

Alignment to South Dakota's World Language Standards

Voces® *Voix du monde 1*

Voix du monde 1 is an award-winning, highly effective French curriculum for novice-level learners. *Voix du monde 1* will take your middle or high school students through two years of novice-level French instruction and prepare them for intermediate-level classes. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how chapter one in *Voix du monde 1* aligns to South Dakota's World Language Standards. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

<i>Chapitre 1 : De nouveaux amis en France</i>			
1. Communication: Communicate effectively in more than one language for various purposes in multiple contexts.			
1.1 Interpersonal Communication: Share and infer information, reactions, feelings, and opinions in spoken, signed, or written conversation.			
Section	Title	Mode	Can-Do/Description
<i>Activités</i>	<i>Activité 9 : Les salutations</i>	Speaking	I can greet someone.
<i>Activités</i>	<i>Activité 13: Les salutations</i>	Speaking	I can communicate basic information about myself.
<i>Parlons un peu !</i>	<i>Questions personnelles</i>	Speaking	I can communicate basic information about myself.
<i>Parlons un peu !</i>	Interpersonal #1	Speaking	I can greet someone and introduce myself in French.
<i>Parlons un peu !</i>	Interpersonal #2	Speaking	I can respond to an introduction.
<i>Parlons un peu !</i>	Interpersonal #3	Speaking	I can ask for and tell my age.
Integrated Performance Assessment	Interpersonal Speaking	Speaking	I can understand and respond to basic greetings and questions.
1.2 Interpretive Communication: Understand, interpret, and analyze what is viewed, heard, or read on a variety of topics.			
Section	Title	Mode	Can-Do/Description
<i>Activités</i>	<i>Activité 1: L'alphabet</i>	Reading	I can recognize and identify the various accent marks used in the French language.

<i>Activités</i>	<i>Activité 14: Les salutations</i>	Listening	I can understand a simple greeting and respond appropriately.
<i>Activités</i>	<i>Activité 22: Les nombre de 0 à 30</i>	Listening	I can understand basic numbers in French.
<i>Documents authentiques</i>	<i>Petit poisson</i>	Listening	I can understand lyrics to a song when they are supported by gestures.
<i>Documents authentiques</i>	<i>Devine son âge !</i>	Listening	I can understand short conversations about age.
<i>Documents authentiques</i>	<i>Les salutations - Carte bleue Visa</i>	Listening	I can understand familiar vocabulary in a commercial.
<i>Documents authentiques</i>	<i>Salut Bonjour</i>	Reading	I can understand basic information from a website.
<i>Documents authentiques</i>	<i>Formel vs. informel</i>	Reading	I can understand the general idea of a comparison in French.
<i>Entrevue</i>	<i>Christelle</i>	Listening	I can understand basic information about someone.
<i>Histoire</i>	<i>L'histoire : La nouvelle amie de Yasmine</i>	Reading	Read about a new friend
<i>Lectures</i>	<i>Marie Curie</i>	Reading	I can understand a simple biography about a historical person.
<i>Lectures</i>	<i>La pétanque</i>	Reading	I can read and understand a text about a French weekend hobby.
Integrated Performance Assessment	Interpretive Reading	Reading	I can understand the general idea of an authentic French document.
1.3 Presentational Communication: Present information, concepts, ideas, and opinions to different audiences in order to inform, persuade, explain, and narrate on a variety of topics.			
Section	Title	Mode	Can-Do/Description
<i>Activités</i>	<i>Activité 7 : L'alphabet</i>	Speaking	I can pronounce and spell French words out loud.
<i>Entrevue</i>	<i>Et toi ?</i>	Speaking	I can answer questions in French about myself.
<i>Parlons un peu !</i>	Presentational #1	Speaking	I can introduce myself to a group of people in French.

