on products Exchange emails in French with a keypal

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

