

Alignment to World Language Standards of Learning for Virginia Public Schools
Voces® Voix du monde 2

Voix du monde 2 is an award-winning, highly effective French curriculum for intermediate-level learners. *Voix du monde 2* will take your students through a Novice-High level of proficiency and beyond. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how chapter one in *Voix du monde 2* aligns to the World Language Standards of Learning for Virginia Public Schools. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

<i>Chapitre 1 : À la maison en France</i>		
Interpretive Communication		
STANDARD 1: Investigate Intercultural Products, Practices and Perspectives through Interpretive Communication (Interpretive Mode)		
1.NL Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.		
1.NM Identify typical products and practices related to familiar, everyday life in native and other cultures to help understand perspectives.		
1.NH Identify and compare typical products and practices related to familiar, everyday life in native and other cultures to help understand perspectives.		
Section	Title	Can-Do/Description
<i>Voyageons en France</i>	<i>Panorama : Une maison en France</i>	I can use words, phrases, and simple sentences to identify and describe cultural products and practices in France to help me explain and understand the perspectives of the target culture.
<i>Exploration culturelle</i>	<i>Le sport : Allez les Bleu(e)s !</i>	I can identify some typical products and practices related to sporting events.
<i>Exploration culturelle</i>	<i>La Normandie</i>	I can share my knowledge about a region of France and read a recipe.
<i>Lectures</i>	<i>Le jardin, une autre pièce de la maison</i>	I can read and understand an article about home lawns and gardens in France.
<i>Exploration culturelle</i>	<i>Le sport : Pierre de Coubertin et les Jeux olympiques</i>	I can identify some typical products

		related to sports history and sporting events.
<i>Exploration culturelle</i>	<i>Le sport : Le cyclisme et le Tour de France</i>	I can identify some typical products related to sports history and sporting events.
STANDARD 2: Compare Intercultural Behaviors 2.NL Recognize a few very simple behaviors in other cultures. 2.NM Identify familiar or everyday behaviors in other cultures. 2.NH Identify and compare familiar or everyday behaviors in native and other cultures.		
Section	Title	Can-Do/Description
<i>Voyageons en France</i>	<i>Panorama : Une maison en France</i>	I can use words, phrases, and simple sentences to identify and describe cultural products and practices in France to help me explain and understand the perspectives of the target culture.
<i>Lectures</i>	<i>Le jardin, une autre pièce de la maison</i>	I can read and understand an article about home lawns and gardens in France.
<i>Exploration culturelle</i>	<i>Les animaux domestiques</i>	I can identify trends around pets and other companion animals and their role in daily life.
<i>Exploration culturelle</i>	<i>Le sport : Allez les Bleu(e)s !</i>	I can identify some typical products and practices related to sporting events.
<i>Entrevue</i>	<i>Séverine</i>	I can understand a native French speaker describing their house and the chores that they do.
STANDARD 3: Comprehend Authentic Texts that are Spoken, Written, or Signed 3.NL Understand a few familiar words or phrases in authentic informational texts; authentic fictional		

texts; and overheard or observed conversations.
 3.NM Understand very basic information in authentic informational texts; authentic fictional texts; and overheard or observed conversations.
 3.NH Understand the topic and some isolated facts in authentic informational texts; authentic fictional texts; and overheard or observed conversations.

Section	Title	Can-Do/Description
<i>Documents authentiques</i>	<i>Les tâches ménagères des enfants</i>	I can understand a magazine article about house chores.
<i>Documents authentiques</i>	<i>Mini maisons</i>	I can understand the information provided by a real estate website and recognize related cognate words.
<i>Documents authentiques</i>	<i>Une résidence</i>	I can understand the information provided on a website in order to rent a college dorm room.
<i>Documents authentiques</i>	<i>Les animaux de compagnie en appartement</i>	I can interpret data in a graph about pets and apartments.
<i>Documents authentiques</i>	<i>Logement meublé</i>	I can understand an infographic about furnished apartments.
<i>Documents authentiques</i>	<i>Visite d'une maison typique américaine</i>	I can understand a tour of someone's home.
<i>Documents authentiques</i>	<i>Plan de maison</i>	I can read a floor plan for a house.
<i>Documents authentiques</i>	<i>Maison à vendre</i>	I can understand information in an ad for a house.

