## Alignment to South Carolina's Standard for World Language Proficiency Voces® Voix du monde 1

Voix du monde 1 is an award-winning, highly effective French curriculum for novice-level learners. Voix du monde 1 will take your middle or high school students through two years of novice-level French instruction and prepare them for intermediate-level classes. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how chapter one in *Voix du monde 1* aligns to South Carolina's Standard for World Language Proficiency. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

## Chapitre 1 : De nouveaux amis en France

## **Language Competencies**

1. Interpretive Listening (IL) and Reading (IR): Learners will be able to interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.

Section	Title	Mode	Can-Do/Description
Activités	Activité 1: L'alphabet	Reading	I can recognize and identify the various accent marks used in the French language.
Activités	Activité 14: Les salutations	Listening	I can understand a simple greeting and respond appropriately.
Activités	Activité 22: Les nombre de 0 à 30	Listening	I can understand basic numbers in French.
Documents authentiques	Petit poisson	Listening	I can understand lyrics to a song when they are supported by gestures.
Documents authentiques	Devine son âge!	Listening	I can understand short conversations about age.
Documents authentiques	Les salutations - Carte bleue Visa	Listening	I can understand familiar vocabulary in a commercial.
Documents authentiques	Salut Bonjour	Reading	I can understand basic information from a website.
Documents authentiques	Formel vs. informel	Reading	I can understand the general idea of a comparison in French.
Entrevue	Christelle	Listening	I can understand basic information about someone.

Histoire	L'histoire : La nouvelle amie de	Reading	Read about a new
	Yasmine		friend
Lectures	Marie Curie	Reading	I can understand a
			simple biography
			about a historical
			person.
Lectures	La pétanque	Reading	I can read and
			understand a text about
			a French weekend
			hobby.
Integrated Performance	Interpretive Reading	Reading	I can understand the
Assessment			general idea of an
			authentic French
			document.

**2. Interpersonal Communication (IC):** Learners will be able to exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.

Section	Title	Mode	Can-Do/Description
Activités	Activité 9 : Les salutations	Speaking	I can greet someone.
Activités	Activité 13: Les salutations	Speaking	I can communicate basic information about myself.
Parlons un peu!	Questions personnelles	Speaking	I can communicate basic information about myself.
Parlons un peu!	Interpersonal #1	Speaking	I can greet someone and introduce myself in French.
Parlons un peu!	Interpersonal #2	Speaking	I can respond to an introduction.
Parlons un peu!	Interpersonal #3	Speaking	I can ask for and tell my age.
Integrated Performance Assessment	Interpersonal Speaking	Speaking	I can understand and respond to basic greetings and questions.

3. Presentational Speaking (PS) and Writing (PW): Learners will be able to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.

Section	Title	Mode	Can-Do/Description
Activités	Activité 7 : L'alphabet	Speaking	I can pronounce and spell French words out
			loud.
Entrevue	Et toi?	Speaking	I can answer questions
			in French about myself.
Parlons un peu!	Presentational #1	Speaking	I can introduce myself
			to a group of people in
			French.

	Presentational Writing  tencies Cultural Products and Practices o investigate the world beyond their Title	immediate er		
Voyageons en France	Panorama : Place Rossetti		can use words, phrases, and	
r oyageons en France	Panorama : Place Rossetti		simple sentences to identify and describe cultural products and practices in France to help me explain and understand the perspectives of the target culture.	
Exploration culturelle	Greeting Friends in France: La bise		can determine appropriate ways o greet people in France.	
Lectures	La pétanque		can read and understand a text bout a French weekend hobby.	
Exploration culturelle	Des choses à faire et à voir à Gre	to I	cearn about what Grenoble has offer. can identify popular foods in Grenoble.	
	of Cultural Perspectives (CP): Le		<u> </u>	
Section Section	understand others' ways of thinking  Title		an-Do/Description	
Voyageons en France	Spending \$10 in Marseille, Franc	e H	lear someone talk about typical urchases in Marseille	
Exploration culturelle	Des choses à faire et à voir à Gre	to I	earn about what Grenoble has o offer. can identify popular foods in Grenoble.	
Exploration culturelle	Greeting Friends in France: La bi		can determine appropriate ways o greet people in France.	
Exploration culturelle	Le clavier AZERTY	a	can describe how differing lphabets affect technology.	
Lectures	La pétanque		can read and understand a text bout a French weekend hobby.	
6. Participation in Cultural Interaction (CIA): Learners will be able to use their language skills and cultural understanding to interact in a cultural context other than their own.				
Section	Title	C	can-Do/Description	
Mots apparentés		y E	Make a list of French cognates ou've seen on products xchange emails in French with keypal	

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

