

Alignment to Utah State Office of Education Core Standards for World Languages

Voces® *Voix du monde 1*

Voix du monde 1 is an award-winning, highly effective French curriculum for novice-level learners. *Voix du monde 1* will take your middle or high school students through two years of novice-level French instruction and prepare them for intermediate-level classes. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how chapter one in *Voix du monde 1* aligns to the Utah State Office of Education Core Standards for World Languages. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

<i>Chapitre 1 : De nouveaux amis en France</i>			
Language Competencies			
1. Interpretive Listening (IL) and Reading (IR): I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.			
Section	Title	Mode	Can-Do/Description
<i>Activités</i>	<i>Activité 1: L'alphabet</i>	Reading	I can recognize and identify the various accent marks used in the French language.
<i>Activités</i>	<i>Activité 14: Les salutations</i>	Listening	I can understand a simple greeting and respond appropriately.
<i>Activités</i>	<i>Activité 22: Les nombre de 0 à 30</i>	Listening	I can understand basic numbers in French.
<i>Documents authentiques</i>	<i>Petit poisson</i>	Listening	I can understand lyrics to a song when they are supported by gestures.
<i>Documents authentiques</i>	<i>Devine son âge !</i>	Listening	I can understand short conversations about age.
<i>Documents authentiques</i>	<i>Les salutations - Carte bleue Visa</i>	Listening	I can understand familiar vocabulary in a commercial.
<i>Documents authentiques</i>	<i>Salut Bonjour</i>	Reading	I can understand basic information from a website.
<i>Documents authentiques</i>	<i>Formel vs. informel</i>	Reading	I can understand the general idea of a comparison in French.
<i>Entrevue</i>	<i>Christelle</i>	Listening	I can understand basic information about someone.

<i>Histoire</i>	<i>L'histoire : La nouvelle amie de Yasmine</i>	Reading	Read about a new friend
<i>Lectures</i>	<i>Marie Curie</i>	Reading	I can understand a simple biography about a historical person.
<i>Lectures</i>	<i>La pétanque</i>	Reading	I can read and understand a text about a French weekend hobby.
Integrated Performance Assessment	Interpretive Reading	Reading	I can understand the general idea of an authentic French document.
2. Interpersonal Communication (IC): I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.			
Section	Title	Mode	Can-Do/Description
<i>Activités</i>	<i>Activité 9 : Les salutations</i>	Speaking	I can greet someone.
<i>Activités</i>	<i>Activité 13: Les salutations</i>	Speaking	I can communicate basic information about myself.
<i>Parlons un peu !</i>	<i>Questions personnelles</i>	Speaking	I can communicate basic information about myself.
<i>Parlons un peu !</i>	Interpersonal #1	Speaking	I can greet someone and introduce myself in French.
<i>Parlons un peu !</i>	Interpersonal #2	Speaking	I can respond to an introduction.
<i>Parlons un peu !</i>	Interpersonal #3	Speaking	I can ask for and tell my age.
Integrated Performance Assessment	Interpersonal Speaking	Speaking	I can understand and respond to basic greetings and questions.
3. Presentational Speaking (PS) and Writing (PW): I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.			
Section	Title	Mode	Can-Do/Description
<i>Activités</i>	<i>Activité 7 : L'alphabet</i>	Speaking	I can pronounce and spell French words out loud.
<i>Entrevue</i>	<i>Et toi ?</i>	Speaking	I can answer questions in French about myself.
<i>Parlons un peu !</i>	Presentational #1	Speaking	I can introduce myself to a group of people in French.
Integrated Performance	Presentational Writing	Writing	I can write a paragraph

Assessment			that gives basic information about myself using practiced and memorized French words and phrases.
Intercultural Competencies			
4. Investigation of Cultural Products and Practices (CPP): I can use my language skills to investigate the world beyond my immediate environment.			
Section	Title	Can-Do/Description	
Voyageons en France	Panorama : Place Rossetti	I can use words, phrases, and simple sentences to identify and describe cultural products and practices in France to help me explain and understand the perspectives of the target culture.	
Exploration culturelle	Greeting Friends in France: La bise	I can determine appropriate ways to greet people in France.	
Lectures	La pétanque	I can read and understand a text about a French weekend hobby.	
Exploration culturelle	Des choses à faire et à voir à Grenoble	Learn about what Grenoble has to offer. I can identify popular foods in Grenoble.	
5. Understanding of Cultural Perspectives (CP): I can use my language skills to recognize and understand others’ ways of thinking as well as my own.			
Section	Title	Can-Do/Description	
Voyageons en France	Spending \$10 in Marseille, France	Hear someone talk about typical purchases in Marseille	
Exploration culturelle	Des choses à faire et à voir à Grenoble	Learn about what Grenoble has to offer. I can identify popular foods in Grenoble.	
Exploration culturelle	Greeting Friends in France: La bise	I can determine appropriate ways to greet people in France.	
Exploration culturelle	Le clavier AZERTY	I can describe how differing alphabets affect technology.	
Lectures	La pétanque	I can read and understand a text about a French weekend hobby.	
Documents authentiques	Formel vs. informel	I can understand the general idea of a comparison in French.	
Voyageons en France	Panorama : Place Rossetti	I can use words, phrases, and simple sentences to identify and describe cultural products and practices in France to help me explain and understand the perspectives of the target culture.	

<i>Voyageons en France</i>	Cannes and Nice, France	Learn about what Cannes and Nice have to offer
<i>Voyageons en France</i>	10 Best Cities to Visit in France (Besides Paris)	Learn about cities in France
6. Participation in Cultural Interaction (CIA): I can use my language skills and cultural understanding to interact in a cultural context other than my own.		
Section	Title	Can-Do/Description
<i>Parlons un peu !</i>	<i>Questions personnelles</i>	I can communicate basic information about myself.
<i>Parlons un peu !</i>	Interpersonal #1	I can greet someone and introduce myself in French.
<i>Parlons un peu !</i>	Interpersonal #2	I can respond to an introduction.
<i>Parlons un peu !</i>	Interpersonal #3	I can ask for and tell my age.
Integrated Performance Assessment	Interpersonal Speaking	I can understand and respond to basic greetings and questions.
<i>Exploration culturelle</i>	Greeting Friends in France: <i>La bise</i>	I can determine appropriate ways to greet people in France.
<i>Mots apparentés</i>		Make a list of French cognates you've seen on products Exchange emails in French with a keypal

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