Interpersonal Communication

STANDARD 4: Investigate Intercultural Products, Practices and Perspectives (Interpersonal Mode)

4.NL Identify a few typical products and practices related to familiar, everyday life in native and other cultures.
 4.NM Identify typical products and practices related to familiar, everyday life to help understand perspectives of native and other cultures.
 4.NH Identify products and practices related to everyday life to help understand perspectives of native and other cultures.

Section	Title	Can-Do/Description
<i>Voyageons en France</i>	<i>Panorama : Une maison en France</i>	I can use words, phrases, and simple sentences to identify and describe cultural products and practices in France to help me explain and understand the

		perspectives of the target culture.
<i>Exploration culturelle</i>	<i>Le sport : Allez les Bleu(e)s !</i>	I can identify some typical products and practices related to sporting events.
<i>Exploration culturelle</i>	<i>Le sport : Pierre de Coubertin et les Jeux olympiques</i>	I can identify some typical products related to sports history and sporting events.
<i>Exploration culturelle</i>	<i>Le sport : Le cyclisme et le Tour de France</i>	I can identify some typical products related to sports history and sporting events.
<i>Exploration culturelle</i>	<i>La Normandie</i>	I can share my knowledge about a region of France and read a recipe.
STANDARD 5: Interact with Culturally Appropriate Language and Behaviors (Interpersonal Mode) 5.NL Interact in very familiar situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors. 5.NM Interact in very familiar situations using practiced language and behaviors and show cultural awareness by recognizing culturally inappropriate behaviors. 5.NH Interact in familiar, everyday situations using practiced language and behaviors and show cultural awareness by recognizing culturally in appropriate behaviors		
Section	Title	Can-Do/Description
<i>Voyageons en France</i>	<i>Panorama : Une maison en France</i>	I can use words, phrases, and simple sentences to identify and describe cultural products and practices in France to help me explain and understand the perspectives of the target culture.
<i>Exploration culturelle</i>	<i>Le petit déjeuner : The little lunch?!</i>	I can talk about what I would like to have at a French breakfast table.
<i>Exploration culturelle</i>	<i>La Normandie</i>	I can share my knowledge about a region of France and read a recipe.
<i>Devoir, pouvoir et vouloir</i>		Plan a community service project focused on the French language
STANDARD 6: Exchange Information and Ideas 6.NL Provide basic oral or signed information on very familiar topics. 6.NM Request and share simple oral or signed information on familiar or everyday topics. 6.NH Request and share oral or signed information on familiar and everyday topics.		
Section	Title	Can-Do/Description
I can answer simple questions about my chore preferences.	I can answer simple questions about my chore preferences.	I can answer simple questions about my chore preferences.
I can have a	I can have a conversation about my home.	I can have a conversation about

conversation about my home.		my home.
I can have a conversation about what chores I have to do.	I can have a conversation about what chores I have to do.	I can have a conversation about what chores I have to do.
I can have a conversation about what a home is like.	I can have a conversation about what a home is like.	I can have a conversation about what a home is like.
I can exchange information about homes and chores in French.	I can exchange information about homes and chores in French.	I can exchange information about homes and chores in French.
<i>Devoir, pouvoir et vouloir</i>		Plan a community service project focused on the French language
STANDARD 7: Meet Personal Needs or Address Situations 7.NL Express a few basic personal needs in very familiar situations. 7.NM Express basic needs in familiar or everyday situations. 7.NH Interact with others to meet basic needs in familiar and everyday situations.		
Section	Title	Can-Do/Description
I can answer simple questions about my chore preferences.	I can answer simple questions about my chore preferences.	I can answer simple questions about my chore preferences.
I can have a conversation about my home.	I can have a conversation about my home.	I can have a conversation about my home.
I can have a conversation about what chores I have to do.	I can have a conversation about what chores I have to do.	I can have a conversation about what chores I have to do.
I can have a conversation about what a home is like.	I can have a conversation about what a home is like.	I can have a conversation about what a home is like.
I can exchange information about homes and chores in French.	I can exchange information about homes and chores in French.	I can exchange information about homes and chores in French.
<i>Devoir, pouvoir et vouloir</i>		Plan a community service project focused on the French language
STANDARD 8: Express, React to and Support Preferences, Opinions or Viewpoints 8.NL Express a few basic preferences or feelings. 8.NM Express basic preferences or feelings and react to those of others. 8.NH Express, ask about, and react to simple preferences, feelings, or opinions on familiar topics.		
Section	Title	Can-Do/Description
I can answer simple questions about my chore preferences.	I can answer simple questions about my chore preferences.	I can answer simple questions about my chore preferences.