Integrated Performance Assessment	Presentation Writing	Writing	I can write a paragraph that gives basic information about myself using practiced and memorized French words and phrases.
2. Culture: Interact with respect and cultural competence in search of understanding our world.			
2.1 Cultural Practices in Relation to Cultural Perspectives: Use the language to explore, reflect on, and explain the relationship between the <u>practices</u> , customs, and perspectives of the cultures studied.			
Section	Title	Can-Do/Description	
Voyageons en France	Panorama : Place Rossetti	I can use words, phrases, and simple sentences to identify and describe cultural products and practices in France to help me explain and understand the perspectives of the target culture.	
Exploration culturelle	Greeting Friends in France: La bise	I can determine appropriate ways to greet people in France.	
Lectures	La pétanque	I can read and understand a text about a French weekend hobby.	
2.2 Cultural Products in Relation to Cultural Perspectives: Use the language to explore, reflect on, and explain the relationship between the <u>products</u> , customs, and perspectives of the cultures studied.			
Section	Title	Can-Do/Description	
Voyageons en France	Panorama : Place Rossetti	I can use words, phrases, and simple sentences to identify and describe cultural products and practices in France to help me explain and understand the perspectives of the target culture.	
Exploration culturelle	Des choses à faire et à voir à Grenoble	Learn about what Grenoble has to offer. I can identify popular foods in Grenoble.	
3. Connections: Connect with other disciplines and acquire information and diverse perspectives through language.			
3.1 Connections Across Disciplines: Acquire, expand, and reinforce knowledge of other disciplines using the language to develop critical thinking, creativity, collaboration, and problem solving skills.			
Section	Title	Can-Do/Description	
Présentation de la France		Learn some statistics and look at a map of France	
Exploration culturelle	Le Val de Loire et ses châteaux	Learn about the history and architecture of the Loire Valley	
Exploration culturelle	L'Hexagone	I can describe some geographical characteristics of continental	

		France.
<i>Exploration culturelle</i>	<i>La francophonie</i>	I can identify where French is spoken.
<i>Exploration culturelle</i>	<i>Le clavier AZERTY</i>	I can describe how differing alphabets affect technology.
<i>Lectures</i>	<i>Marie Curie</i>	I can read and understand a text about a French weekend hobby.
3.2 Acquisition of Information and Diverse Perspectives: Acquire, evaluate, and reflect on information and diverse perspectives available through the language and its culture(s).		
Section	Title	Can-Do/Description
<i>Voyageons en France</i>	Spending \$10 in Marseille, France	Hear someone talk about typical purchases in Marseille
<i>Exploration culturelle</i>	<i>Des choses à faire et à voir à Grenoble</i>	Learn about what Grenoble has to offer. I can identify popular foods in Grenoble.
<i>Exploration culturelle</i>	Greeting Friends in France: <i>La bise</i>	I can determine appropriate ways to greet people in France.
<i>Exploration culturelle</i>	<i>Le clavier AZERTY</i>	I can describe how differing alphabets affect technology.
<i>Lectures</i>	<i>La pétanque</i>	I can read and understand a text about a French weekend hobby.
4. Comparisons: Develop insight into the nature of language and culture to enhance linguistic and cultural competence.		
4.1 Language Comparisons: Use the language to investigate, explain, and reflect on the <u>nature of</u> language by comparing and contrasting their own language with others.		
Section	Title	Can-Do/Description
<i>Documents authentiques</i>	<i>Formel vs. Informel</i>	I can understand the general idea of a comparison in French.
<i>L'alphabet</i>		Learn the French alphabet
<i>Les salutations</i>		Learn how to greet people in French
<i>Les nombres de 0 à 30</i>		Numbers zero to thirty
<i>Mots apparentés</i>		French cognates
4.2 Cultural Comparisons: Use the language to investigate, explain, and reflect on the <u>concept of</u> culture by comparing and contrasting their own culture with others.		
Section	Title	Can-Do/Description
<i>Documents authentiques</i>	<i>Formel vs. informel</i>	I can understand the general idea of a comparison in French.
<i>Voyageons en France</i>	<i>Panorama : Place Rossetti</i>	I can use words, phrases, and simple sentences to identify and describe cultural products and practices in France to help me explain and understand the perspectives of the target culture.
<i>Voyageons en France</i>	Spending \$10 in Marseille, France	Hear someone talk about typical

		purchases in Marseille
<i>Voyageons en France</i>	Cannes and Nice, France	Learn about what Cannes and Nice have to offer
<i>Voyageons en France</i>	10 Best Cities to Visit in France (Besides Paris)	Learn about cities in France
<i>Exploration culturelle</i>	<i>Des choses à faire et à voir à Grenoble</i>	Learn about what Grenoble has to offer. I can identify popular foods in Grenoble.
<i>Exploration culturelle</i>	Greeting Friends in France: <i>La bise</i>	I can determine appropriate ways to greet people in France.
<i>Lectures</i>	<i>La pétanque</i>	I can read and understand a text about a French weekend hobby.
5. Communities: Communicate and interact in the language with respect and cultural competence in both local and global communities.		
5.1 School and Global Communities: Interact and collaborate using the language in the classroom, the community, and the world.		
Section	Title	Can-Do/Description
<i>Mots apparentés</i>		Make a list of French cognates you've seen on products Exchange emails in French with a keypal
5.2 Lifelong Learning: Set lifelong learning goals and reflect on progress in using the language for enjoyment, enrichment, enhancement, and advocacy.		
Section	Title	Can-Do/Description
Can-Do Checklist		Setting personal language goals, self-assessment on Can-Do statements, and unit reflection

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