I can have a conversation about my home.	I can have a conversation about my home.	I can have a conversation about my home.
I can have a conversation about what chores I have to do.	I can have a conversation about what chores I have to do.	I can have a conversation about what chores I have to do.
I can have a conversation about what a home is like.	I can have a conversation about what a home is like.	I can have a conversation about what a home is like.
I can exchange information about homes and chores in French.	I can exchange information about homes and chores in French.	I can exchange information about homes and chores in French.
I can answer simple questions about my chore preferences.		I can answer simple questions about my chore preferences.

Presentational Communication

STANDARD 9: Investigate Intercultural Products, Practices and Perspectives (Presentational Mode)

9.NL Identify a few typical products and practices related to familiar, everyday life in native and other cultures.

9.NM Identify typical products and practices related to familiar, everyday life to help understand perspectives of native and other cultures.

9.NH Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures.

Section	Title	Can-Do/Description
<i>Voyageons en France</i>	<i>Panorama : Une maison en France</i>	I can use words, phrases, and simple sentences to identify and describe cultural products and practices in France to help me explain and understand the perspectives of the target culture.
<i>Exploration culturelle</i>	<i>Le sport : Allez les Bleu(e)s !</i>	I can identify some typical products and practices related to sporting events.
<i>Exploration culturelle</i>	<i>La Normandie</i>	I can share my knowledge about a region of France and read a recipe.
<i>Exploration culturelle</i>	<i>Le sport : Pierre de Coubertin et les Jeux olympiques</i>	I can identify some typical products related to sports history and sporting events.
<i>Exploration culturelle</i>	<i>Le sport : Le cyclisme et le Tour de France</i>	I can identify some typical products related to sports history and sporting events.

STANDARD 10: Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode)

10.NL Present in very familiar intercultural situations using memorized or practiced language and

behaviors.

10.NM Present in very familiar intercultural situations using practiced or learned language and behaviors.

10.NH Present in very familiar situations using appropriate learned behaviors to show basic cultural awareness.

Section	Title	Can-Do/Description
<i>Activités</i>	<i>Activité 3 : À la maison</i>	I can describe rooms in a house.
<i>Activités</i>	<i>Activité 4 : À la maison</i>	I can describe a room in detail.
<i>Activités</i>	<i>Activité 5 : À la maison</i>	I can describe my dream home.
<i>Activités</i>	<i>Activité 7 : À la maison</i>	I can answer simple questions about a house.
<i>Parlons un peu !</i>	Presentational #1	I can describe my home.
Integrated Performance Assessment	Presentational Writing	I can describe the furnishings and rooms in my home.

STANDARD 11: Inform, Describe, Explain, or Provide Instruction

11.NL Name very familiar people, places, and objects.

11.NM Give simple information about very familiar topics.

11.NH Give simple descriptions of familiar and everyday topics.

Section	Title	Can-Do/Description
<i>Activités</i>	<i>Activité 3 : À la maison</i>	I can describe rooms in a house.
<i>Activités</i>	<i>Activité 4 : À la maison</i>	I can describe a room in detail.
<i>Activités</i>	<i>Activité 5 : À la maison</i>	I can describe my dream home.
<i>Activités</i>	<i>Activité 7 : À la maison</i>	I can answer simple questions about a house.
<i>Parlons un peu !</i>	Presentational #1	I can describe my home.
Integrated Performance Assessment	Presentational Writing	I can describe the furnishings and rooms in my home.

STANDARD 12: Narrate About Life, Events, or Experiences

12.NL Provide very basic details about self.

12.NM Provide simple details about self, interests, and activities.

12.NH Provide details about personal life, interests, and activities.

Section	Title	Can-Do/Description
<i>Activités</i>	<i>Activité 3 : À la maison</i>	I can describe rooms in a house.
<i>Activités</i>	<i>Activité 4 : À la maison</i>	I can describe a room in detail.
<i>Activités</i>	<i>Activité 5 : À la maison</i>	I can describe my dream home.
<i>Activités</i>	<i>Activité 7 : À la maison</i>	I can answer simple questions about a house.
<i>Parlons un peu !</i>	Presentational #1	I can describe my home.
Integrated Performance Assessment	Presentational Writing	I can describe the furnishings and rooms in my home.

STANDARD 13: Support Preferences, Opinions, or Viewpoints

13.NL Express likes and dislikes about very familiar topics from native and other cultures.

13.NM Express likes and dislikes about familiar topics from native and other cultures.

13.NH Express preferences on familiar and everyday topics or topics of interest from native and other cultures.

Section	Title	Can-Do/Description
<i>Activités</i>	<i>Activité 3 : À la maison</i>	I can describe rooms in a house.
<i>Activités</i>	<i>Activité 4 : À la maison</i>	I can describe a room in detail.

<i>Activités</i>	<i>Activité 5 : À la maison</i>	I can describe my dream home.
<i>Activités</i>	<i>Activité 7 : À la maison</i>	I can answer simple questions about a house.
<i>Parlons un peu !</i>	Presentational #1	I can describe my home.
Integrated Performance Assessment	Presentational Writing	I can describe the furnishings and rooms in my home.
Communicative Literacy		
STANDARD 14: Develop Interpretive Literacy		
14.1 Infer Meaning and Nuances of Texts		
14.2 Recognize and Use Organizational Features of Texts		
14.3 Apply Self-Questioning Skills		
14.4 Make Text Connections		
14.5 Select, Use and Cite Resources		
Section	Title	Can-Do/Description
<i>Documents authentiques</i>	<i>Les tâches ménagères des enfants</i>	I can understand a magazine article about house chores.
<i>Documents authentiques</i>	<i>Mini maisons</i>	I can understand the information provided by a real estate website and recognize related cognate words.
<i>Documents authentiques</i>	<i>Une résidence</i>	I can understand the information provided on a website in order to rent a college dorm room.
<i>Documents authentiques</i>	<i>Les animaux de compagnie en appartement</i>	I can interpret data in a graph about pets and apartments.
<i>Documents authentiques</i>	<i>Logement meublé</i>	I can understand an infographic about furnished apartments.
<i>Documents authentiques</i>	<i>Visite d'une maison typique américaine</i>	I can understand a tour of someone's home.
<i>Documents authentiques</i>	<i>Plan de maison</i>	I can read a floor plan for a house.
<i>Documents authentiques</i>	<i>Maison à vendre</i>	I can understand information in an ad for a house.
<i>Exploration culturelle</i>	<i>Les animaux domestiques</i>	I can identify trends around pets and other companion animals and their role in daily life.
<i>Exploration culturelle</i>	<i>La Normandie</i>	I can share my knowledge about a region of France and read a recipe.
<i>Entrevue</i>	<i>Séverine</i>	I can understand a native French speaker describing their house and the chores that they do.
<i>Lectures</i>	<i>Les maisons célèbres de France</i>	I can read and understand a text about homes of famous artists in French.
<i>Lectures</i>	<i>Le jardin, une autre pièce de la maison</i>	I can read and understand an article about home lawns and

		gardens in France.
STANDARD 15: Develop Interpersonal Literacy		
15.1 Communicate, React, and Show Interest		
15.2 Continue and Extend Conversations		
15.3 Increase Comprehensibility and Clarity of Expression		
15.4 Infer Meaning of Unfamiliar Language		
15.5 Select, Use and Cite Resources		
Section	Title	Can-Do/Description
<i>Activités</i>	<i>Activité 11 : Les tâches ménagères</i>	I can answer simple questions about my chore preferences.
<i>Parlons un peu !</i>	<i>Questions personnelles</i>	I can have a conversation about my home.
<i>Parlons un peu !</i>	Interpersonal #1	I can have a conversation about what chores I have to do.
<i>Parlons un peu !</i>	Interpersonal #2	I can have a conversation about what a home is like.
Integrated Performance Assessment	Interpersonal Speaking	I can exchange information about homes and chores in French.
STANDARD 16: Develop Presentational Literacy		
16.1 Choose Relevant, Authentic Content and Concepts		
16.2 Organize Information		
16.3 Increase Comprehensibility and Clarity of Expression		
16.4 Maintain and Increase Audience Interest		
16.5 Select, Use and Cite Resources		
Section	Title	Can-Do/Description
Integrated Performance Assessment	Presentational Writing	I can describe the furnishings and rooms in my home.

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

